

Dear Parents/Carers,

## Year 2 Curriculum – Autumn Term 2025

As we begin our new term and welcome back children, parents and staff, we would like to share the different areas of your child's learning over the next term.

### English

#### Reading

Children will continue with the Read Write Inc programme, further developing their sound recognition, blending and reading fluency.

Once children transition from the phonics scheme, they will join the English Comprehension group. These daily sessions focus on further developing reading fluency and shifting attention towards reading for understanding. The sessions are structured as follows:

- **Vocabulary Session:** Explore and discuss word meanings.
- **Fluency Sessions:** Re-read texts to improve reading speed, practise active reading, and experiment with expression and voice modulation for effect.
- **Comprehension Sessions:** Answer questions related to retrieval, inference, vocabulary, sequencing, and prediction based on the texts studied.

Book swap day for all Year 2 children remains on **Wednesdays**. However, children in the English Comprehension group who select longer chapter books may keep them for an additional week.

All children will participate in daily story time sessions, reading the same text across five days. During these sessions, they will develop oral comprehension skills, with a focus on retrieval, inference, vocabulary, sequencing and prediction.

#### Writing

Children will build their knowledge of sounds, words, sentences, and a wide range of punctuation. Writing activities will cover both fiction and non-fiction genres, including setting descriptions, instructions and story writing. Throughout Year 2, children will write for different purposes and audiences across many genres.

#### Spelling and Grammar

From weeks 2–5, children will take part in daily lessons to secure the basics of grammar and punctuation, supporting their ability to construct accurate simple

### Mathematics

During the first term, Maths will focus primarily on number. The aim is to ensure children develop a secure conceptual understanding and can apply their knowledge to increasingly complex reasoning and problem-solving tasks. In every lesson, children will be encouraged to reason, solve problems and explain their thinking orally.

Each session will begin with the Mastering Number programme, which is designed to develop fluency and accuracy with numbers and calculations. This approach helps children build confidence in recalling and manipulating key facts with precision.

#### **Key concepts covered during the Autumn Term include:**

- Place value and comparison of numbers to 100
- Partitioning 2-digit numbers in different ways
- Addition and subtraction within 100

At the end of each half term, children will complete an arithmetic quiz to strengthen their fluency and encourage the use of efficient strategies. These quizzes also help identify areas that may need further development.

We encourage parents/carers to support learning at home through simple games involving dice, touch counting, or role-playing with money (e.g., setting up a shop). Such activities provide practical opportunities to apply mathematical strategies with confidence.

Please practise telling the time at home, specifically **o'clock, half past, quarter past and quarter to**.

sentences. All resources are provided by Grammarsaurus, which follows PVPG (The Place Value of Punctuation and Grammar) units of learning. Children will then apply and review these features within their writing cycles.

There will be no weekly spelling test. Instead, children will complete game-based assignments on Spelling Shed, focusing on common exception words.

In school, children will also learn a variety of spelling rules through the Grammarsaurus Spelling Scheme. Each day, they will take part in a focused 15-minute session to practise and apply these rules. At the end of each unit, they will complete a short spelling check to help consolidate their learning.

### R.E.

This term, the children will be learning about The Gospel – the good news that Jesus brings. This will involve listening and retelling Bible stories, thinking about how Jesus brought the good news of forgiveness, love and peace. In Autumn 2, children will explore why Christmas is important to Christians.

### Science

This term, children will learn about living things and their habitats. They will investigate living and non-living things, understanding life processes. Children will explore different habitats, biomes and microhabitats. Additionally, children will research other food chains and develop their understanding of producers, consumers, predators and prey.

### Wider curriculum – Geography

In Geography, we will be learning about the continents, oceans and biomes of the world. Children will identify the continents on a globe and explore what makes each one unique. Later in the term, they will also study rivers – focusing on those in the United Kingdom as well as some of the longest rivers in the world.

### PE

PE will take place on a **Friday for Penguins and Puffins**.

Please ensure children come to school in complete P.E. kits (black shorts/jogging bottoms, black tracksuit top or jumper, white t-shirt, trainers). Earrings must be removed for P.E., and long hair should be tied up.

### Home Learning

We encourage children to read at home daily and take part in the game-based assignments set on Spelling Shed.

Kind Regards,

The Year 2 team

Miss Swift and Miss Lenthall