

## Year 4 Curriculum – Summer Term 2026

As we enter the final term of the school year, we would like to share with you the different things that your child will be learning during this time:

<p><u>English</u></p> <p>Children will learn how to write an explanation text based on their own inventions. We are using the book, How to Catch a Star by Oliver Jeffers for inspiration.</p> <p>For the remainder of the summer term, the children will write a diary entry and a narrative inspired by our class text – The Boy at the Back of the Class. Children will build a varied and rich vocabulary and use an increasing range of sentence structures whilst working hard to include all grammar objectives learnt so far in Year 4. We will finish the year by writing a piece of poetry.</p> <p><b>Reading</b></p> <p>We aim to instil a love of reading by providing children with a variety of text types to enjoy. Children will develop a further understanding of what they are reading by discussing some words and phrases that capture the reader's interest and imagination. They will learn the meaning of these and be able to explain the meaning of words in context; draw simple inferences and make predictions, justifying these with evidence; identify how language, structure, and presentation contribute to meaning and retrieve and record simple information from non-fiction. Genres will include a playscript, an explanation text, a character description and poetry.</p> <p><b>Handwriting</b></p> <p>To use the diagonal and horizontal strokes that are needed to join letters and increase the legibility, consistency and quality of their handwriting. To support this, we will continue to use English books to ensure handwriting continues to legible and joined and cursive.</p>	<p><u>Mathematics</u></p> <p>Key concepts to be taught:</p> <p><b>Number – Fractions Working across one whole: improper fractions and mixed numbers</b></p> <p>Partition numbers into whole and fractional part Compare and order mixed numbers Place numbers on a number line Solve addition and subtraction problems Convert between mixed fractions and improper fractions</p> <p><b>Symmetry in 2D shapes</b></p> <p>Reflect shapes in a line of symmetry Complete a symmetric figure or pattern with respect to a specified line of symmetry. Reflect in line of symmetry</p> <p><b>Division with remainders</b></p> <p>Interpret a division story when there is a remainder Explain how the remainder relates to the divisor in a division equation Use knowledge of division equations and remainders to solve problems.</p> <p>We will be undertaking the Multiplication Tables Check this term, so we will continue to practise all multiplication and division facts up to 12x12. Additional support at home with this would be appreciated - TTRS heatmaps will be sent home to share with you and your child the multiplication facts that are not as secure.</p>
<p><u>R.E</u></p> <p>During RE lessons, children will begin by entering into a unit called the 'Kingdom of God'. It will allow them to explore Christian beliefs around the new world that was created following the Easter Story and Pentecost. Children will consider the characteristics of a good ruler and the impact this can have on their followers. In the second half of the term, we will take this a little further by exploring what we can learn from great leaders and inspiring examples in today's world, before linking this to our local community.</p>	
<p><u>Wider Curriculum</u></p> <p>In the first half of this term, our Wider Curriculum projects will consist of one Music and one Computing outcome. In Music, children will be looking at how to read and compose their own music before performing this using the glockenspiel. Computing will involve children utilising their coding skills to create an interactive educational game for other children. The next half-term is made up of our PSHE project called 'Keeping Healthy, Keeping Safe' in which children will learn all about how to be healthy both physically and mentally. This will involve some cooking of healthy meals, looking at positive relationships and a focus on our own mental health. There will also be a Geography Fieldwork project during this time and an opportunity to take part in a cultural arts project to end the year.</p>	
<p><u>Science</u></p> <p><b>States of Matter:</b> We will continue to learn about states of matter. We will learn about evaporation and condensation and the part that these processes play in the water cycle. <b>Sound:</b> We will learn how sounds are made and recognise that vibrations from sounds travel through a medium to the ear. We will find patterns between pitch of a sound and features of the object that produced it. We will investigate and explore patterns between the volume of a sound and the strength of the vibrations that produced it.</p>	
<p><u>PE</u></p> <p>Activities will include Athletics, Cricket and Tennis. Sports Afternoon will take place in June.</p>	

