



Cavendish Community Primary

Year 3 Handbook

2026-2027



Connect
Alliance
Trust

Excellence - Collaboration - Respect

Contents...all you need to know about your child's year group

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Meet the Team

- 3MT Miss Tingling
- 3CK Miss Keaveney
- 3RB Miss Blackburne

We will also be supported by

- Miss Broughton.
- Miss Siedah
- Mrs Cloake

Daily Routine & Timetable

- You will enter and exit school through the Vickersgrove Gate at the back of the school.
- The gates and the doors will open at 8.35am.
- Pick up is at 3.10pm using the same entrance as the morning.
- There is a lot to learn in Year 3 and you can find your child's timetable on the year 3 page of the school website.

Attendance & Punctuality

ATTENDANCE MEANS ACHIEVEMENT GREAT DEVELOPMENT

- Please arrive on time also – this can have an impact on learning time and how children feel about the start of the day.
- All information and our Attendance Policy is on our website
- You must inform us if your child is going to be absent from school for any reason- school office before 9am on 0161 445 1815, option 1.
- If attendance were to drop below 90%, this may trigger contact from school, where we would be asking how we could support you in improving attendance for your child.

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Ready to Learn...

Uniform & Equipment

- Red sweatshirt or jumper, with or without logo
- plain white school shirt
- grey or black school trousers, shorts or skirt,
- red & white school summer dress
- Black shoes (sensible!) – these can be plain black trainers if preferred.

P.E. uniform

- Black shorts/leggings/tracksuit bottoms
- Plain white t-shirt
- Plimsolls/trainers



Other uniform reminders -

- Sensible hair bands/slides/scrunchies
- Plain headwear for religious or medical reasons (black, grey, white, navy) – eg hijab, topi, bandana
- No jewellery except small stud earrings – these must be removed for all P.E. activities.
- No make up or nail varnish
- No heeled shoes or sandals/flip flops/crocs

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Please ensure that all uniform is clearly labelled with your child's name and class. This enables us to sort out lost property more quickly and effectively.

Ready to Learn...

Uniform & Equipment

Equipment for the day -

- Labelled water bottle
- Fruit or Veg as a snack for breaktime
- School bag
- Coat (even if it is not forecast for rain)



Other reminders -

- No smart watches – wristwatches only please
- School provide all stationery equipment and resources, no need for the children to bring their own from home
- We ask that the children leave personal toys and items at home as this is difficult for staff to monitor

Our Golden Values



RESPECT



EQUALITY



POSITIVITY



RESPONSIBILITY



KINDNESS



COURAGE

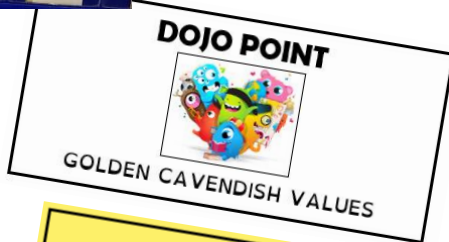
Behaviour Expectations

Children are praised and rewarded in lots of ways...

Particularly when



- Dojos
- Class Compliments
- Good to be Gold treats
- Class wall chart with GOLD cards – RIGHT CHOICES
- Right Choices recognised
- B Awards (lunchtime)
- Brilliant Citizen & Learner Award
- Postcard Home
- Class mascot



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CLASS CHARTERS
Rights of the Child



Behaviour Expectations

- Cavendish Approach to Behaviour
- Child focused - child at the heart of decisions, reflects the needs & views of the Children's Rights, children are heard with respect & dignity
- Relationship focused approach
- Restorative Practice – balanced boundaries and support with reflection as a learning tool for behaviour
- Fostering a sense of belonging – inclusion & equality
- Emotional Regulation strategies utilised as well as co-regulation opportunities
- Values based – Cavendish Golden Values



Behaviour Expectations

Cavendish Behaviour Learning steps

	STOP & THINK Remember our values. Make the right choice. Aim to be BRILLIANT!
	REMINDER You need to make a change. Make the right choice. STOP, THINK & CHANGE!
REFLECTION  Think – Talk - Learn Stay CALM Remember to LEARN from your behaviour. REFLECT on what went wrong. How can you put it right and be the best you?	
 CONSEQUENCE 	

Cavendish's approach to behaviour is in accordance with the school's 6 Golden Values:

EQUALITY: we treat everyone fairly, acknowledge and celebrate our differences and stand up for what is right.

KINDNESS: we are thoughtful towards others, care for our school community and value ourselves.

RESPECT: we show everyone politeness, use our manners and listen carefully.

POSITIVITY: we work hard, encourage others, show effort and persevere when faced with a challenge.

COURAGE: we are honest, make good choices and enjoy challenging ourselves so that we grow.

RESPONSIBILITY: we look after our school environment, think about our actions and know we can make a difference.

Keeping Safe & Being Happy

Wellbeing at Cavendish

- Meditation Masters
- PSHE (personal, social, health & economic) curriculum
- Check in boards
- Drop in sessions
- Other 1:1 interventions

Miss Childs
(Wellbeing Mentor)



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Learning about safety

- Online Safety lessons & assemblies
- Safety assemblies
- Anti Bullying Pledge
- Safety Protectors

Learning at Home

Expectations...

- Reading
- Children who are orange books or below- they will take home an SFA book to support their ongoing phonics understanding.
- Times Tables Rock Stars
- My Maths
- Please see your class teacher if you need reminding of your child's homework login.

A typical day in Year 3

Arrive

Morning Activity

Sessions

Break

Sessions

Lunch

Meditation Masters

Sessions

Home time

BRILLIANT LEARNERS

We remind the children that...

- learning is a life long
- everyone is on a learning journey
- everyone is different and learns differently
- learning skills are key to life long success
- learning how to be a BRILLIANT citizen is just as important as all other areas of learning
- all brains are different, we respectfully learn alongside each other
- being a good friend and classmate is important by showing, reminding & supporting each other



Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<i>Seal Surfer</i> - Letter/Recount	<i>Winter's Child</i> ; Ice Palace - Fantasy	<i>Stone Age Boy</i> - Historical Fiction	<i>Big Blue Whale; This Morning I Met a Whale</i> - Persuasive Writing	<i>Journey; Tilly Mint Tales</i> - Adventure Story (Journey)	<i>Zeraffa Giraffa</i> - Persuasive Writing (Leaflet)
Maths	NPV, + & -, Geometry: Properties of Shapes	x & ÷, Fractions, Measurements	NPV, + & -, Geometry: Properties of Shapes, Measurement	x & ÷, Fractions, Statistics	NPV, Measurement, + & -, x & ÷, Measurement	Fractions, x & ÷, Statistics, Problem Solving
Science	Animals, Including Humans	Rocks	Rocks	Forces and Magnets	Plants	Light
Geography		Volcanoes (5 weeks)	Extreme Earth (6 weeks)		Manchester Airport (1 week)	Manchester Airport (6 weeks)
History	Stone/Bronze/Iron Age (8 weeks)	Stone/Bronze/Iron Age (2 weeks)		Ancient Egyptians (6 weeks)	Ancient Egyptians (4 weeks)	
Art		Painting and Mixed Media: Prehistoric Art		Craft and Design: Ancient Egyptian Scrolls		Drawing: Growing Artists
DT	Food: Eating Seasonally		Structures: Constructing a		Textiles: Cross-Stitch and Applique	
Music	Structure: Human Body; Ancient	Sound (Exploring Sounds); Poetry (Performance)	Environment (composition); Building (beat)	In the past (pitch); Communication	Singing French (pitch); Food and Drink	China (pitch); Time (beat)
Spanish	A New Start	The Calendar and Celebrations	Animals I Like and Don't Like	Carnival and Playground Games	Breakfast, Fruit Nouns, Hungry Giant	Going on a Picnic/Aliens in Spanish
Computing	We are who we are	We are co-authors	We are co-authors	We are presenters	We are programmers	We are programmers
PE	Fundamental Skills; Hockey	Gymnastics; Tag Rugby	Dodgeball; Dance	Tennis; Yoga	Rounders; Basketball	OAA Teambuilding; Athletics
Religion & Beliefs	What do different people believe about God? Why is the bible important for Christians today?		Why do people pray?	What does it mean to be a Christian today?	Why are festivals important to religion?	

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Trips & Experiences

- We have a brilliant year ahead and we can't wait to get started. You can find below our topic focuses for this year. As the year progresses, we will look to add educational visits and we will communicate these with you closer to the time.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stone Age to Iron Age Volcanoes Visitor tbc		Earthquakes and Volcanoes	Extreme earth	Ancient Egyptians Trip tbc	Manchester Airport Trip tbc

First Aid

- Yellow wrist band – child has had a bump to the head. You will also receive a text to advise of minor bumps or a phone call from a member of staff to inform you about more serious bumps leaving a mark or bump etc.
- Green wrist band – your child has been treated for a minor injury e.g. scrape to the knee.
- For more serious injuries – a phone call home will be made.
- Inhalers must be named and in date.
- Medication must be handed to the class teacher and permission form needs to be signed.

How to contact us...

We are always happy to communicate with families and will try to be available, when possible, at drop off and pick up times for a face to face chat.

Otherwise, please contact our school office who are happy to help with questions or queries.

Tel: 0161 445 1815

Email: office@cavendish.manchester.sch.uk



CLASS DOJO – this is a great way of sharing learning, updates and messages.

This should be kept just for brief, non-urgent messaging.

ClassDojo

Please be mindful that teachers are not able to monitor Dojo messages when they are teaching.

Teachers will aim to reply within working hours.

If it is urgent please call the school office.

Please arrange to have a meeting with class teacher if you wish to discuss something.