EYFS Medium Term Plan Autumn 2 – What makes a moment special?

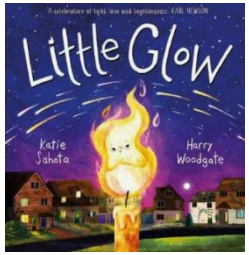
Welcome to Saplings Class!

Our enquiry this half term is "What makes a moment special?" Through stories, celebrations and seasonal discoveries, we will build our knowledge, confidence and independence. We look forward to sharing special moments, exploring autumn as it changes into winter and supporting every child to learn and grow. This overview shares our key learning and ways you can help at home.

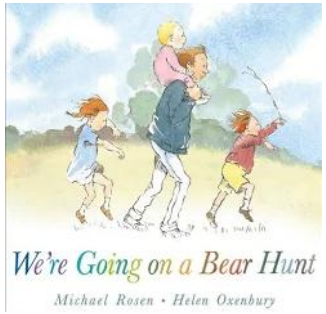
Key books this term…



The Leaf Thief - We will discover why leaves change colour and fall in autumn, helping Squirrel understand that seasonal changes are natural. Children will talk about his worry, retell events and investigate leaves outdoors. We will create leaf prints and use taught sounds to write simple woodland labels.



Little Glow – We will explore how light brings people together for special celebrations. Children will talk about what they notice, learn new celebration vocabulary and share their own experiences. We will compare places by day and night, create patterned decorations and explore songs and music used in celebrations.



We're Going on a Bear Hunt - We will join in with repeated phrases and retell the journey in order. Children will explore words for movement, sounds and textures, follow a story route and move over, under and through obstacles safely. We will use taught sounds to write labels for the journey.



Stickman- We will follow Stick Man's journey and talk about his feelings, his family and his return home. Children will sequence and retell events using sticks, pictures and actions. We will notice winter changes, make story props and use taught sounds to write simple labels.

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Autumn / Winter

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PSED/Happy Minds

We will talk about familiar feelings and recent experiences, explain simple reasons for rules and follow two linked instructions. We will practise taking turns, listening, cooperating and recognising others' needs. We will try challenges, use calming routines with support, care for belongings and become more independent with dressing, toileting and healthy choices.

Key Events

- PE will be on Wednesdays

Communication and Language

We will listen to adults and friends in small groups, follow simple sequences of instructions and speak in fuller sentences using "and". We will answer and begin to ask what and where questions, use new story and celebration vocabulary, recall recent experiences and retell stories with pictures, actions and props.

Religious Education

We will learn that Christians believe Jesus was born in Bethlehem and that Christmas celebrates his birth. We will explore the Nativity story and learn that Christians use churches as places to worship. We will talk about the people and events in the story and why Christmas is special to Christians.

Physical Development: Fine and Gross Motor

Gross Motor Development

We will combine movements with increasing control, travel safely through spaces and negotiate obstacles. We will practise balancing, climbing and jumping, make shapes with our bodies and use words such as under, over, up and down. Games will develop rolling, throwing and catching skills.

Fine Motor Development

We will strengthen our hands and fingers and practise using one-handed tools confidently. We will focus on pencil grip, controlled lines, circles and letter movement patterns. We will cut straight lines, form letters from our names and begin to form recognisable letters for meaningful writing.

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Understanding of the World

Past and Present

We will talk about special events, such as birthdays and celebrations, and how they become memories. Photographs will help children recall past experiences. We will put events in order using first, next and then and share memories of moments that are special to us.

People, Culture and Communities

We will explore how people celebrate special events in different ways, in homes, schools, churches and other special places. We will share familiar celebrations and learn about others respectfully. We will also compare how familiar places look in the daytime and at night.

The Natural World

We will observe autumn changing into winter and learn that winter weather is often colder. We will notice changes in trees, plants and animals, talk about what we see outdoors and use seasonal vocabulary. We will revisit our observations to compare changes over time.

Expressive Art and Design

We will use colour, printing, pattern and texture to make decorations for special events. We will choose materials for a purpose, make story props and talk about our creations. We will practise songs, instruments, actions and movement together, and use voices and actions to act out stories with a beginning, middle and end.

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Literacy

Reading

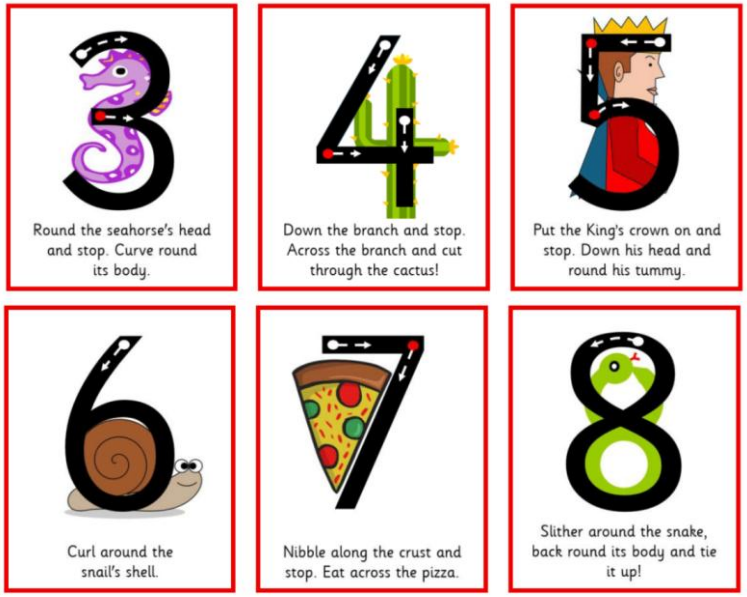
We will learn that stories have characters, settings and events that happen in an order. We will discuss characters' feelings and retell our key stories using pictures, actions, props and key words. We will use new vocabulary and explain what happens first, next and then.

Writing

We will use taught sounds to write supported CVC words, meaningful labels, names and simple messages. We will practise lower-case letters, letters in our names and an initial capital for our own name. We will write from left to right, explain our writing and begin to use familiar words and writing independently in play.

Maths

We will explore numbers 5, 6, 7 and 8, matching numerals to amounts and representing each number in different ways. We will learn that numbers are made from ones and can be split into smaller parts. We will compare groups using more and fewer, recognise small familiar arrangements without counting and make sensible guesses about quantities.



Computing

We will follow steps in the right order, spot and continue repeating patterns and choose materials for different jobs. We will build models by joining smaller parts, try out ideas and change them when needed. We will practise explaining our steps, persevering and solving problems together.

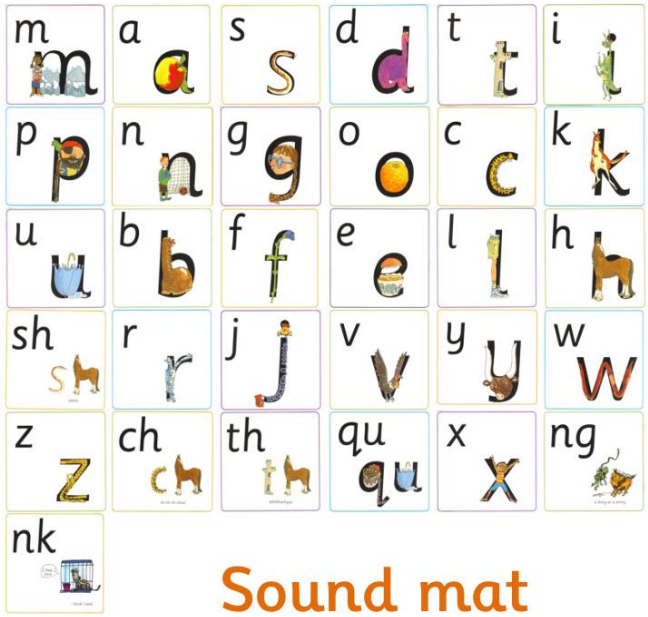
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Phonics

We will continue Read Write Inc. Set 1 sounds, including sounds th, ch, qu, ng and nk. We will practise oral blending and blend taught single-letter sounds to read words.



How to help at home?

- *Share stories and ask who, where and what happened next.*
- *Talk about celebrations, memories and changes you notice outdoors.*
- *Practise the sounds and reading sent home.*
- *Encourage your child to hear sounds in simple words and try a label or name, with support.*

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