

Dear Parents/Carers,

Year 1 Curriculum – Autumn Term 2026

As we begin our first term and welcome back children, parents and staff we would like to share with you the different aspects of your child's learning over the next term.

English Children will learn to read and write through our school phonics scheme Read Write Inc. Children receive daily phonics sessions where they learn their sounds and apply this to blending words. When ready your child will take home two phonically decodable books, one will be the book your child has read in class, the other an unseen book bag book. You can help encourage your child by spending 10 minutes every evening reading his or her schoolbooks or reading a story together. Please keep your child's reading book in their book bag ready to be changed. Our Favourite Five In Year 1 we celebrate reading in our favourite stories, these are books that we share throughout the year. These stories are: Dogger, The Faraway Tree, Tree, Looking After Our Planet and The Tiger who came to Tea. Drawing Club and Curious Quests Each week children will share a new story which we will explore further through mark making, drawing and writing. Children will begin to form simple sentences thinking carefully about how to write a sentence accurately using capital letters, finger spaces and full stops. Children will use taught phonics strategy 'Fred Fingers' to support with their segmenting of words for spelling. Children will continue to edit their writing using their writer's eye ensuring they include key punctuation.	Mathematics This term we will begin our maths learning by focusing on numbers to 100. We will start by concentrating on numbers to 20. This will include: • Counting forwards and backwards within 100 • Counting from different start points forwards and backwards • Recognising missing numbers in a sequence • Ordering numbers We will then move on to comparing quantities and part-whole relationships. This will include: • Using < > = symbols to compare sets of objects and expressions • Explaining what a part-whole model is • Using a part-whole model to represent a whole partitioned into two or more parts
R.E. In RE we will be focusing on the Bible and Christianity, specifically the stories of Jesus. Children will listen to and discuss key stories from the Bible such as The Lost Son and Jonah and the Whale. On the run up to Christmas we will be thinking about why Christmas is important to Christians through sharing and discussing the Christmas story.	
Geography This term in geography our learning is linked to where we live and the local area. Children will learn about human and physical features of Penistone. We will move on to learning about our place in the world by looking at maps, learning about the compass rose and drawing simple maps. We will then move on to learn about London and its features.	
PE PE for both Badgers and Robins will take place on WEDNESDAYS. Please come to school wearing an appropriate PE kit – Black bottoms and a white t-shirt. Appropriate footwear must also be worn. Please be aware earrings must be removed on PE days. * Please note that there is a chance (weather dependant) that children will spend part of their session each week outdoors.	

Kind regards

Mrs Hayes
The Badgers

Mrs Hopkins & Mrs Portman
The Robins