

Here are your spelling words for this half-term:

This year, we will be trialling a new spelling scheme of work which will address individual spelling misconceptions.

We would recommend still going on spelling shed. The Y3/4 common exception words, which children have been practising throughout Y3 and 4 have been set.

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

Year 5 Homework Menu: Autumn 1

Handwriting

Choose 5 of your spelling words and write them in a sentence using your neatest cursive handwriting.

FREE CHOICE

It's always important to have some freedom in what you do...

If you have been learning about something really exciting in school and want to do some further research or produce a piece of work about it, then that would be fantastic!

Make sure you share it with your teachers and class mates.



GRAMMAR

Use the BBC bitesize website to develop your understanding of using a range of fronted adverbs.

Type [Using adverbs](#) - BBC Bitesize into google to find the website.

Choose one activity per week from the grid below. Be as creative as you can and show off your uniqueness!

SCIENCE

Plan and conduct a scientific enquiry into water resistance that acts between moving surfaces.

GEOGRAPHY

Research and create a fact file based on a natural disaster of your choice. Include sections that outline information such as location, duration, impact on the land, impact on the people, and recovery.

DIVERSITY

Create a piece of artwork that reflects your identity. Be as creative as you like!

FRENCH

Create cue cards for the subjects you learn in school. Include pictures as prompts to help you remember them.



At St John's, we learn to read so that we can read to learn!

Spend 20 minutes reading each day. This could be independently, with a family member or friend, or even reading to your pet at home! All reading is good reading.

Find a calm and peaceful place, a book you love and transport yourself to another world.

You could take a photo of yourself reading or write a book review once you have finished - you teacher would love to see it!



Mastering our times tables is essential for future success in maths!

Log into your TT Rockstars account and practise your times tables at least once each week.

<https://ttrockstars.com/>
We will take part in regular competitions both in school and against the rest of the country. Your teacher will keep check on the website to watch your score improve!