



Year 6

Mr Wilson, Mrs Naughton and Miss Mitchell

Autumn 1



September 2026

Dear parents / carers,

We hope you've had a lovely summer break and are ready for an exciting start to Year 6!

This half term will be full of challenging and engaging learning as the children begin their final year at St Mary Magdalen's. We are looking forward to helping them grow in confidence, independence and responsibility while making the most of all the opportunities Year 6 has to offer.

Reminders:

- Reading books come into school everyday.
- PE is on **Thursday** – children must have a full PE kit named in school.

Kind regards,
Mr Wilson

Maths

This half term in Maths, we will begin with Place Value, working with numbers up to 10,000,000, including comparing, ordering and rounding integers and exploring negative numbers. We will then develop our understanding of addition, subtraction, multiplication and division, applying efficient written and mental methods to increasingly challenging calculations and problems.

English

This half term, we will be reading *Running Wild* by Michael Morpurgo. Through this exciting survival story, children will explore the novel as a theme and develop their narrative writing. They will also study and write biographies, while continuing to develop sophisticated vocabulary, sentence structures, punctuation and cohesion across their writing.

Science

This half term, our Science topic is Living Things and Their Habitats. We will explore the question: How can living things be classified based on their characteristics? Children will investigate how scientists group microorganisms, plants and animals according to their similarities and differences and learn to give reasons for their classifications.

History

This half term, we will investigate The Norman Conquest through the key enquiry question: How did the Norman Conquest change England? Children will explore the events surrounding 1066, the contenders for the English throne, the Battle of Hastings and how William the Conqueror established control over England.

PE

This half term in PE, our focus is Invasion Games – Football. Children will develop their ability to travel with the ball, improve their shooting skills and apply attacking and defending tactics within modified games. They will work on teamwork, decision-making and using skills effectively in competitive situations.

RE

This half term in RE, our unit is Life as a Journey. We will explore the key question: Is every person's journey the same? Children will consider how life can be compared to a journey and investigate how Christian faith can provide meaning, purpose and guidance throughout life.

DT

This half term in DT, our focus is Structures: Sustainable Shelters. Children will investigate the question: How can I design a strong shelter for a Lancashire outdoor setting? They will explore how structures can be strengthened and reinforced before designing, constructing and evaluating their own shelter.

Computing

This half term, we will be learning about Computing Systems and Networks – Communication and Collaboration. Children will explore how data is transferred across networks and how technology allows people to communicate and work collaboratively online. They will also continue to develop their understanding of safe and responsible technology use.

Music

This half term in Music, we will be following the Charanga unit *Happy*, with a focus on Pop and Motown. Children will listen and respond to music, develop their singing and performance skills and explore musical elements such as pulse, rhythm and melody.

PSHE

This half term in myHappymind, we will begin with Meet Your Brain before exploring wider aspects of personal development. Children will develop their understanding of how their brains work, how emotions can influence their behaviour and how positive strategies can support their wellbeing, relationships and learning.

Spanish

This half term in Spanish, our topic is Mi Casa (My Home). Children will learn vocabulary to describe their home and bedrooms, talk about the location of objects and practise using prepositions, directions and simple questions to describe where things are.