

RE

How do Christian and Hindu people's beliefs about God, the world and others have an impact on their lives?



In this unit, pupils can:



Making Sense of the Text

I know that Hindu Dharma has multiple scriptures, rather than one sacred text.

I know that these scriptures are called: 'Shruti' and 'Smriti'.

I know that the Shruti includes the 4 Vedas.

I know that the Vedas are the most ancient and sacred text that guides Hindu people in their daily life.

I know that Brahman is one, supreme god.

I know that the Trimurti are three aspects of the supreme god Brahman. They are: Brahma (creator), Vishnu (preserver), Shiva (destroyer).

I know that most Hindu people will have a personal deity that they worship that represents a part of Brahman.

I know the Hindu creation story.

I know the story of Rama and Sita.



Making Connections

I know different Gods that Hindu people worship and what aspect of Brahman they represent.

I know how the story of Rama and Sita links to Diwali.

I know how Hindu people celebrate Diwali.

I can link religious festivals through themes of light and darkness, goodness and evil, honesty and trust, collaboration and co-operation, patience and devotion.



Understanding the Impact

I know the meaning of religious and non-religious festivals.

I can connect religious festivals to my own life and celebrations.

I can identify similarities between religious and non-religious festivals e.g. old stories, charity, values, community gatherings, special foods, drinks and meals, shared music and dance, gifts, traditions, fireworks, processions.

I can write thoughtfully about my understanding of similarities and differences between the Hindu festivals and the things I celebrate on the 'big days of the year'.