

Dear Parents/Carers,

Year 2 Curriculum – Summer Term 2026

Welcome to a new and exciting term ahead! We're delighted to outline the key topics and skills your child will be discovering and developing in the weeks to come.

English

Reading

Children will continue with the Read Write Inc programme, further developing their sound recognition, blending and reading fluency.

Once children transition from the phonics scheme, they will join the English Comprehension group. These daily sessions focus on further developing reading fluency and shifting attention towards reading for understanding. The sessions are structured as follows:

- **Vocabulary Session:** Explore and discuss word meanings.
- **Fluency Sessions:** Re-read texts to improve reading speed, practise active reading, and experiment with expression and voice modulation for effect.
- **Comprehension Sessions:** Answer questions related to retrieval, inference, vocabulary, sequencing, and prediction based on the texts studied.

Book swap day for all Year 2 children remains on **Wednesdays**. However, children in the English Comprehension group who select longer chapter books may keep them for an additional week.

All children will participate in daily story time sessions, reading the same text across five days. During these sessions, they will develop oral comprehension skills, with a focus on retrieval, inference, vocabulary, sequencing and prediction.

Writing

Children will build their knowledge of sounds, words, sentences, and a wide range of punctuation. Writing activities will cover both fiction and non-fiction genres, including recounts, instructions and story writing. Throughout Year 2, children will write for different purposes and audiences across many genres.

Spelling

There will be no weekly spelling test. Instead, children will complete game-based assignments on Spelling Shed, focusing on common exception words.

Mathematics

In every lesson, children have opportunities to reason, problem-solve and explain their thinking orally.

At the beginning of each Maths lesson, children access the Mastering Number programme to develop a secure mastery of numbers and calculations. This will support their confidence to use and manipulate key facts fluently and with precision.

Shape

Children will:

- Use precise mathematical language to describe the properties of 2D and 3D shapes.
- Compare shapes by reasoning about their similarities and differences.

Money

Children will:

- Recognise and use symbols for pounds (£) and pence (p) and combine amounts to make a specific value.
- Find different combinations of coins that total the same amount.
- Solve practical problems involving addition and subtraction of money, including giving change.

Fractions

Children will:

- Identify whether an object, shape, or quantity has been divided into equal parts.
- Name and understand the fractions one-half, one-quarter, and one-third in relation to lengths, shapes, and sets of objects.
- Read and write fraction notation and relate it to real-life examples.
- Find $\frac{1}{3}$ and $\frac{1}{4}$ of a given number.
- Identify $\frac{1}{4}$ and $\frac{3}{4}$ of an object, shape, set of objects, length, or quantity.
- Recognise that $\frac{2}{4}$ is equivalent to $\frac{1}{2}$.

Measures

Children will explore and compare measurements, including:

- **Length, height, time, weight, volume, and temperature.**

Each half term, children will complete an arithmetic

In school, children will also learn a variety of spelling rules through the Grammarsaurus Spelling Scheme. Each day, they will take part in a 15-minute session to practise and apply these rules. At the end of each unit, they will complete a short spelling check to help consolidate their learning.

quiz to support their number fluency and effective use of efficient strategies. The quiz will also identify any areas for development.

Please practise telling the time at home, specifically **o'clock, half past, quarter past and quarter to**.

Children should access their TTRockstars account at home weekly. Practising the 2-, 5- and 10-times tables will support children's quick recall of multiplication and division facts, noticing the inverse relationship.

R.E

This term, children will look at how we care for others and why this matters. Children will look at stories from Christianity and Islam which focus on kindness and care. They will make connections with charities such as Christian Aid and the Red Cross looking at how organisations care for others. Children will also learn about the impact kindness, faithfulness and generosity have on others.

Science

This term, we will be exploring plants. Children will observe and describe how seeds and bulbs grow into mature plants. They will also learn about the essential conditions for plant growth, including water, light, and temperature, and how these factors help plants stay healthy.

Computing

Children will be introduced to coding using the programme 'ScratchJr'. They will learn how to create algorithms - a sequence of step-by-step instructions - to control characters and complete simple tasks. Additionally, they will develop problem-solving skills by testing their commands, identifying errors, and debugging their code to ensure it works correctly.

Geography Field Work

This term, children will explore the local environment and conduct a project on the human and physical features of our area. They will collect data, analyse their findings, and present their work to others, developing key geographical and analytical skills along the way.

PE

Penguins: Thursday

Puffins: Thursday

This term, the children will begin with an **Athletics** unit, where they will develop key skills needed for athletic activities such as running at different speeds, jumping, and throwing. They will have opportunities to perform and measure their skills, competing to improve both their personal scores and against others. Following this, they will move on to a **Net and Wall Games** unit. During this unit, pupils will deepen their understanding of attacking and defending principles, learning to use a ready position to defend their court and to place the ball strategically into space. They will continue to develop key skills including throwing, catching, tracking, and hitting a ball, while also learning how to score points and play within the rules of the game.

Please ensure children come to school in complete P.E. kits (black shorts/jogging bottoms, black tracksuit top or

jumper, white t-shirt, trainers). Earrings must be removed for P.E., and long hair should be tied up.

[Home Learning](#)

We strongly encourage daily reading and practising of spelling words at home. Please refer to the Summer 1 Homework Menu for guidance on how you can best support your child's learning.

Kind regards,

The Year 2 Team

Miss Swift and Miss Lenthall