

**Year 4 Curriculum – Spring Term 2025**

As we begin our new term and welcome back children, parents and staff, we would like to share with you the different areas of your child's learning over the next term.

<p><a href="#">English</a></p> <p><b>Writing:</b> During the Spring term, children will be writing a narrative based on our class text, 'The Lion, the Witch and the Wardrobe.' The children will also write an informal letter based on the learning we will be doing on the Romans in History. The children will then move onto writing a persuasive advert and a newspaper report.</p> <p>Children will learn to build a varied and rich vocabulary and an increasing range of sentence structures whilst also focussing on grammatical features.</p> <p><b>Reading</b> We aim to instil a love of reading by providing children with a variety of texts to enjoy.</p> <p>Children will undertake a reading comprehension lesson each day. Children will develop a further understanding of what they are reading by discussing some words and phrases that capture the reader's interest and imagination. They will learn the meaning of these and be able to explain the meaning of words in context; draw simple inferences and make predictions, justifying these with evidence; identify how language, structure, and presentation contribute to meaning and retrieve and record simple information from non-fiction.</p> <p><b>Handwriting:</b> As part of all writing lessons, children will be practising their handwriting skills.</p> <p><b>Spelling:</b> Children will be given weekly spellings. These words can also be practised at home on the spelling shed website. Spelling bee words will now be included within weekly spellings and will no longer be a separate test.</p>	<p><a href="#">Mathematics</a></p> <p>Key concepts to be taught:</p> <p><b>Multiplicative relationships</b></p> <ul style="list-style-type: none"><li>• Multiply and divide whole numbers by 10 and 100 and understanding that this makes the number 10 or 100 times the size.</li><li>• Manipulating multiplication and division equations by using the communicative property of multiplication.</li></ul> <p><b>Coordinates</b></p> <ul style="list-style-type: none"><li>• Give directions from one position to another on a grid.</li><li>• Move shapes on a grid according to directions, and mark the new position.</li><li>• Describe translations of shapes on a square grid.</li><li>• Mark coordinates on a grid and write coordinates for already-marked points.</li></ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"><li>• Convert mixed numbers to improper fractions and vice versa.</li><li>• Add and subtract improper and mixed fractions with the same denominator.</li></ul> <p><b>Multiplication and Division</b> – recall multiplication and division facts in the 3 times, 6 times, 7 times, 8 times and 9 times tables.</p>
<p><a href="#">Homework</a></p> <p>Children are also encouraged to visit the TTRockstars website in order to practise their times tables. <a href="https://trockstars.com">https://trockstars.com</a>.</p> <p>Children are encouraged to visit the Spelling Shed website in order to practise their weekly spellings. <a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a></p>	

The children will also receive a half termly homework grid with a choice of homework. Frequent reading for pleasure is encouraged.

#### RE

During our RE learning, children will be learning about where, how and why people worship. They will learn what makes a place of worship special, understand the activities that happen in places of worship whether religious or community based. They will discuss the differences and similarities between different religions' place of worship.

#### Wider Curriculum

The wider curriculum topics will continue to be taught in unit blocks. We will begin Spring Term with a 7-week project on Romans, Vikings and Anglo-Saxons. We will be focussing our learning around the enquiry question, '*Who were the different groups that invaded Britain and how was life in Britain affected/changed by these invaders?*' We will have a short Art based project at the end of the History topic before finishing Spring Term with a project to link to Science Fortnight.

#### Science

##### **Animals including humans:**

We will learn about the digestive system including making a model! Next, we will discover more about teeth and keeping them clean and healthy. This will link to the types of teeth that other animals have and how this is influenced by their diet. Finally, we will be exploring food chains.

##### **States of matter:**

Next, we move onto a Chemistry topic about states of matter. We will learn about solids, liquids and gases through discussing their particles. We will also learn about the Water cycle and the associated vocabulary.

#### PE

During the Spring Term, the children will be going swimming on a Thursday afternoon - please see separate letter regarding the dates for each class.

When not swimming, children will be undertaking a Football unit in PE lessons on a Tuesday afternoon.

Yours sincerely,

Mrs Pickering and Mrs Porter