

Dear Parents/Carers,

EYFS Nursery Curriculum – Autumn Term 2026

As we begin our autumn term in Nursery, we would like to share with you the different aspects of your child's learning.

Communication and Language We will be: • Listening attentively in small groups • Listening to unfamiliar stories. • beginning to pay attention to more than one thing at a time • Encouraging children to take part in pretend play. • Talking about familiar books with prompts (using a book) • Becoming familiar with some nursery rhymes.	Personal, Social and Emotional Development We will be: • Becoming familiar with the company of other children and want to play with them. • Developing our sense of responsibility and membership of a community by carrying out simple tasks such as giving out the milk. • Able to put own coat on without help (not fastening) • With prompts are able to follow rules such as quiet hands, magnetic eyes and team stop.
Physical Development – Move We will be: • Practicing using pedals on a tricycle • Throwing and catching large balls • Choosing the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. • Using large-muscle movements to wave flags and streamers, paint and make marks. • Exploring the outdoors through welly wander, our outdoor learning area and the jungle gym.	Understanding of the World – Investigate We will be: • Talking about where they live. • Sharing information about what they notice about the weather on a daily basis and how this impacts them. • Noticing changes linked to seasons • Exploring and sorting fruit and vegetables. • Celebrating Harvest time. • Describing what they see, hear and feel whilst outside. • Telling someone about the different things they see. • Using all their senses when exploring natural materials. • Talking about special times, celebrations/ birthdays they remember in their life. • Talking about the Christian celebration Christmas.
Expressive Arts and Design – Create and Perform We will be: • Exploring paint using different objects e.g., rollers, sticks, sponges, shapes. • Using junk modelling to create including decorating. • Building models using playdough to create a given item • Singing a wide range of songs. • Singing along with nursery rhymes and action songs including singing hands. • Using percussion instruments with care to create music.	Literacy – Read We will be: • Tuning into the different sounds in English by making changes to rhymes and songs. • Talking about familiar stories such as saying how the story ends • Able to identify missing words in familiar text/rhyme – Deliberately miss out a word in a rhyme/familiar story, so the children have to fill it in. • Naming what's in the picture using a variety of children's books
Maths – Count, Shape and Measure We will be: • To sort collections of objects by varying attributes including colour, size and shape. • Making comparisons between objects relating to size, length, weight and capacity • Talking about and identifying the patterns around us. For example: stripes on clothes, designs on rugs and wallpaper. • Noticing and correcting an error in a repeating pattern • Extending and creating ABAB patterns – stick, leaf, stick, leaf. • completing a 10-piece jigsaw • Beginning to describe a sequence of events, real or fictional, using words such as 'first', 'then...' • Referring to the days of the week, and the day before or day after, 'yesterday' and 'tomorrow'.	Literacy – Write We will be: • Using different tools to make marks such as making marks with fingers in wet sand or in a tray of flour and using sticks and leaves to make marks during Forest school sessions • Using large muscle coordination that is controlled and purposeful such as dragging streamers through puddles, large brushes to paint fences. • Able to make marks using a variety of tools and say what they mean. • Recognise their name and makes marks to represent it. Enjoy drawing freely.

Kind regards,

Mrs Dougal, Miss Ryan, Mrs Thompson and Mrs Fitzgerald.