

Dear Parents/Carers,

## EYFS FS2 Curriculum – Autumn 2025

### Marvellous Me

As we begin our first term and welcome back children, parents and staff we would like to share with you the different aspects of your child's learning over the next term.

<p><b><u>Literacy</u></b> <u>Talk Through Stories</u> Each week children are exposed to a text linked to our theme this could be a story or a poem. Throughout the week we revisit the text and explore the language within the story, characters, settings and events.</p> <p><u>Drawing Club</u> Children will embark on a new adventure, applying their learned skills in a fun, creative way.</p> <p><u>Phonics</u> Children will begin their Read, Write, Inc journey. They will receive daily phonics sessions where they learn their sounds and apply this to blending words. When ready your child will take home two phonically decodable books, one will be the book your child has read in class, the other an unseen book bag book.</p> <p><u>Writing</u> Children will build on the mechanics for writing through development of gross and fine motor skills. Children will learn to write for a range of purposes for example writing instructions, writing a range of poetry, creating descriptive wanted posters and writing postcards.</p> <p><u>Our Favourite Five</u> In EYFS we celebrate reading in our favourite stories, these are books that we share throughout the year. These stories are: The Singing Mermaid, Oi Frog, Five Minutes Piece, Blue Penguin and What a Waste.</p>	<p><b><u>Mathematics</u></b> We will be:</p> <ul style="list-style-type: none"><li>• Subitising</li><li>• Learning all about numbers 1 to 6 –thinking about how numbers are represented e.g., numeral, pictorial and quantity</li><li>• Counting verbally up to and beyond 10</li><li>• Joining in with number rhymes</li></ul>			
	<p><b><u>Communication and Language</u></b> We will:</p> <ul style="list-style-type: none"><li>• Gaining confidence to participate in class discussions</li><li>• Hold conversations with other children and adults during play.</li><li>• Using new vocabulary from stories and topics taught throughout the day.</li><li>• Describing events in some detail using Tier 2 vocabulary.</li></ul> <table border="1" data-bbox="751 1055 1520 1870"><tr><th data-bbox="751 1055 1137 1122"><b><u>Expressive Arts and Design</u></b></th><th data-bbox="1137 1055 1520 1122"><b><u>Personal, Social and Emotional Development</u></b></th></tr><tr><td data-bbox="751 1122 1137 1870"><p>Over the next half term children will:</p><ul style="list-style-type: none"><li>• Learn about our focus artist Pablo Picasso. They will be exploring our role play and small world areas.</li><li>• Focus on a wide range of art skills including, colour mixing, sponge printing, pointillism and different forms of printing.</li><li>• Learning new songs linked to Harvest</li><li>• Experiment with instruments</li></ul></td><td data-bbox="1137 1122 1520 1870"><p>Children will settle into their new school routines. They will learn about rules, behaviours and expectations whilst we are at school.</p></td></tr></table>	<b><u>Expressive Arts and Design</u></b>	<b><u>Personal, Social and Emotional Development</u></b>	<p>Over the next half term children will:</p> <ul style="list-style-type: none"><li>• Learn about our focus artist Pablo Picasso. They will be exploring our role play and small world areas.</li><li>• Focus on a wide range of art skills including, colour mixing, sponge printing, pointillism and different forms of printing.</li><li>• Learning new songs linked to Harvest</li><li>• Experiment with instruments</li></ul>
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<p><b><u>Understanding the World</u></b> We will be:</p> <ul style="list-style-type: none"><li>• Discussing our summer experiences and thinking about how they differ to other children's experiences</li><li>• Talking about people who are important to us</li><li>• Talking about our family trees and the similarities and differences</li><li>• Learning about our five Christian Values during RE sessions</li><li>• Learning about different Religious Festivals Harvest, Christmas, Eid, Diwali and looking similarities and differences</li></ul>				

<p><b>PE</b></p> <p>PE day – Friday</p> <p>We will not be starting formal PE for another couple of weeks yet. A text message will be sent out confirming the date closer to the time.</p> <p>On our PE day please come to school wearing an appropriate PE kit – Black bottoms and a white t-shirt. Appropriate footwear must also be worn.</p>	<p><u><b>Welly Wander</b></u></p> <p>Please can you make sure you bring wellies to take part in our welly wander session every Tuesday. You are able to leave wellies in your child's locker for ease!</p> <p>This half term we will:</p> <ul style="list-style-type: none"> <li>• Explore our school surroundings</li> <li>• Listening walk</li> <li>• Notice seasonal changes and signs of Autumn</li> </ul>
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Kind regards,

Miss Wilson  
Giraffes

Miss Ryan  
Zebras