

Sutton Oak Reception Curriculum Overview 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Communication	Conflict	Community	Conservation	Communication	Conservation
Reception Class Theme	Who am I?		Where am I?		Isn't it Amazing?	
Dimensions Theme	Happy to be Me	Come join the Celebration	Come Fly with Me! <i>Blast Off!</i>	What on Earth? Looking after things.	Animal Crackers	Under the Sea: Let's Set Sail
Coverage Key Skills/Knowledge	PSED – Classroom Routines/Emotions UTW – Our bodies/Our Senses / Autumn People who help us – Doctors/ Farmers EAD – Self Portraits Artist Study – Yoyoi Kasama – Pumpkin art	PSED – Keeping safe UTW – Celebrations/ Time passing/ family traditions/ Winter People who help us – Firemen/ Lollipop people EAD – Performance/ Song and Dance/ Creating with clay	PSED – Friendship/ Safe use of technology/ internet UTW – What is Earth? Arctic/Antarctic, Planets, sun and moon People who help us – Explorers/ Police EAD – Artist Study – Van Gogh Printing/ collage/ colour mixing	PSED – Growing and changing UTW – Growing plants/ What plants need/ Lifecycles/ Seasonal signs – Spring EAD – Artist Study – Georgia O'Keefe – observational drawing	PSED –Regulating our emotions, understanding others UTW – Animals and adaptations/ habitats/ local area/ wider world People who help us – Vets EAD – Printing/ colour wash	PSED – Looking after others/ keeping healthy/ keeping safe – in the sun and water UTW – Looking after our oceans./ recycling, sea creatures/ maps/ Seasonal signs - Summer People who help us – Lifeguards/ RNLI EAD – Junk Modelling
Key Texts	Our Class is a Family Super duper you Pumpkin Soup	The Leaf Thief The Brave Little Firework	Mrs Mole I'm home Poles Apart Lost and Found The Great Explorer	The Last Wolf Oliver's vegetables	I want my hat back The Ugly Five	Somebody Swallowed Stanley The Storm Whale

			The Way Back Home			
RE (Lancashire SACRE Units)	Special Times Why are some things special? How and why do we celebrate?		Special Stories Why are some stories special? What special messages can we learn from stories?		Special Places What is Special about our World? What buildings and places are special to different people?	
RE (Questful Supplementary Units)	Why Are We All Different and Special? How do people of faith say Thank You to God at Harvest Time?	How do you Celebrate different times? How do Christians celebrate Jesus birthday?	Which Stories Did Jesus Hear When He Was a Child? Special People	Why Did Jesus tell Stories? Why do Christians Believe that Easter is all about love?	Friendship Prayer	Special Places
RE Focus stories/ books on the theme of	What makes me special Friendship Harvest	Diwali Christmas Nativity Hannukah	David and Goliath Jonah and the Whale	The Wise and Foolish House Builders Easter Ramadan Eid	Creation Story – In the Beginning	We're Going on a Bear Hunt The burning bush
PE	Introduction to PE Unit 2	Gymnastics Unit 2	Ball Skills Unit 2	Dance Unit 2	Games Unit 2	Fundamentals Unit 2
Maths	NCTEM : Understanding numbers 1- 3	NCTEM: Understanding numbers 4-6 and 0	NCTEM: Understanding numbers 7-10	NCTEM: Exploring teen numbers (11- 12) Revisiting and consolidation of 1-10 for mastery	NCTEM: Exploring teen numbers (13- 16) Revisiting and consolidation of 1- 10 for mastery	NCTEM: Exploring teen numbers (17-20) Revisiting and consolidation of 1-10 for mastery
Literacy – Phonics	Group A	Group B/C	Ditty Set 1 Special Friends	Red	Green Read Set 2 Sounds and Phonics Green Words	

	Read first 16 Set 1 sounds Blend orally Learn to blend Word time 1.1-1.3	Read 25 Set 1 sounds speedily Blend orally Learn to blend: Word Time 1.1 to 1.4 Spell using Fred Fingers	Read words with Special Friends: Word Time 1.5/1.6 Read 3-sound nonsense words Spell using Fred Fingers	Review Set 1 Sounds Read 4/5 sound words: Word Time 1.6 and 1.7 Read 3/4 sound nonsense words Spell using Fred Fingers	Read Set 1 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers	
Literacy – Writing	Write first 16 sounds correct letter formation. Write own name. Write with correct pencil grip	Write 25 single letter sounds with correct formation. Write initial sounds to label.	Write cvc words using Fred fingers to spell.	Write phonetically decodable words, phrases and captions.	Write cvc words confidently using Set 1 sounds. Write simple sentences that can be read by themselves and others. Begin to use punctuation including capital letter and full stop.	
Literacy Drawing Club Focus Texts	Not now Bernard The three little pigs Pumpkin Soup	The Story of Rama and Sita The tiger who came to tea The Gingerbread Man	Lost and Found The Great Explorer The Way Back Home	Tad What's in the Witches Kitchen The Hairy Toe	The Tiger who came to tea I am tiger I want my hat back	Gigantic Pirate Pete