

St Mary Magdalen's CE Primary School

Parent Code of Conduct Policy



Reaching our Potential Together in Christ

At St Mary Magdalen's CE Primary School, we are extremely fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

Guidance

As well as following the guidance set out in our Home-School Agreement, we expect parents, carers and visitors to:

At school we will:

- Encourage children to do their best at all times.
- Encourage children to take care of their surroundings and others around them.
- Inform parents of the children's progress at regular meetings.
- As adults on school premises, we will **ALWAYS** act as good role models for our children.

Please note school has zero tolerance to unacceptable behaviour from any adults which is reported to LCC.

As the family we will:

- Make sure our child arrives on time at 8.55 a.m.
- Make sure our child attends regularly and provide a note of explanation if they are absent.
- Attend Parents' Evenings to discuss our child's progress.

As a pupil at St Mary Magdalen's, I will keep the school's behaviour expectations:

- Show respect for everyone.
- Show respect for property.
- Follow instructions.
- Are ready to learn.

Together we will:

- Tackle any individual needs.
- Encourage the children to keep the school's behaviour expectations.

Support children in all aspects of school life.



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In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following on school premises and/or outside school events and school will only discuss issues with the adult who holds **parental responsibility** for the child.

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper to staff members or members of the parent/carer community.
- Threatening to do actual bodily harm to a member of **school staff, Governor, visitor, fellow parent/Carer or pupil** regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social sites. (**See Appendix 1**).
- The use of physical aggression towards another **adult or child**. This includes physical punishment against your own child on school premises.
- Approaching someone else's child/parent in order to discuss or chastise them because of the actions or perceived actions of this child towards their own child. Such an approach to a child may be seen to be an assault on that child and may have legal consequences.
- The use of **mobile phones** whilst on the school premises unless permission from The **Senior Management Team** has been sought. This is to protect all parties involve pupils/parent/staff,
- Smoking, vaping and consumption of alcohol or other drugs whilst on school property including the school yard or whilst accompanying children on school trips.
- Dogs being brought onto school premises (including the school yard), unless permission has been sought.

Any concerns you may have about the school must be made through the appropriate channels by speaking to School Office who will direct it to the correct channel so the concern can be dealt with fairly, appropriately and effectively for all concerned. If the matter is not resolved, then the Class Teacher may then be approached.

Should **any** of the above behaviour occur on school premises the school may feel it is necessary

to contact the appropriate authorities and if necessary, even ban the offending adult from entering the school grounds.

We trust that parents and carers will assist our school with the implementation of this policy, and we thank you for your continuing support of the school.



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Appendix 1

Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents/pupils. The Governors of St Mary Magdalen's CE Primary School considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/Carer of a child/ren being educated in the St Mary Magdalen's CE Primary School is found to be posting libelous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site, and they provide robust mechanisms to report content or activity which breaches this. The school will also expect that any parent/Carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully, such incidents are extremely rare.

Where a child or their parent reports an incident claiming another child has used abusive, inappropriate or threatening language/communications against them via social network or gaming sites that involve the use of communication packs and that communication could lead to disruption back in the school environment – then school will expect the parent/carers to ensure that such behavior is modified and dealt with. School appreciates that these activities take place away from school premises and outside of school time – but can have an impact on school time learning and behavior. Such disruption causes anxiety and stress, and parents/carers would be expected to collaborate with school when this has a direct impact on learning and school life in general.

Misuse of photographs/video images

Photographs and video images of pupils and staff are defined as personal data under the data Protection Act 1998. Where a child or their parent/Carer has reported that another child has taken an image of their child without consent, whether with the intent to distribute it via social media sites or not, then the parent/Carer of the child holding/storing the image will be expected to work with school to delete and remove the image accordingly. Such activities can cause undue stress to children and their parent/Carers, and this policy is aimed to protect those rights. Some children may even have orders prohibiting the use of their image in the public domain.