

# Year 6 Curriculum Overview 2023-2024

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
English	Character Description/ Setting Description/ Non-Chronological Report/ Narrative-Figurative Language				Discussion/ Persuasion/ Narrative/ Character Description/ Playscript				Narrative/ Suspense/ Newspaper			
Maths	Maths Beat		Maths Beat		Maths Beat		Maths Beat		Maths Beat		Maths Beat	
Science	How do our bodies work? Animals including humans Circulatory system		How do we see light?		Can we vary the effects of electricity?		Living Things: What's the same and what's different? Living things and their habitats Classification		How do living things change over time and place? Including adaptations Evolution and Inheritance			
Geography			The Amazon						Brazil			
History	Ancient Greece- a study of Greek life, achievements & influence on the western world Who were the Greeks and what is their legacy today?				Conflict and Resolution							
Art	Drawing:Making my voice heard				Painting and mixed media: a				Sculpture and 3D: Making memories			
DT			Digital world: navigating the world				Structures: playground				Mechanical systems: automatic tests	
Music	World Unite - Step Dance Performance		Journeys - Song Cycle Performance		Guitar		Guitar		Roots - Mini Musical Performance		Moving On - Awards Show Performance	
Spanish	My School, My Subject		Time in the city		Healthy eating: going to the market		Clothes, colours and fashion shows		Out of this world		At the seaside	
Computing	We are computational thinkers		We are advertisers		We are publishers				We are connected			
PE	Basketball	OAA / Teambuilding	Volleyball	Yoga	Gymnastics	Fitness	Golf	Cricket	Lacrosse	Dance	Badminton	Athletics
Religion & Beliefs	Key Question: U2.3: What do Religions say to us when life gets hard?		Key Question: U2.5: Is it better to express your religion in arts and architecture or in charity and generosity?		Unit U2.7 What matters most to Christians & Humanists?				Key Question: U2.8 What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?		Key Question U2.9 What can be done to reduce racism? Can religion help?	
Relationships, Health & Wellbeing	Being me in my own world		Celebrating differences		Dreams & Goals		Healthy Me		Relationships		Changing me	
Learning Events	Residential Visit								High School Transition		Performance	
Trips / Visitors	Residential Visit				Air Raid Shelter (History), Zoo (Science)						Big Sing/Celebration Trip	