

Dear Parents/Carers,

Year 1 Curriculum – Summer Term 2026

As we begin our third term and welcome back children, parents and staff we would like to share with you the different aspects of your child's learning over the next term.

<p>Phonics</p> <p>Children will continue to learn to read and write through our school phonics scheme Read Write Inc. Children receive daily phonics sessions where they learn their sounds and apply this to blending words. When ready your child will take home two phonically decodable books, one will be the book your child has read in class, the other an unseen book bag book. Please spend 10 minutes every evening reading his or her schoolbooks or reading a story together and keep your child's reading book in their book bag ready to be changed. During this important term the Phonics screening check will take place. Please help encourage your child to practise their reading routine 'special, friends, Fred talk, read the word' to practise accurately reading words and practising their sound recognition in their phonic sound books.</p> <p>Our Favourite Five</p> <p>In Year 1 we celebrate reading in our favourite stories, these are books that we share throughout the year. These stories are: Dogger, The Faraway Tree, Tree, Looking after our Planet, The Tiger who came to Tea.</p> <p>The Curious Quests</p> <p>Each week children will share a new story which we will explore further through mark making, drawing and writing. Children will begin to form more complex sentences and write short narratives, thinking carefully about how to write a sentence accurately using capital letters, finger spaces and full stops. Children will continue to use taught phonics strategy 'Fred Fingers' to support with their segmenting of words for spelling. Children will continue to edit their writing using their writer's eye ensuring they include key punctuation.</p>	<p>Mathematics</p> <p>This term we will continue our maths learning by focusing more closely on numbers to 20.</p> <p>This will include:</p> <ul style="list-style-type: none">Reasoning about the location of numbers to 20 within the linear number system, including comparing using < > and =. <p>We will then move onto unitising and coin recognition.</p> <p>This will include:</p> <ul style="list-style-type: none">Counting forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers. <p>We will then move onto position and direction.</p> <p>This will include:</p> <ul style="list-style-type: none">Describing position, direction and movement, including whole, half, quarter and three-quarter turns. <p>We will finish our Year 1 maths learning by focusing on time.</p> <p>This will include:</p> <ul style="list-style-type: none">Sequencing events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].Recognise and use language relating to dates, including days of the week, weeks, months and years.Telling the time to the hour and half past the hour and draw the hands on a clock face to show these times.
<p>R.E.</p> <p>In RE we will be focusing on Creation and Understanding Christianity by focusing on the question- Who Made the World?</p> <p>Children will listen to and discuss the Story of Creation from the Bible and produce artwork linked to this. Then we will move onto looking at religious celebrations focused on the question 'Who celebrates what and why?'</p>	
<p>Computing & Music</p> <p>This term in Computing we will be coding using programable toys. We will be exploring how computers work and understanding that robots need precise instructions to follow before creating our own algorithms for Bee-bots! In Music we will be learning how to perform an instrumental section of a pop using a glockenspiel.</p> <p>D&T</p> <p>This term we will be doing a PSHE/DT project on keeping healthy based around the question 'How do I keep myself healthy now that I am 6?' This will entail creating a healthy snack and learning how we can look after each other and the world.</p>	
<p>PE</p> <p>PE will take place: Wednesday – Puffins and Penguins Please wear an appropriate PE kit to school on PE day.</p>	<p>Science</p> <p>This half term we will be learning all about Plants. We will learn how to identify and describe the basic structure of a variety of common wild and garden flowering plants including deciduous and evergreen trees.</p>

Kind regards,
The Year One Team