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| September 2025 - Autumn 1 Curriculum overviewOak Class (Yr 6) - Mr Wilson, Mrs Naughton, Miss Mitchell |
| **Dear Parents/ Guardians,****Welcome to the new school year!** **As your children begin their final year of primary school, we're excited to embark on this important journey together. Year 6 is a time of growth, preparation, and new challenges as we work towards helping your child achieve their best. Our focus will be on developing independence, resilience, and a love for learning that will prepare them for the transition to secondary school. We look forward to working with you to ensure a successful and fulfilling year for your child.****Mr Wilson****A few polite notices:*** **Please label all of your children’s clothing that they bring in to school.**
* **PE is on a Monday – children must wear school PE kit – white t-shirt or polo shirt, black hoody or tracksuit top, black shorts, leggings or tracksuit bottoms and suitable trainers – no high tops, boots.**
* **We ask that children read their reading books as much as possible, ideally 3-5 times per week.**
* **Spellings and homework will be sent home on a Friday to practise during the week ready for a test the following Friday.**
* **Children should practise their times tables throughout the year. Pupils are required to know all of their times tables up to 12 x 12! Don’t forget to use Times Tables Rock Stars! If you have difficulty logging in, please let me know so we can address any issues.**
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| **Maths**Place valueAddition and Subtraction Multiplication and Division  | **English****The Nowhere Emporium**RecountNarrative | **RE** **Life as a journey**Is every person’s journey the same? | **Science**Living things and their habitats –Classifying big and small. | **Topic**What does the census tell us about our local area? |
| **P.E.**Invasion GamesFootball | **ICT** **Computing systems and networks:** Bletchley Park | **PSHE**Families and Relationships | **Art/DT**ArtCraft and design –Photo opportunity. | **Spanish****Shopping in Spain**Visiting a Spanish market | **Music****Happy****Style:**Pop/Motown |
| **Numeracy overview:** **Place Value** - Numbers to 1,000,000, Numbers to 10,000,000, Read and write numbers to 10,000,000, Powers of 10, Number line to 10,000,000, Compare and order any integers, Round any integer, Negative numbers.**Addition and Subtraction, Multiplication and Division** - Add and subtract integers, Common factors, Common multiples, Rules of divisibility, Primes to 100, Square and cube numbers, Multiply up to a 4-digit number by a 2-digit number, Solve problems with multiplication, Short division, Division using factors, Introduction to long division, Long division with remainders, Solve problems with division, Solve multi-step problems, Order of operations, Mental calculations and estimation, Reason from known facts. | **English overview*** Investigate and collect a range of synonyms and antonyms e.g. mischievous, wicked, evil, impish, spiteful, well-behaved.
* Use devices to build cohesion within a paragraph and between paragraphs in narrative
* Select the appropriate language and structure, vocabulary and grammar.
* Blend action, dialogue and description within sentences and paragraphs to convey character and advance the action.
* Consciously control the use of different sentence structures for effect.
* Suggest changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning. Reflect upon the effectiveness of writing in relation to audience and purpose, suggesting and making changes to enhance effects and clarify meaning.
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| September 2025 - Autumn 1 Homework tasksOak Class (Yr 6) Trackit points will be awarded for pupils returning homework tasks.  |
| **Maths**Weekly maths homework will be sent linked to the unit we are studying or an area to be practised.TTRockstars – please access as much as possible!<https://play.ttrockstars.com/auth/school/student>  | **English**Could you write your own Nowhere Emporium style story?Could you design your own shop like the Nowhere Emporium and write (and draw) a description of it using the different language we look at? | **RE - Life as a journey**Is every person’s journey the same?What important or significant journeys have you been on? Why were you going on the journey?Did anybody go with you? Did anything happen on your journey?Tell me about it in words or pictures. | **Topic- Census and the local area**What can you find out about the census? Is the census accurate? Create a poster or factfile explaining what the census is and what it is for.Could you find any census information about your family? |
| **PSHE****Families and Relationships**Could you research your family history and create your own family tree?Think about the people you have relationships with.What makes these relationships important? How do you make sure these relationships are positive? | **Science – Classification**• What does classification mean? • Why do we classify organisms? • What are vertebrates? What are the 5 groups of vertebrates? • What are invertebrates? List some examples of invertebrates. • Create a classification key of vertebrates and of invertebrates. BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx What is classification and identification? <https://www.bbc.co.uk/bitesize/articles/zccm3k7>Try and create your own classification keys | **Art/DT**Photo opportunity.Have a look at the Getty Museum Challenge here - <https://www.bbc.co.uk/programmes/p08gdcn2> You could choose your own artwork or you could use images from here - <https://artsandculture.google.com/>Recreate them using different props or objects using photography or your art skills. Create a photomontage using old photos, magazines and newspapers – here’s a guide to help - <https://youtu.be/N9UjvlsEzX0?si=rOpCB_2nT1f01Pk->  |