



Creating
BRILLIANT
Citizens

www.cavendish.manchester.sch.uk
office@cavendish.manchester.sch.uk



CAVENDISH COMMUNITY NEWSLETTER

News, Events & Celebrations
for the Cavendish Community

11th September 2026

The children have been absolute superstars this week, showing everything it means to be a pupil at our school. Walking through school, I've been so proud to see our mission in action: our young people are already showing up as thoughtful, respectful citizens and wonderfully curious learners. They've settled back into their routines with fantastic enthusiasm and a true passion for learning. They make me very proud to be their head of school.

Miss Evans



Reminder!

Children need to be in the school building for their start time in order to begin their day on time. Thank you!

Early Year & Lower School 8:40

Upper School 8:50

Cavendish Values

This half term we will be focusing on

RESPECT!

RESPECT	EQUALITY	POSITIVITY
RESPONSIBILITY	KINDNESS	COURAGE



Coming up...

Remaining Meet the Teacher sessions:

Year 2 - Tuesday 15th Sep

Year 1 - Thursday 17th Sep

15th Sep: Flu Vaccinations

24th Sep: Early Years Open
Evening

14th Oct: PTA Annual General
Meeting

6th Nov: PTA Bonfire Night

We are busy working on events
for the year ahead – keep an
eye out here for more
information!

★ ATTENDANCE AWARD ★

Last week's whole school
attendance was 94.7%

Class winners were...

Early Years

Raccoons & Squirrels - 100%

Lower School

1AT & 2MD - 100%

Upper School

3RB – 99.3%



Meet Our New Executive Headteacher – Mrs Holden



On behalf of our whole school community, I am also delighted to warmly welcome our new Executive Headteacher, Mrs Holden! She has already spent lots of time getting to know the school - joining us in assemblies, popping into classrooms and chatting with the children. Please do stop and say hello if you see her on the gates or around the school grounds over the coming weeks!



This week...children give their thoughts on what our value of **RESPECT** means to them.

Respect is helping others and looking out for each other.



Treating others in a way that they feel cared for and important.

Respect means you look after things and look out for other people no matter what.

Respect means explaining yourself clearly, even if you disagree.

You could say, 'It's ok that we have different ideas and opinions.'



In this section of the newsletter we hear all about how the children are being BRILLIANT citizens!

We love to hear about how our children are achieving and making a difference outside of school. If you would like to share your news in the Cavendish newsletter, please let us know what you have been up to by emailing the school office... office@cavendish.manchester.sch.uk



GOLD Rights Respecting School!

We are very proud to have **GOLD** status as a Rights Respecting School. The children are empowered by knowing their rights and continue to use this in their learning, particularly around the UNICEF global goals. Look out over the next few weeks as we share what this looks like across the school.

Religious Festivals



Happy Jewish New Year – Rosh Hashanah to our Jewish families celebrating this weekend.



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Upcoming PTA events...

Weds 14th October, 6-8pm - PTA AGM (in person & online)

Friday 6th November - Cavendish Bonfire Night (tickets on sale soon)

A warm welcome to all new and returning Cavendish families!

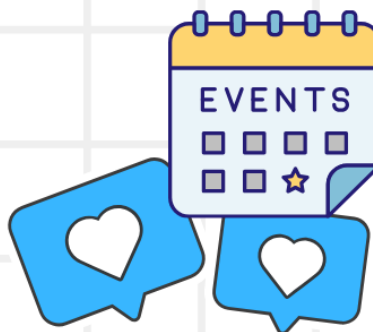
Did you know that Cavendish PTA is on social media?

Follow @cavendishpta on Facebook and Instagram for the latest school news, events and community info. We also have a website where you can find out more about our work and how you can support the school with us throughout the year:

<https://www.cavendishpta.org.uk>



DID YOU KNOW?



CAVENDISH PTA IS ON SOCIAL MEDIA?



search for
@cavendishpta
on Facebook & Instagram
& follow for the
latest school news,
events & community info!

WWW.CAVENDISHPTA.ORG.UK



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Community Cavendish



Cavendish
Community Primary



Connect
Alliance
Trust

Excellence - Collaboration - Respect



EYFS OPEN EVENING

The best start. Every child. Every day.



Discover our provision for:



2 YEAR OLDS

Nurturing relationships
and curiosity in a safe,
stimulating environment.



3 YEAR OLDS

Building confidence,
communication and
independence through
play and exploration.



NURSERY

Inspiring learning
through play, inside
and outdoors.



RECEPTION

Preparing for a
successful future
through a strong
foundation.



THURSDAY
24TH
SEPTEMBER
2026



PRESENTATIONS

FOLLOWED BY A LOOK ROUND
ALL OF OUR EARLY YEARS SPACES



4PM

PRESENTATION
& LOOK ROUND



5PM

PRESENTATION
& LOOK ROUND

Come and
see where
little learners
grow and
thrive!



EVERY CHILD.
EVERY OPPORTUNITY.
EVERY DAY.

We can't wait to welcome you.

To express your interest ring 01614451815
or email office@cavendish.manchester.sch.uk





GROWING BRILLIANTLY

Your Mindset Matters: What Your Child Learns From You

Your child isn't just listening to what you say – they're watching how you handle effort, mistakes, and hard moments. This guide helps you notice where your mindset shows up in everyday situations – and how small shifts can help your child build confidence and resilience.



Where Your Mindset Shows Up Every Day

How You React to Their Struggle



It's not just what you say – it's what you do. Children feel your stress before they hear your words. Staying calm helps them feel safe enough to keep trying.

How You Talk About Ability



Your words shape how your child sees themselves. Phrases like "I'm not good at this" can make ability feel fixed. Remind them that skills grow with practice.

How You Handle Your Own Mistakes



Your child is always watching. How you respond becomes their model. If you shut down or criticize yourself, they learn that too. If you stay calm and try again, they will too.

How You Frame Hard Things



How you talk about challenges matters. Do you avoid them or face them with curiosity? Your words shape how your child sees difficulty.

Power Scripts

When your child is struggling

"I'm right here with you. You don't have to figure it all out – let's just take one small step."

When you say something negative about yourself

"Let me try that again. I'm still learning this – it doesn't come easily yet, but I'm working on it."

When you mess up in front of them

"I got that wrong. That's frustrating – but it helps me learn what to do differently next time. I'm going to try again."

When their "I can't" spikes your anxiety

"I notice I want to jump in right now. But I know you can try. Let's take a breath and start with one small step."



When you shift from reacting to responding with intention, your child learns more than just words. They learn how to face challenges with confidence – even when you're not there to guide them.



KEEPING SAFE & BEING HAPPY



Pol-Ed

**Keeping your family
safe from fire**

Advice for Parents and Carers

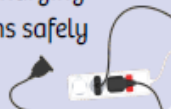
Fire safety starts at home

Most fires in the home can be prevented. Actions such as:



Testing smoke alarms every week, keeping them clean and well maintained

Storing and charging electrical items safely



Talking to children about fire risks can make a significant difference.

Fire safety is not about causing worry; it is about helping families feel prepared and confident about what to do if an emergency occurs. Working smoke alarms are one of the most effective ways to protect your household, and every family should be aware of their escape routes and what to do if an alarm sounds.

Safety actions to protect your home

Many household fires start through everyday activities. Cooking remains one of the most common causes of accidental fires, particularly when food is left unattended or when cookers and cooking surfaces are used for extra storage, as items left on or near hobs can accidentally catch fire.



Faulty electrical equipment, damaged charging cables and overloaded plug sockets can also present significant risks. Developing safe habits, such as switching appliances off when not in use, avoiding overloading extension leads and keeping flammable materials away from heat sources, can help reduce the likelihood of a fire starting in your home.

As children grow older, they often spend more time independently in their bedrooms and make greater use of technology. It is important for parents and carers to know where devices are being charged and to encourage safe charging habits.

Phones, tablets, laptops and gaming equipment should never be charged under pillows, on beds or beneath blankets where heat can build up. Hair straighteners should be fully switched off after use and allowed to cool safely. It is also worth having conversations about candles, incense burners and any other items that generate heat.



Children are naturally curious and may have questions about fire, fireworks or emergency services. Open and age-appropriate conversations can help them understand both the dangers and the importance of safe behaviour. Encourage children to

tell an adult if they find matches, lighters or damaged electrical items. Explain that smoke can be just as dangerous as flames and that hiding during a fire can make it more difficult for firefighters to help them. Reassure children that knowing what to do in an emergency helps to keep everyone safe.

