

Dear Parents/Carers,

### EYFS Nursery Curriculum – Autumn Term 2025

As we begin our autumn term in Nursery, we would like to share with you the different aspects of your child's learning.

<b>Communication and Language</b> We will be: <ul style="list-style-type: none"><li>• Listening attentively in small groups</li><li>• Listening to unfamiliar stories.</li><li>• beginning to pay attention to more than one thing at a time</li><li>• Encouraging children to take part in pretend play.</li><li>• Talking about familiar books with prompts (using a book)</li><li>• Becoming familiar with some nursery rhymes.</li></ul>	<b>Personal, Social and Emotional Development</b> We will be: <ul style="list-style-type: none"><li>• Becoming familiar with the company of other children and want to play with them.</li><li>• Developing our sense of responsibility and membership of a community by carrying out simple tasks such as giving out the milk.</li><li>• Able to put own coat on without help (not fastening)</li><li>• With prompts are able to follow rules such as quiet hands, magnetic eyes and team stop.</li></ul>
<b>Physical Development – Move</b> We will be: <ul style="list-style-type: none"><li>• Practicing using pedals on a tricycle</li><li>• Throwing and Catching large balls</li><li>• Choosing the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.</li><li>• Using large-muscle movements to wave flags and streamers, paint and make marks.</li><li>• Exploring the outdoors through welly wander, our outdoor learning area and the jungle gym.</li></ul>	<b>Understanding of the World – Investigate</b> We will be: <ul style="list-style-type: none"><li>• Talking about where they live.</li><li>• Sharing information about what they notice about the weather on a daily basis and how this impacts them.</li><li>• Noticing changes linked to seasons</li><li>• Exploring and sorting fruit and vegetables.</li><li>• Celebrating Harvest time.</li><li>• Describing what they see, hear and feel whilst outside.</li><li>• Telling someone about the different things they see.</li><li>• Using all their senses when exploring natural materials.</li><li>• Talking about special times, celebrations/ birthdays they remember in their life.</li><li>• Talking about the Christian celebration Christmas.</li></ul>
<b>Expressive Arts and Design Create and Perform</b> We will be: <ul style="list-style-type: none"><li>• Exploring paint using different objects e.g., rollers, sticks, sponges, shapes.</li><li>• Using junk modelling to create including decorating.</li><li>• Building models using playdough to create a given item</li><li>• Singing a wide range of songs.</li><li>• Singing along with nursery rhymes and action songs including singing hands.</li><li>• Using percussion instruments with care to create music.</li></ul>	<b>Literacy – Read</b> We will be: <ul style="list-style-type: none"><li>• Tuning into the different sounds in English by making changes to rhymes and songs.</li><li>• Talking about familiar stories such as saying how the story ends</li><li>• Able to identify missing words in familiar text/rhyme – Deliberately miss out a word in a rhyme/familiar story, so the children have to fill it in.</li><li>• Naming what's in the picture using a variety of children's books</li></ul>
<b>Maths – Count, Shape and Measure</b> We will be: <ul style="list-style-type: none"><li>• To sort collections of objects by varying attributes including colour, size and shape.</li><li>• Making comparisons between objects relating to size, length, weight and capacity</li><li>• Talking about and identifying the patterns around us. For example: stripes on clothes, designs on rugs and wallpaper.</li><li>• Noticing and correcting an error in a repeating pattern</li><li>• Extending and creating ABAB patterns – stick, leaf, stick, leaf.</li><li>• completing a 10-piece jigsaw</li><li>• Beginning to describe a sequence of events, real or fictional, using words such as 'first', 'then...'</li><li>• Referring to the days of the week, and the day before or day after, 'yesterday' and 'tomorrow'.</li></ul>	<b>Literacy – Write</b> We will be: <ul style="list-style-type: none"><li>• Using different tools to make marks such as making marks with fingers in wet sand or in a tray of flour and using sticks and leaves to make marks during Forest school sessions</li><li>• Using large muscle coordination that is controlled and purposeful such as dragging streamers through puddles, large brushes to paint fences.</li><li>• Able to make marks using a variety of tools and say what they mean.</li><li>• Recognise their name and makes marks to represent it.</li></ul> Enjoy drawing freely.

Kind regards

Miss Briggs