

Welcome to a new and exciting term ahead! We're delighted to outline the key topics and skills your child will be discovering and developing in the weeks to come.

## English

### Reading

Children will continue with the Read Write Inc programme, further developing their sound recognition, blending and reading fluency.

Once children transition from the phonics scheme, they will join the English Comprehension group. These daily sessions focus on further developing reading fluency and shifting attention towards reading for understanding. The sessions are structured as follows:

- **Vocabulary Session:** Explore and discuss word meanings.
- **Fluency Sessions:** Re-read texts to improve reading speed, practise active reading, and experiment with expression and voice modulation for effect.
- **Comprehension Sessions:** Answer questions related to retrieval, inference, vocabulary, sequencing, and prediction based on the texts studied.

Book swap day for all Year 2 children remains on **Wednesdays**. However, children in the English Comprehension group who select longer chapter books may keep them for an additional week.

All children will participate in daily story time sessions, reading the same text across five days. During these sessions, they will develop oral comprehension skills, with a focus on retrieval, inference, vocabulary, sequencing and prediction.

### Writing

Children will build their knowledge of sounds, words, sentences, and a wide range of punctuation. Writing activities will cover both fiction and non-fiction genres, including setting descriptions, instructions and story writing. Throughout Year 2, children will write for different purposes and audiences across many genres.

### Spelling

There will be no weekly spelling test. Instead, children will complete game-based assignments on Spelling Shed,

## Mathematics

In every lesson, children have opportunities to reason, problem-solve and explain their thinking orally.

At the beginning of each Maths lesson, children access the Mastering Number programme to develop a secure mastery of numbers and calculations. This will support their confidence to use and manipulate key facts fluently and with precision.

Key concepts to be taught during Spring Term:

- Multiplication and division (2-, 5- and 10-times table).

In this unit, children will:

- Learn to identify when objects are grouped equally.
- Practise identifying the number of equal groups and the size of those groups in a variety of contexts, using precise language to describe the groups.
- Represent equally grouped objects as both repeated addition expressions and multiplication expressions.
- Practise interpreting repeated addition expressions and multiplication expressions.

Each half term, children will complete an arithmetic quiz to support their number fluency and effective use of efficient strategies. The quiz will also identify any areas for development.

Please practise telling the time at home, specifically **o'clock, half past, quarter past and quarter to**.

<p>focusing on common exception words.</p> <p>In school, children will also learn a variety of spelling rules through the Grammarsaurus Spelling Scheme. Each day, they will take part in a focused 15-minute session to practise and apply these rules. At the end of each unit, they will complete a short spelling check to help consolidate their learning.</p>	
<p><b>RE</b></p> <p>We will focus on comparing and contrasting the Christian and Islamic faiths. We will learn about the features and artifacts of both a Church and a Mosque. Children will examine ways in which religions respond to scripture and teachings, and how they put their beliefs into action within their communities and the wider world.</p>	
<p><b>Science</b></p> <p>This term, children will learn about animals and humans, examining life cycles, offspring, and how to care for different animals based on their habitats and diets. Children will use scientific language to share their findings.</p>	
<p><b>Wider curriculum – History</b></p> <p>In History, we will focus on the concepts of "within living memory" and "beyond living memory." We will learn about:</p> <ul style="list-style-type: none"> <li>• Guy Fawkes and why he is an important figure in British history.</li> <li>• The sequence of events related to Parliament and the Gunpowder Plot.</li> <li>• The royal family, including our current reigning monarch, King Charles, as well as key facts about the previous monarch, Queen Elizabeth II.</li> </ul>	
<p><b>PE</b></p> <p><b>Penguins: Thursday</b> <b>Puffins: Thursday</b></p> <p>This term, the children will be completing a <b>Gymnastics</b> unit where children will learn to explore and develop basic gymnastic actions on the floor and using apparatus. They will develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. This will then be followed by a <b>Dance</b> unit. Pupils will explore space and how their body can move to express and idea, mood, character or feeling. They will build on their understanding of dynamics and expression and explore pathways, levels, shapes, directions, speeds and timing.</p> <p>Please ensure children come to school in complete P.E. kits (black shorts/jogging bottoms, black tracksuit top or jumper, white t-shirt, trainers). Earrings must be removed for P.E., and long hair should be tied up.</p>	
<p><b>Home Learning</b></p> <p>We strongly encourage daily reading and practising of spelling words at home. Please refer to the Spring 1 Homework Menu for guidance on how you can best support your child's learning.</p>	

Kind regards,

The Year 2 team  
Miss Swift and Miss Lenthall