Reedley Primary School Curriculum Map
Year 2 (2026-2027)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	The Place Where I Live	Fighting Fit	The Farm Shop	Explorers	Wind in the Willows	Buckets and Spades
Visitor/ Educational visit	Walk round the local area Visit from a dog and owner Visit from staff member to talk about school changes				St. Annes beach (last week before half term) Right Start Road safety	
Maths	Number and Place Value measurement length and mass Addition and Subtraction 2D and 3D shape	Counting, Multiplication and Sorting Statistics Fractions Measurement Money Time (Assessment) SMSC – Moral - sharing	Place Value Mass, volume and capacity Addition and Subtraction Money Multiplication & Division	Length Addition and Subtraction 2D and 3D shape Fractions Time (Assessment)	Place Value Addition and Subtraction Capacity and Volume Fractions Time 2-D and 3-D shapes	Addition and subtraction Multiplication and Division Statistics and calculation Measurement (Assessment)
English	Stories with Familiar Settings Non-Chronological Reports Riddles	Traditional Tales with a Twist Instructions Classic Poems SMSC – spiritual – wolf's shoes	Stories with Familiar Settings Persuasion SMSC – English – Spiritual Questions	Stories by the Same Author Non-Chronological Reports	Animal Adventure Stories Persuasion- letters SMSC – Moral - thinking about the consequences of right and wrong behaviour	Story on a Theme Explanations Poems on a Theme
Grammar and Punctuation	Compound Sentences Full stops, Capital Letters, Question Marks to demarcate Sentences Connectives/Joining words Noun phrases	Commas for a List Exclamation Marks Apostrophes Progressive Form of Verbs in the Present and Past Tense Connectives/Joining words	Verbs Nouns Connectives/ Time words Past Tense	How grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. Present Tense	Subordination Time Subordination Noun Phrases Proofreading	Reason Subordination Correct Present and Past Tense Through All Writing
Science	Nature and field journals - observations of plants in their local environment throughout the year	Humans - what humans need to survive, human growth and exercise Research SMSC – social – medicines	Plants- health and nutrition; requirements for plant growth Comparative testing Observing overtime	Nature and field journals - observations of plants in their local environment throughout the year	Living Things and Habitats Pattern seeking Research SMSC- spiritual - by creating opportunities for pupils to ask questions about how living things rely on and contribute to their environment.	Uses of everyday materials - suitability of different materials for particular uses Identifying, classifying and grouping
History	Significant places in their own locality (including schools and playgrounds)			Significant people - Neil Armstrong and Christopher Columbus **Significance enquiry**		Events beyond living memory *or* places in their locality - the seaside then and now

	Continuity and change enquiry What was Reedley like in the past? <u>Interpretations</u>			Why do you think we still remember Christopher Columbus and Neil Armstrong? <u>Historical Evidence</u> SMSC- Spiritual By speculating about how we mark important events from history and the people who shaped them.		(Victorians) **Similarities and differences / Cause and Consequence enquiry** How have seaside holidays changed overtime?
Geography	Small area of the UK - where I live and play **Fieldwork**- walk around the area identify features around school and in the local area **Fieldwork** Ongoing monthly- tree diary		Locate places around the world where different fruit and vegetables grow Atlas/map work	Small area in a contrasting non-European country- West Indies- link to Columbus SMSC – Cultural – comparison to West Indies	Countries and continents of the world Using atlases Hot and cold places linked to habitats **Fieldwork** Microhabitats- look at tree, grass, soil	**Fieldwork topic but done last week before the holiday in May** Walk around St Annes identify features and compare to the local area Seasonal and Daily Weather Small area in a contrasting non-European country- St Lucia- link to St Annes
Art (including artists)	Investigating rubbings, line, different media Shading Drawing of local area	John Constable paintings of local area	Make observational studies of fruit and vegetables; experiment with mark-making, use a range of pencil grades, charcoal, graphite sticks and pens on small and large-scale works and as both groups and individuals. Make drawings and experiment making shades and tones in greys using chalk and charcoal, encourage smudging to give illusion of a 3-D object.	Clay- sculptures Barbara Hepworth		Collage-paper/ 3D Kurt Schwitters Collage using papers, fabric materials, drift wood, nuts, bolts etc– link to Materials in Science
DT		Mechanisms – Wheels and Axles		Sewing- fabric, running stitch		Lunchbox- strengthening materials Link to Lighthouse keepers Lunch
Music	Charanga Unit: Questions and Answers	Nativity	Charanga Unit: Sound and Symbol 1	Charanga Unit: Sound and Symbol 2	Charanga Unit: Around the World	Charanga Unit: The Power of Communication

					SMSC -Cultural – music from different parts of the world	
PSHCE	Relationships	Relationships	Living in the Wider World SMSC Moral and Social	Living in the Wider World	Health and Wellbeing	Health and Wellbeing
Computing	E-safety Spreadsheets	E-safety Coding	E-safety The internet – Effective Searching	E-safety Making Music Coding	E-safety Coding catch up Presenting ideas- concept maps	E-safety Coding Presenting ideas-E-books
RE	*Focus Question throughout the year - How do we respond to things that really matter?*					
	Christianity: Church *What unites the Christian community?* Worship, the church, use of symbols	Christianity: Jesus *Why do Christians say Jesus is the 'Light of the World?'* Jesus as the light of the world Symbolism of light Advent and Christmas	Hindu Dharma *How might people express their devotion?* Devotion, worship in the home and temple	Christianity: God *Does how we treat the world matter?* Creation Care for the planet Harvest	Islam *Why do Muslims believe it is important to obey God?* Submission and gratitude, prayer.	Judaism *What aspects of life really matter?* Moses, Ten Commandments, the Sabbath.
PE	Invasion Game skills	Gymnastics	Dance	Net and Wall skills	Athletics	Striking and Fielding skills