Sutton Oak CE Primary School

Pupil Premium Expenditure

Pupil Premium Report to Parents September 2026

Overview

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) or on a Special Guardianship Order. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools must be accountable for how they have used the additional funding to support pupils from low-income families. This information must be published on the school website.

Objectives for Pupil Premium in this School:

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
5. Allocation of Pupil Premium funding will reflect our core Christian values.

School Policy

The Headteacher and governing body have agreed a strategy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Headteacher and Senior Leadership Team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

Statistics

- In 2025/26 our school had 43% of pupils who were entitled to benefit from the additional funding.
- In 2025/26 the school received a total of £196,115 in Pupil Premium funding.

Strategy for using the funds

The school looked carefully at the needs of each pupil and decided to use the following intervention strategies in 2025/26

Plan for Pupil Premium 2025/26

Local Authority – St Helens

School – SUTTON OAK C.E. PRIMARY SCHOOL

Pupil Premium Funding - £196,115

Strategy
KS2/KS1 Teacher Support – Specialist teachers to deliver high-quality interventions and support across KS1 and KS2. Additional support in Harbour room (EYFS/KS1) and Lighthouse room (KS2). **Teaching Assistants**- Targeted Interventions throughout Rec, KS1 & KS2
CPD For Staff Wider Curriculum, Reading, Mental Health and Wellbeing, Phonics, Maths, NW Learning Partnership Courses
Purchase of Specific Materials/Resources Purchase of I-Pads/Laptops Behaviour &Attendance Rewards Breakfast for vulnerable pupils Intervention Programmes in Reading and Maths
Employ Staff to Support on 1:1 Basis Education Psychologist
Attendance Employ the services of an EWO to track the attendance of PP children. Attendance support from Behaviour Support Worker, focusing on EBSA children and vulnerable families.
Pastoral/Safeguarding Support **Pastoral/Safeguarding Leader:** to support the social and emotional needs of PP/LAC children and their families throughout school **Pastoral/Behaviour Support Worker:** to support the social and emotional aspects of learning from EYFS to the end of KS2 with PP pupils.
Curriculum Initiatives-shows and visits/clubs Subsidise school trips and visiting professionals Curriculum Initiatives Transport to events Educational Visits Music 'Culture-Ed' package Extra-Curricular
Total Cost = £196,115

Summary of evidence from the evaluation of the impact of the Funding:

End of Key Stage Two:

- There were 20 pupils entitled to Pupil Premium funding in this cohort.
- Table 1 below shows the percentage of 'Disadvantaged' children achieving the 'Expected' standard or above in Reading, Writing and Maths compared to the Local Authority average
- Results for our 'Disadvantaged' pupils were above the Local Authority average in Reading, Writing, Mathematics and combined.

Table 1

	School	Local Authority
% of Pupil Premium Pupils achieving the 'Expected' standard in Reading, Writing and Maths combined	52%	45%
% of Pupil Premium Pupils achieving the 'Expected' standard in Reading	62%	60%
% of Pupil Premium Pupils achieving the 'Expected' standard in Writing	62%	59%
% of Pupil Premium Pupils achieving the 'Expected' standard in Maths	62%	57%

Summary:

The evidence gathered through the school's self-evaluation strategy has shown that in recent years intervention strategies have been very successful and that they have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds. By the end of Key Stage 2 evidence suggests that Pupil Premium children often perform better than similar pupils both locally and nationally.