EYFS Medium Term Plan Autumn 1 – Who am I and what makes me special and where do I belong?

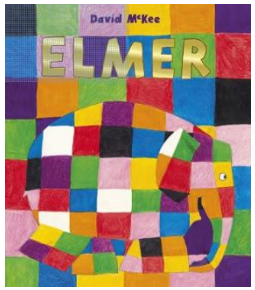
Welcome to Saplings Class!

A very warm welcome to Saplings Class! Each half term, we will share an overview with you so that you can see all the exciting learning your child will be experiencing.

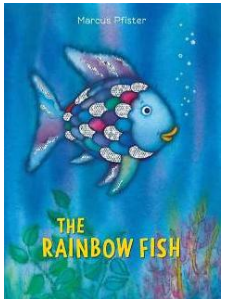
Mrs Shackleton, Mrs Morgan, Mrs Jones and Mrs Foote are all very excited to be working with our new Saplings this year. We are looking forward to getting to know each child, helping them to feel happy and confident, and supporting them as they learn, grow and reach their full potential together in Christ.

Key books this term…

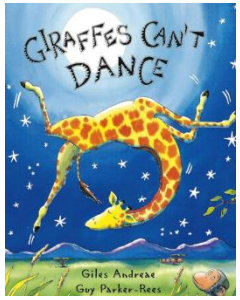
The Colour Monster - Using this story as a stimulus, we will be exploring our feelings and emotions. We will learn to recognise and name different feelings, talk about what might make us feel this way and explore ways to help us manage our emotions. We will use the story to develop our speaking, listening and emotional vocabulary.



Elmer – Using this story as a stimulus, we will be exploring what makes us unique and special. We will talk about similarities and differences, celebrate individuality and discuss the importance of being kind and accepting of others. We will use the story to develop our speaking, listening and descriptive vocabulary.



The Rainbow Fish- Using this story as a stimulus, we will be exploring friendship, kindness and sharing. We will talk about how our actions can make others feel and what it means to be a good friend. We will use the story to develop our speaking, listening and descriptive vocabulary.



Giraffes Can't Dance- Using this story as a stimulus, we will be exploring confidence, perseverance and celebrating our differences. We will talk about trying new things, believing in ourselves and how encouragement from others can help us. We will use the story to develop our speaking, listening and descriptive vocabulary.

Reaching our Potential together in Christ

Summer/ Autumn

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PSED/Happy Minds

We will be learning all about ourselves and beginning to understand our feelings, needs and relationships with others. Children will learn to recognise and name familiar emotions, make choices, follow our classroom routines and become increasingly independent. We will practise sharing, taking turns, making friends and showing kindness towards others. Through myHappymind – Meet Your Brain, children will also begin to learn about their brain and how it helps them to think, feel and learn.

Key Events

- PE will be on Wednesdays

Communication and Language

We will be developing our speaking, listening and communication skills throughout the day. Children will learn how to listen carefully to adults and friends, follow simple instructions and enjoy joining in with songs, rhymes and stories. We will encourage children to speak clearly, take turns in conversations, answer simple questions and use new vocabulary. Children will also use talk, actions and objects to share their ideas, needs and experiences.

Religious Education

We will be learning about why we are all different and special and exploring the Christian belief that God made everyone and that every person is special and loved by God. We will also learn about Harvest and how Christians use this special time to say thank you for the food we have.

Physical Development: Fine and Gross Motor

Gross Motor Development

We will be developing our gross motor skills through lots of opportunities to move our bodies in different ways. Children will practise walking, running, jumping, crawling, hopping, skipping, climbing and dancing while learning to move safely in a shared space. We will explore equipment, practise rolling and throwing balls, and develop our balance, coordination and core strength.

Fine Motor Development

We will be developing our fine motor skills by strengthening our hands, arms and shoulders and improving our hand-eye coordination. Children will explore a range of tools and materials, practise snipping with scissors and develop their grip and control through drawing, scribbling and mark making. We will begin to use pictures and marks to communicate our ideas and become more confident and independent when choosing and using tools.

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Understanding of the World

Past and Present

We will be learning about how we have changed over time. Children will talk about themselves and their families, share experiences from their past and compare what they were like as a baby with what they can do now. We will use photographs to help us understand that they can show us things that happened in the past.

People, Culture and Communities

We will be exploring where we belong and who is part of our world. Children will talk about their families, school and familiar places and begin to understand that our school is part of a wider local community. We will also learn about some of the different people and jobs that help us in our community.

The Natural World

We will be using our senses to explore the world around us. Children will learn about different parts of their bodies and how our eyes, ears, nose, tongue and skin help us to explore. We will also investigate autumn, observing seasonal changes such as leaves changing colour and falling from the trees.

Expressive Art and Design

We will be exploring different ways to express our ideas, experiences and imagination through art, music, making and role play. Children will experiment with drawing, painting and collage, exploring colour, lines, shapes and different tools. We will use a range of materials to build and join simple models, sing familiar songs and explore different sounds, rhythms and movements. Through imaginative play, children will take on familiar roles, use props and work with others to create their own stories and ideas.

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Literacy

Reading

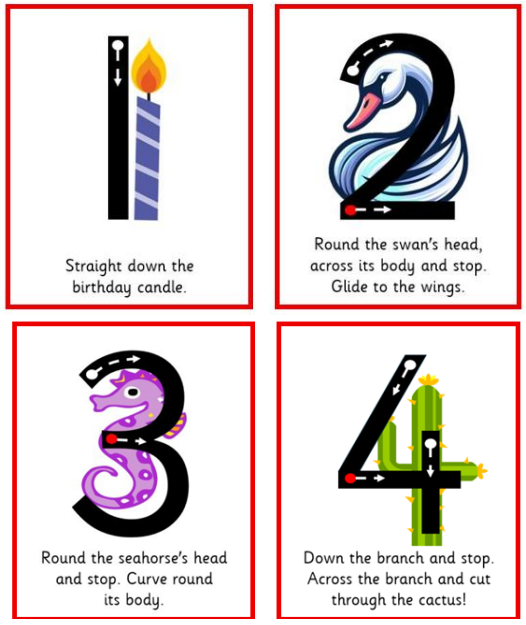
We will be developing a love of books and stories by listening to and joining in with a range of texts. Children will learn how books work, talk about characters and events, use pictures to make simple predictions and begin to understand the roles of the author and illustrator. We will explore new vocabulary, retell familiar parts using actions and props, and encourage children to talk about their favourite parts and how characters might be feeling.

Writing

We will be exploring how marks and writing can communicate meaning. Children will draw, paint and make marks to represent their thoughts and ideas and will be encouraged to explain what their marks mean. We will develop pencil and tool control and begin to understand that print carries meaning, is used for different purposes and is read from left to right and top to bottom.

Maths

We will be developing a secure understanding of numbers 1, 2, 3 and 4. Children will practise counting objects carefully, recognising small amounts without needing to count and matching numerals to quantities. We will explore different ways to represent numbers, compare groups using more and fewer, and begin to see how numbers can be made from smaller parts. Children will also learn that zero means none and begin to recognise that a 1p coin represents one penny.



Computing

We will be exploring patterns, instructions and simple algorithms through our Awesome Autumn learning. Children will look carefully to spot what is the same and different, create and continue repeating patterns, and learn that instructions need to be followed in the correct order. We will practise following simple steps to complete tasks, make paths and work together by sharing ideas and collaborating with others.

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Phonics

We will be beginning our Read Write Inc. phonics journey, learning our Set 1 sounds and practising recognising and saying each sound confidently. Children will learn to read all of the single-letter Set 1 sounds and begin to use their growing phonic knowledge to support their early reading. More support will be sent home along with a meeting as children start learning the sounds.

Sound mat

How to help at home?

- *Support your child by talking to them about school- making it a positive experience.*
- *Support with home reading and phonic sounds.*

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