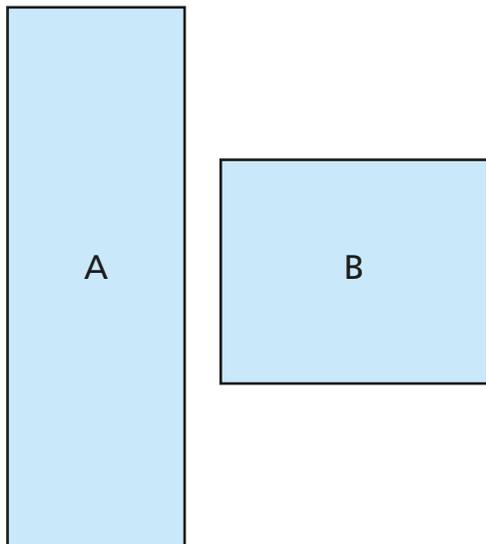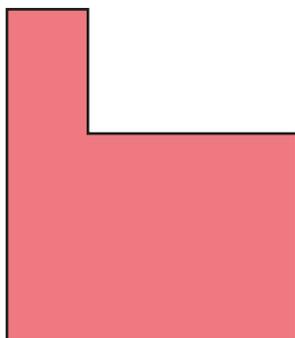**1** Here are two rectangles.

A

B

Use a piece of wool to measure the perimeter of each rectangle.

How much wool did you need for each one?
Give units with your answer.

2 Use a piece of wool to measure the perimeter of the hexagon.
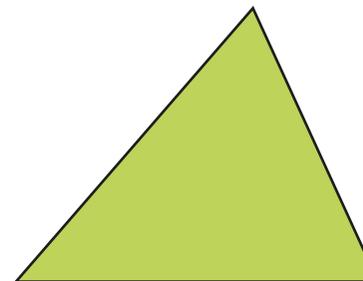
How much wool did you need? Give units with your answer.

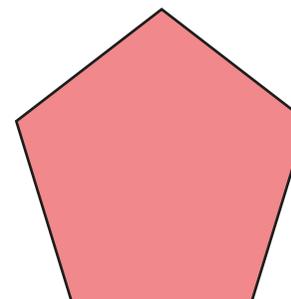**3** **a)** Measure each side of the rectangle and label it.

b) What is the perimeter of the rectangle?

4 Measure the perimeter of each shape.

a)

b)

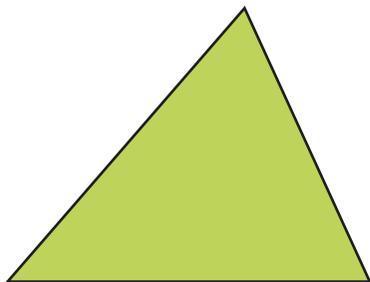**5** Draw a triangle with a perimeter of 15 cm.

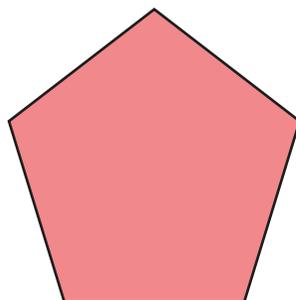**3** **a)** Measure each side of the rectangle and label it.

b) What is the perimeter of the rectangle?

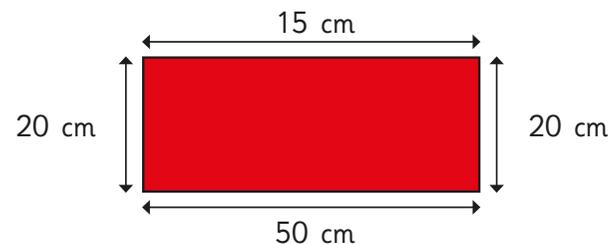**4** Measure the perimeter of each shape.

a)

b)

5 Draw a triangle with a perimeter of 15 cm.

6 Aisha is working out the perimeter of a rectangle.

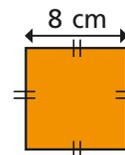She measures the length of all 4 sides and labels the rectangle.

15 cm

20 cm   20 cm

50 cm

How do you know that Aisha's measurements are wrong?

7 Is it possible to work out the perimeter of each shape?

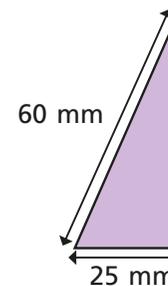**a)**
8 cm

b)
60 mm

25 mm

c)
60 mm

25 mm
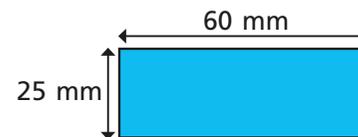
How do you know whether you can or cannot find the perimeter of each shape?

Talk about it with a partner.