

Dear Parents/Carers,

**Year 1 Curriculum – Spring Term 2026**

As we begin the new year and welcome back children, parents and staff we would like to share with you the different aspects of your child's learning over the next term.

<p><b><u>English</u></b></p> <p>Children will learn to read and write through our school phonics scheme Read Write Inc. Children receive daily phonics sessions where they learn their sounds and apply this to blending words. Your child will bring home two phonically decodable books, one will be the book your child has read in class, the other an unseen book bag book. You can help encourage your child by spending 10 minutes every evening reading his or her schoolbooks or reading a story together. Please keep your child's reading book in their book bag ready to be changed every week on a <b>Wednesday</b>.</p> <p><b>Our Favourite Five</b></p> <p>In Year 1 we celebrate reading in our favourite stories, these are books that we share throughout the year. These stories are:</p> <p>Dogger, The Faraway Tree, Tree, Looking after our Planet, The Tiger who came to Tea.</p> <p><b>The Curious Quests</b></p> <p>Each week children will share a new story which we will explore further through mark making, drawing and writing. Children will begin to form simple sentences thinking carefully about how to write a sentence accurately using capital letters, finger spaces and full stops. Children will use taught phonics strategy 'Fred Fingers' to support with their segmenting of words for spelling. Children will continue to edit their writing using their writer's eye ensuring they include key punctuation.</p>	<p><b><u>Mathematics</u></b></p> <p>This term we will begin our maths learning by focusing on addition and subtraction within 10. We will be exploring, interpreting and recording addition and subtraction equations using the + - and = symbols. Children will learn about the commutative law, using partitioning to find missing addends (parts) that make a whole. We will progress on to telling number stories to represent images and equations using first, then and now stories. In mastering number we continue to focus on the parts of numbers to 10 particularly looking at odd and even parts that form numbers. Throughout our maths learning we continue to focus on the correct formation of digits.</p>
<p><b><u>R.E</u></b></p> <p>In RE we will be focusing on special people, asking the question 'what makes people inspiring to others?'. Children will learn about the role of a leader in their own lives and make connections through Christianity as well as other key religions.</p>	
<p><b><u>History</u></b></p> <p>In history we are studying the Great Fire of London. We will be comparing life in London today with life in London in 1666. We will also be learning about how the fire started and the reasons why the fire spread so rapidly and widely. We will then focus on the legacy of the Great Fire of London and how life changed.</p>	
<p><b><u>PE</u></b></p> <p>PE will take place on <b>Wednesday</b>.</p> <p>Please come to school wearing an appropriate PE kit – <b>Black bottoms and a white t-shirt</b>. Appropriate footwear must also be worn. Please be aware earrings must be removed on PE days.</p>	

Kind regards

Mrs Hopkins & Mrs Portman

Mrs Hayes

Toucans

Turtles