



HISTORY KNOWLEDGE ORGANISER - Guy Fawkes and the Houses of Parliament- Why do we celebrate Bonfire night? The Royal Family– How does someone become ‘a Monarch’?

YEAR 2

Key learning aims

Unit: Guy Fawkes and the Houses of Parliament – Why do we celebrate Bonfire Night?

The aim of this unit is for pupils to:

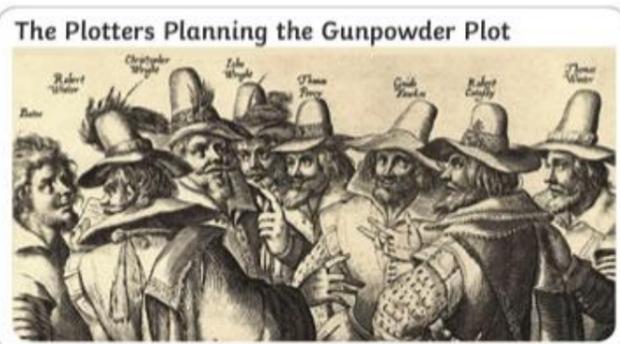
1. Find out about events beyond living memory that are significant nationally
2. Deepen their understanding of the Gunpowder Plot
3. Increase their awareness of the past by finding out about Guy Fawkes and other significant people involved.
4. Compare the lives of people in 1605 to present day – finding similarities and differences

The Royal Family – How does someone become ‘a Monarch’?

The aim of this unit is for pupils to:

1. Find out about events within living memory that are significant nationally
2. Deepen their understanding of the Royal Family
3. Know about significant events in a monarch’s life e.g., the Coronation.

Key People



Topic	Year Group	NC Strands
The Gunpowder Plot Guy Fawkes and the Houses of Parliament	Year 2	Pupils are taught about an event beyond living memory that is significant nationally or globally: Pupils are taught about the lives of significant individuals in the past who have contributed to national and international achievements, comparing aspects of life in different periods.
The Royal Family	Year 2	Pupils are taught changes within living memory - The coronation of King Charles III



Key vocabulary	Definition
Protestants	Protestants is a type of Christian who follows the Christian faith and practice.
Catholics	A member of a catholic church who bases their beliefs on the Christian Bible.
faith	Complete trust in or confidence in someone or something
converted	The act or process of changing.
Houses of Parliament	The building in London where the House of Commons and House of Lords meet.
government	The system of rules and the people who make and administer them.
laws	The set of rules that people in society have to follow.
Prime Minister	The head of government in a country with a parliament system.
democracy	People have a say in how government is run.
monarch	A ruler such as a king or queen.
represent	To stand for or be a sign of.
plotters	A person who schemes or conspires.
Yeoman of the Guard	The traditional bodyguards of the British royal household.
Gunpowder	A black powder that explodes when touched with fire.
Big Ben	The clock tower of the Houses of Parliament in London.

Beyond living memory

First train invented –
Stephenson's Rocket 1829

First car invented – Karl
Benz 1886

Living
Memory

First recorded
use of a boat
– Ancient
Egypt 6000+
years ago

Gunpowder
Plot 1605

The Great Fire of
London
1665

World War 1 –
1914-1918

Started Reception
at St John's 2023

First aeroplane – The Wright
Flyer 1903 – The Wright
Brothers

Mary Seacole
born 1805 died 1881

Florence Nightingale
born 1820 died 1910

Edith Cavell
born 1865 died 1915

Timeline of The Gunpowder Plot

13 April 1570	24 March 1603	20 May 1604	March 1605	26 October 1605	1st November 1605	4th November 1605	5th November 1605	31 January 1606
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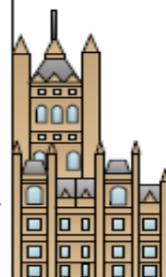
Guy Fawkes
is born in
York.



King James
I is
crowned
King Of
England.

Guy
Fawkes,
Robert
Catesby
and some
other men
meet in the
Duck and
Drake pub
for the
first time.
They begin
to discuss
their plan to
blow up the
Houses Of
Parliament.

The group
rent a
cellar under
the House
of Lords.
They hide
36 barrels
of
gunpowder
under
bundles of
firewood.



Lord
Monteagle
receives a
letter
warning him
not to
attend the
opening of
Parliament
on 5th
November
1605.

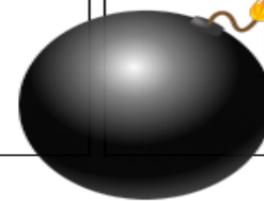
King James
I is show
the letter
received by
Lord
Monteagle.

Robert
Cecil, the
Secretary
of State,
orders a
search of
the Houses
of
Parliament.

Guy Fawkes
is arrested
in the cellar
under the
Houses of
Parliament.
He is taken
to the
Tower Of
London.



Guy Fawkes
is executed
for treason
and is hung,
drawn and
quartered.



Teachers' Vault

