

Here are your spelling words for this half-term:

<b>Aa</b> accident accidentally	business busy by	disappear do door	friend fruit full	<b>Ii</b> I imagine important improve increase interest is	money most move Mr Mrs my	pass past path peculiar people perhaps plant poor popular position possess possession possible potatoes pressure pretty probably promise prove pull purpose push put	<b>Rr</b> recent regular reign remember	therefore they though thought through to today told
<b>Cc</b> actual actually address after again although answer any appear are arrive ask	calendar caught centre century certain child children Christmas circle class climb clothes cold come complete consider continue could	<b>Ee</b> early earth eight eighth enough even every everybody exercise experience experiment extreme eye	<b>Gg</b> go gold grammar grass great group guard guide	<b>Ii</b> I imagine important improve increase interest is	money most move Mr Mrs my	pass past path peculiar people perhaps plant poor popular position possess possession possible potatoes pressure pretty probably promise prove pull purpose push put	<b>Rr</b> recent regular reign remember	therefore they though thought through to today told
<b>Bb</b> bath be beautiful because behind believe bicycle both break breath breathe build	bath be beautiful because behind believe bicycle both break breath breathe build	<b>Cc</b> calendar caught centre century certain child children Christmas circle class climb clothes cold come complete consider continue could	<b>Ee</b> early earth eight eighth enough even every everybody exercise experience experiment extreme eye	<b>Gg</b> go gold grammar grass great group guard guide	<b>Ii</b> I imagine important improve increase interest is	money most move Mr Mrs my	<b>Rr</b> recent regular reign remember	therefore they though thought through to today told
<b>Dd</b> decide describe different difficult	<b>Ff</b> famous fast father favourite February find floor forward forwards	<b>Hh</b> half has he heard heart height here his history hold hour house	<b>Gg</b> go gold grammar grass great group guard guide	<b>Ii</b> I imagine important improve increase interest is	<b>Nn</b> natural naughty no notice	pass past path peculiar people perhaps plant poor popular position possess possession possible potatoes pressure pretty probably promise prove pull purpose push put	<b>Rr</b> recent regular reign remember	therefore they though thought through to today told
				<b>Hh</b> half has he heard heart height here his history hold hour house	<b>Ll</b> last learn length library love	<b>Oo</b> occasion occasionally of often old once one only opposite ordinary our	<b>Rr</b> recent regular reign remember	therefore they though thought through to today told
				<b>Ll</b> last learn length library love	<b>Mm</b> many material me medicine mention mind minute	<b>Oo</b> occasion occasionally of often old once one only opposite ordinary our	<b>Ss</b> said says school sentence separate she should so some special steak straight strange strength sugar suppose sure surprise	<b>Tt</b> the there
				<b>Mm</b> many material me medicine mention mind minute	<b>Pp</b> parents particular	<b>Oo</b> occasion occasionally of often old once one only opposite ordinary our	<b>Vv</b> various	<b>Yy</b> you your
				<b>Pp</b> parents particular		<b>Qq</b> quarter question		
						<b>Qq</b> quarter question		
						<b>Yy</b> you your		

## Year 4 Homework Menu – Spring 1

Topic 'Knowledge Organisers' will now be shared on the Y4 class page on the school website.

Choose one activity per week from the grid below. Be as creative as you can and show off your uniqueness!

### SCIENCE

#### Animals including humans

Keep a food diary of everything that you eat over 3 complete days. Which items are healthy? Devise a way to show what items you have eaten from the main food groups:

Carbohydrates, Proteins, Dairy Products, Fats, Sugars

Can you fit them onto a Healthy Eating Plate?

### PE - Swimming

Create a sports fact file about Swimming (or a different activity that you take part in outside of school). Write some fascinating facts about that sport and include a picture.



### PSHE

#### Spring Clean!

Take some time to sort out all your outgrown uniform, clothes and shoes.



Can you find them all new homes in your local community?

How can they be reused or recycled?  
Where can you take them?



Mastering our times tables is essential for future success in maths!

Log into your TT Rockstars account and practise away to the music...

<https://ttrockstars.com/>

We will take part in regular competitions both in school and against the rest of the country.

Learn and have loads of fun at the same time – ROCK AWAY!

### SPELLING SHED

Spelling Shed is still available to practise different spellings. - <https://www.spellingshed.com/en-gb/>

Regularly practising spellings will support you in your writing and help you make better word choices.



### FREE CHOICE

It's always important to have some freedom in what you do...

If you have been learning about something really exciting in school and want to do some further research or produce a piece of work about it, then that would be fantastic!

Make sure you share it with your teachers and class mates.

### Handwriting

Choose 5 words and write them in a sentence using your neatest cursive handwriting.



At St John's, we learn to read so that we can read to learn!

Spend 30 minutes reading each day and your mind will be forever thankful. This could be independently, with a family member or friend, or even reading to your pet at home! All reading is good reading.

Find a calm and peaceful place, a book you love and transport yourself to another world.

You could take a photo of yourself reading or write a book review once you have finished – your teacher would love to see it!