Year 2 Curriculum Overview 2025 - 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 SATS	Summer 2
English	Troll Swap by Leigh Hodgkinson Fiction: wite a story with focus on characters	The Owl Who Was Afraid of The rk by Jill Tomlinson Non-chronological report: write a fact sheet about owls	ragon Machine by Helen Ward Fiction: write an adventure story with change of character and machine	Major Glad, Major Dizzy by Jan Oke Recount: write a diary entry of historical events from Major Glad's point of view	The Last Wolf by Mini Grey Letter: write a letter in role as the character persuading to save the trees	Grandad's Secret Giant by David Litchfield Fiction: write a story with a moral focus
Maths	Composition of multiples of 10 Representing and counting the numbers 20-99 Comparing, ordering and partitioning 2-digit numbers Secure fluency with addition and subtraction facts within 10 Calculations within20	Calculations within 20 Adding and subtracting ones and tens to and from a 2-digit number Grouping objects in different ways and relating to multiplication Representing counting in 2's, 5's and 10's and relating to 2x, 5x and 10x tables	Representing counting in 2's, 5's and 10's and relating to 2x, 5x and 10x tables Representing counting in 5's as the 5 times table and link to 10 times table Multiplying by 2, doubling and halving (factors and products) Introduction to division structures	Shape - discuss and compare 2d and 3d shapes Addition and subtraction of 2-digit numbers Money – recognize coins and £ and p notation	Fractions identify equal parts and be familiar with halves, thirds and quarters (over 3 weeks) Time write and tell the time to the nearest 5 minutes Position and Direction	Doubling, halving, quotative and partitive division Sense of measure – capacity, volume and mass Revision of calculation methods
Science	How can Living Things Stay Healthy? Healthy body, healthy mind	Uses of Eve	Materials for a Purpose? yday Materials wist squash	How can Living Things Stay Healthy? Animals Including Humans	What do living things need to survive?Living things anf their habitats	What do living things need to survive?Plants/growing plants
Geography	Manchester-What makes a city. Children visit their local city centre. What makes it a city? Compare Manchester to home and notice the similar and different physical and human features of cities and towns.		The Lake District How is it different to home? Children develop their understanding of The UK's physical features. Lake District visit		Over the Sea and Far Away Children study a non-European city (Sydney) which contrasts home. They look at landmarks, weather patterns and compare it to home.	
History		The Great Fire of London – How did the Great Fire affect the people of London?		Kings and Queens – Who was the most powerful British Monarch?		Significant People – How did these significant people make a difference?
Art	Drawing – Tell a Story		Painting and Mixed Media: Life in Colour		Sculpture and 3D: Making clay houses	
DT		Structures – Baby Bear's Chair		Mechanisms: Ferris Wheels		Mechanisms: Making a moving monster
Music	Ourselves - Musical focus: Exploring sounds Toys - Musical focus: Beat	Our Land - Musical focus: Exploring sounds Our Bodies - Musical focus: Beat	Animals – Musical Focus: Pitch Number – Musical Focus: Beat	Storytime – Musical Focus: Exploring sounds Seasons – Musical Focus: Pitch	Weather - Musical Focus: Exploring sounds Pattern - Musical Focus: Beat	Water - Musical Focus: Pitch Travel – Musical Focus: Performance
Computing	Computing Systems and Networks 1: What is a computer? Online Safety: What happens when I post online?	Programming 1: Algorithms and Debugging Creating Media: Stop Motion	Computing Systems and Networks 2: Word Processing Online Safety: How do I keep my things safe online?	Programming 2: ScratchJr Online Safety: It's my choice	Data Handling: International Space Station	Programming 2: MakeCode Online Safety: Is it true?
	Fitness building on agility, balance, coordination, speed, stamina and strength along with skipping skills	Yoga building on breathing, balancing, flexibility and strength and linking movements together to create a yoga flow	Gymnastics Building on travelling movements, shapes, balances and rolls and creating sequences to perform	Striking and Fielding – Cricket building on throwing, catching, batting, bowling and tracking a ball in a cricket setting	Target Games Developing under arm and over arm throwing with technique and striking a ball with equipment with some consistency	Net and Wall –Tennis Bat and ball skills building on throwing, catching, hitting and tracking a ball and developing the ready position
PE	Fundamentals building on running at different speeds, hopping, skipping, jumping and agility skills	Invasion – basketball and football activities that build on fundamental skills along with dribbling, throwing,	Dance accurately copy, link and repeat a sequence of actions using shape, balance and coordination	Ball developing dribbling, rolling, throwing, tracking and catching a ball with increasing accuracy and control	OAA / Teambuilding Building on travelling actions, balancing and jumping along with team work and decision making skills	Athletics Building on running at speed and jumping and throwing for
Religion & Beliefs	Who is Muslim and what do they be what do they believe?		Who is Jewish and what do they believe?	What can we learn from sacred books?		How should we care for the community and why does it matter?
Relationships, Health & Wellbeing	Jigsaw: Being me in my World Rights, Rewards, Consequences	Jigsaw: Celebrating Difference Gender: boys and girls	Jigsaw: Dreams and Goals Success, Strengths, Teamwork	Jigsaw: Healthy Me Healthy Eating, Relaxation	Jigsaw: Relationships Friend and Conflicts, Trust, Secrets	Jigsaw: Changing Me Life Cycles, Young to Old, Bodies
Trips / Visitors	Manchester City Centre - Geography	The Great Fire of London workshop - History	Windemere - Geography			Trip to Wythenshawe Park - science