

# Y4 Spring Newsletter



## Welcome

A belated Happy New Year parents and carers! We hope you all had a restful holiday and enjoyed spending time with loved ones.

What a wonderful first term we had: the children came into Y4 with a fantastic attitude towards their learning and we are amazed at how mature they are becoming. A fantastic highlight of the term was finishing with the fabulous Christmas performance.

This term, we are looking forward to more exciting learning across the curriculum.

## Y4 Key Staff

Class	Teacher/s	Teaching assistants
Y4H	Mrs Harding (Mon/Tues) Mr Harrison (weds/Thurs/Fri)	Mr Kemp Mrs Liu
Y4TH	Mr Huckstepp	Mrs Rahim
Y4WL	Mrs Waggott (Mon/Tues) Mrs Lowe (Weds/Thurs/Fri)	Miss Lindley- Robinson Miss Vintin

Staff are always available on the yard just before the school day begins or just after school when we dismiss the children for quick messages.

To discuss any worries or concerns, please contact your child's classteacher via Class DoJo or get in touch with us at [teachers@dobcroft-jun.sheffield.sch.uk](mailto:teachers@dobcroft-jun.sheffield.sch.uk) to arrange a meeting.

## Spring Curriculum

Below is an outline of the topics Year 4 will be covering over the term. For further details, please visit our website under the 'our learning' section. **The 'Key learning' documents are great for a snapshot of the most important facts and understanding.**

### Spring 1

<b>English</b>	Granny Came Here on the Empire Windrush Patrice Lawrence  Jabberwocky Lewis Carroll
<b>Whole Class Reading</b>	Kensuke's Kingdom Michael Morpurgo  Everest by Alexandra Stewart and Joe Todd-Stanton
<b>Maths</b>	Perimeter Co-ordinates
<b>Times tables focus</b>	7 and 8 times table
<b>Science</b>	Sound
<b>Geography</b>	Rivers and Moutains
<b>DT</b>	Cooking and Nutrition Healthy and Varied diet: Aloo Tikki (spiced potato cakes) with dip Programming A
<b>Computing</b>	
<b>Personal Development</b>	RHE Citizenship: How do we make the world fair?
<b>French</b>	Les sports Sports
<b>Music</b>	Notation (Glockenspiels)
<b>RE</b>	Why do Christians call the day Jesus died 'Good Friday'?
<b>PE – Games</b>	Hockey
<b>PE – gymnastics/dance/swimming</b>	Gymnastics - Balance Y4WL Gymnastics – Travel Y4TH - Swimming

### Spring 2

<b>English</b>	FaRtHER Grahame Baker Smith  Tar Beach Faith Ringgold
<b>Whole Class Reading</b>	The Firework Maker's Daughter Phillipo Pullman  Everest by Alexandra Stewart and Joe Todd-Stanton
<b>Maths</b>	Fractions
<b>Times tables focus</b>	9 and 11 times table
<b>Science</b>	Electricity
<b>Geography</b>	Rivers and Moutains
<b>Art and DT</b>	Photography Textiles 2-D shape to 3-D product: Shopping bag
<b>Computing</b>	Understanding and Sharing Data
<b>Personal Development</b>	RHE Citizenship: Where do you belong? How do we help people around us?
<b>French</b>	Les sports Sports
<b>Music</b>	Dynamics, timbre, pitch and tempo
<b>RE</b>	Why do Christians call the day Jesus died 'Good Friday'?
<b>PE – Games</b>	Hockey
<b>PE – gymnastics or dance</b>	Dance Skills: Linked to sound

## Y4 Key dates (please also see our calendar on the website)

Date	Event
5.1.26	School reopens
13.2.26	Break up for February half term and Dress Down Day
23.2.26	Return to school
5.3.26	World Book Day
24.3.26, 25.3.26	Parents' Evening
27.3.26	Break up for Easter Holidays and Dress Down Day

**Home Learning:** the details for the home learning each week will be published on the class story of ClassDojo. Each week, children will be set a spelling task plus English or Maths work from their CPG books. Year 4 homework should take no longer than 40 minutes a week (including practising spellings). We also ask that children read at home at least three times a week.

Spellings – every half term a spelling overview will be put onto ClassDojo class story. Every week your child will have up to ten spellings to learn that follow a certain spelling rule.

We really appreciate parent / carer helpers – when we are on the lookout for volunteers for specific activities, we will ClassDojo.

Y4H will be beginning swimming towards the end of the spring term. Watch out for a letter with specific dates, but please consider if you could volunteer time 9am – 11am on a Monday to help facilitate this – please let Mrs Harding know.

As a school, we have a key focus upon some children for whom being listening to read regularly is a priority. If you are able to commit to a regular slot to listen to children from your child's class (approx. 5 children), or across the year group (approx. 15 children), this would be greatly appreciated. This could be at a time that is convenient for you. Please let your child's teacher know.

## PPA

This year, the teaching team will have their planning, preparation and assessment time on alternative **Tuesday and Thursday afternoons.**

During this time, your child will be taught P.E. Music or R.E from our specialist teachers.

Mr Ross – P.E.

Mrs Dawson – Music

Mrs Cooper– R.E

## P.E Days

Class	PE Days
<b>Y4H</b>	Fridays Alternate Tuesdays and Thursdays
<b>Y4TH</b>	Mondays (Swimming) Alternate Tuesdays and Thursdays
<b>Y4WL</b>	Mondays Alternate Tuesdays and Thursdays

**Assessments this term:** We will have an assessment week during the second half of the spring term – we will let the children know the week before the assessments happen.