



Reaching our Potential Together in Christ

Chestnut Yearly Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E	Harvest	Why Do Christians Believe Jesus Was 'God With Us'?	Jesus	Easter	What Is The Role of a Faith Leader Who Has Been Called By God?	Is The 'Golden Rule' Agreed by Everyone?
English	The Tin Forest by: Helen Ward Folk Tales Recount: biographies	The Hare and The Tortoise Fables Poems with a structure Persuasion: letters	Stig of the Dump by: Clive King. Story as a theme Poems on a theme Discussion	Iron Man by: Ted Hughes Novel as a theme Recount: diaries	Romans on the rampage by: Jeremy Strong Play script Non-chronological reports	The Enchanted Wood by: Enid Blyton Classic poetry Mystery / Adventure / Fantasy stories Explanations
Maths	Unit 1 Place Value, Addition and Subtraction. Unit 2 Length and Perimeter Unit 3 Statistics Unit 4 Addition and Subtraction	Unit 5 Multiplication tables Unit 6 Multiplication Unit 7 Division Unit 8 Time Unit 9 3-D Shape	Unit 10 Place Value, Addition and Subtraction Unit 11 Multiplication Unit 12 Fractions Unit 13 Division Unit 14 Volume, Capacity and Mass	Unit 15 2-D Shape Unit 16 Addition, Subtraction and Statistics Unit 17 Fractions Unit 18 Position & Direction Unit 19	Unit 20 Addition and Subtraction Unit 21 Multiplication and Division Unit 22 2-D Shape Unit 23 Decimal Place Value Unit 24	Unit 25 Place Value Unit 26 Calculation Unit 27 Fractions Unit 28 Statistics Unit 29 Time



		Assess and Review week		Time Assess and Review week	3-D Shape	Unit 31 Sorting and Sequencing Assess and Review week
Science	<u>Skeletons</u> <u>Biology</u> How do humans and animals grow, stay healthy, and move? <u>Movement</u> <u>Biology</u> How do our bones and muscles help us move? <u>Nutrition and Diet</u> <u>Biology</u> Why do humans and animals need the right nutrition to stay healthy?	<u>Nutrition and Diet</u> <u>Biology – cont...</u> Why do humans and animals need the right nutrition to stay healthy? <u>Rocks</u> <u>Chemistry</u> How can we compare and group different types of rocks?	<u>Fossils</u> <u>Chemistry</u> How are fossils formed over time? <u>Soils</u> <u>Chemistry</u> What is soil made from, and why is it important?	<u>Light</u> <u>Physics</u> Question - How does light help us see and create shadows?	<u>Plants A</u> <u>Biology</u> How do the different parts of a plant help it grow and survive?	<u>Forces</u> <u>Physics</u> How do forces make things move and slow down? <u>Magnets</u> <u>Physics</u> What materials are magnetic, and how do magnets work? <u>Plants B</u> <u>Biology</u> How do plants grow and reproduce?
P.E	<u>Invasion Games – Netball</u> To perform a pass in an invasion game using chest pass. To apply a simple tactic to outwit a defender.	<u>Dance – Bollywood</u> Copy and repeat movement skills to include; travelling, turning, jumping, balance, levels and using different planes of movement.	<u>Swimming</u> Stage 1–3: focussing on water confidence, basic movement, floating, and submersion. Stage 4-5 Introduce buoyancy, sculling, treading water, and	<u>Net and Wall</u> <u>Unit Core Task 1</u> To devise their own game. Consolidate striking and ball control skills	<u>Gymnastics</u> <u>Core Task 1</u> To create and demonstrate a gymnastic sequence of at least six actions using travelling, rolling, jumping and balancing.	<u>Year3/4 OAA</u> <u>Teamworking and Problem Solving</u> To demonstrate how to work as a team using individual strengths and explain how they



			initial stroke development.			chose their team roles.
History & Geography	<u>History</u> <u>Stone Age to Iron Age</u> How did life in Britain change from the Stone Age to the Iron Age.	<u>Geography</u> <u>Location</u> <u>Geography and Settlement</u> Why do people choose to settle in different places.	<u>History</u> <u>Romans in Britain and Lancashire</u> How did the Romans change Britain and Lancashire?	<u>Geography</u> <u>UK Regional Study – The Lake District</u> Why is the Lake District a special region of the United Kingdom	<u>History</u> <u>Ancient Egypt</u> How did the earliest civilisations begin and why was Ancient Egypt so important.	<u>Geography</u> <u>Land Use</u> How is land used differently across the UK and why does it change?
Art & DT	<u>Art</u> <u>Drawing: Tone and Lancashire Landscapes</u> How can artists use tone to show the mood of a Lancashire landscape?	<u>DT</u> <u>Structures: Shell Structures & Packaging</u> How can I make a stable structure for our local area?	<u>Art</u> <u>Painting: Watercolour and Nature</u> How can artists use watercolour to show colour, light and atmosphere in nature?	<u>DT</u> <u>Design Technology Mechanical Systems: Pneumatic Toys</u> How can I design a Pneumatic toy that will entertain younger children?	<u>Art</u> <u>Sculpture: Clay Human Forms</u> How can artists join clay to create a strong human figure?	<u>DT</u> <u>Cooking and Nutrition: Healthy Savoury Dishes</u> How can I design and prepare a healthy savoury dish for the school café?
Music	<u>Glockenspiel</u> How can we develop our understanding of the language of music through playing the glockenspiel? Choir Church	<u>Glockenspiel</u> How can we develop our understanding of the language of music through playing the glockenspiel? Choir Church	<u>The Dragon Song – Style: Folk/World Music</u> How can we use singing, instruments and our own musical ideas to tell a story and perform together? Choir Church	<u>The Dragon Song – Style: Folk/World Music</u> How can we use singing, instruments and our own musical ideas to tell a story and perform together? Choir Church	<u>Bringing Us Together</u> <u>Style – Disco</u> Play and perform in a solo and ensemble contexts using their voices and playing musical instruments Choir Church	<u>Bind Us Together</u> <u>Style – Disco</u> Play and perform in a solo and ensemble contexts using their voices and playing musical instruments Choir Church



Computing	<u>Computing networks</u> How do digital devices work together to share information through computer networks?	<u>Stop-frame animation</u> How can we use digital technology to create a effective stop-frame animation?	<u>Programming – Sequencing around Sound</u> How can we use sequences and sounds to create and improve a computer programme?	<u>Organising data using databases</u> How can databses help us organise, search and use information efficiently?	<u>Desktop Publishing</u> How can we use desktop publishing software to communicate information clearly and effectively?	<u>Events and Actions in Programmes</u> How do events and actions make computer programmes interactive?
myHappymind PSHE	myHappymind Meet your Brain myHappymind Places MyHappymind Celebrate		myHappymind Appreciate Healthy Lifestyles myHappymind Relate Friendships Families and Close Positive Relationships		myHappymind Engage Communities Economic Wellbeing Ourselves: Growing and Changing GRIEF Ourselves: Growing and Changing TRANSITION	