Reedley Primary School Curriculum Map
Year 4 (2026-2027)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Sparks Might Fly	The Great Plague	The Art of Food	Passport to Europe	Water, Water Everywhere	Hunted
Visitor/ Educational visit		Simply Schools – Astley Hall Or Queen Street Mill Lego workshop	Visit from dentist		Loan box and museum box	Detective day Eid assembly
Maths	Place Value, addition and subtraction. Length and perimeter. Statistics. Addition and subtraction.	Multiplication. Division. Time 3D Shape. Assess and review.	Place value. Multiplication. Division. Addition and subtraction. Fractions.	Addition and subtraction, money. 2D shape and sorting. Position and direction. Area Statistics Measures Assess and review. SMSC - By considering pattern, order, symmetry and scale both man made and in the natural world.	Place value. Addition and subtraction. Multiplication and division. SMSC - By asking questions about the history of maths: for example, 'What do the Egyptians, Greeks and Indians discover that we still use in maths today?'	Fractions. 2D and 3D shape. Statistics. Place value. Assess and review.
English	Stories with Fantasy Settings The Firework Maker's Daughter SMSC - In responding to a poem, story or text; pupils can be asked 'I wonder what you think happens next?' 'How would you feel if you were the person in the story?' 'Where have you met these ideas before?'	Talk 4 Fairy Tales / Poetry Rumaysa	Stories with Issues and Dilemmas The Mousehole Cat SMSC - By providing opportunities for talk in a range of settings.	Talk 4 Non-chronological report The Last Bear Documentary including explanation, persuasion and poetry.	Novel as a Theme Gulliver's Travels	Classic Narrative Poetry Newspapers Macavity
	Non-Chronological Reports – Industrial Revolution Poems with a Structure - Cinquain		Persuasion Balaclava boy	Talk 4 Narrative (Story Openings)	Information Booklet Egypt brochure	
Novel	The Firework Makers Daughter Philip Pullman	Rumaysa	The Mousehole Cat	The Last Bear	Gulliver's Travels	Macavity

Grammar and Punctuation	Noun Phrases Basics revision – full stops, capital letters etc.	Using Commas with Fronted Adverbials Paragraphs	Noun Phrases Punctuating Direct Speech Pronouns and	Determiners Nouns	Multi-Clause Sentences Punctuation in Direct Speech	Apostrophes to Show Possession Pronouns

	Fronted Adverbials (when) Plural and Possessive Complex Sentences Conjunctions Verb Tense	Standard English 'We were', 'I did'. Pronouns Fronted Adverbials (where) Complex sentences	nouns within and across sentences Complex Sentences	Fronted Adverbials Complex Sentences	Nouns and Pronouns	Singular and Plural Agreement Comparative and Superlative
Science	Electricity - series circuits, switches, conductors, insulators <u>Pattern seeking</u> What happens to a circuit if we add more bulbs/batteries.	Sound – How are sounds made and how do they travel? <u>Comparative and fair testing</u> Which materials provide the best soundproofing headphones?	Animals including humans - Teeth and the Digestive System <u>Observing over time</u> (Egg experiment) <u>Research</u> What are some of the things that damage teeth?		States of Matter – Solids, liquids and gases. Changing state when heated or cooled. Evaporation, condensation and Water Cycle. SMSC - By using opportunities during Science lessons to explain how to keep other people safe and how they might protect a younger or vulnerable young person. <u>Research</u>: What temperature do materials change state?	Living things and their habitats - grouping and classifying plants and animals SMSC - By exploring the social dimension of scientific advances e.g. environmental concerns, medical advances, energy processes <u>Identifying, classifying and grouping</u> Identify and group vertebrate such as fish **Field trip linked to classifying animals in the local community**
History	A local history study – Industrial Revolution <u>Similarity and difference & cause</u>: How did the Industrial Revolution change Britain? Chronology – Add to timeline.	A theme in British history beyond 1066 - The Great Plague of 1665 <u>Change & cause:</u> How did London/society change after The Great Plague? SMSC –Considering how things would be different if a course of events had been different. Chronology – Add to timeline			Ancient Egypt (including the River Nile) <u>Significance.</u> Why is death important in Ancient Egypt? SMSC - engaging with text, artefacts and other sources from different cultures and religious backgrounds Chronology – Add to timeline.	

Geography		Name and locate a wider range of places in their locality and the UK (counties and cities of the UK) Use a range of sources including digital and OS maps, atlases, globes and satellite images to research geographical information.	Express their opinions on environmental issues and recognise that people may think differently e.g. BREXIT. Discuss similarities, differences and patterns when investigating different places, environments and people. Reflect on the cultural diversity of the UK and the	EUROPE Contrasting Region in a European Country. Name and locate a wider range of places in their locality and the wider world. Identify and describe similarities, differences and patterns when investigation	Climate zones, biomes and vegetation belts (Rivers) SMSC - By considering how people treat the environment; posing questions such as, 'How are we changing our surroundings – are some things for the better and others for the worse?' Who benefits and who suffers? What should be our personal response to these? Who should look after our environment?	**Link to the Science Field Trip Use a Thinkers Key while there.**

		Recognise OS symbols on maps and locate features using four-figure grid references. **Field Work in the school grounds, linked to grid reference**	impact this has had e.g. food production and consumption, imports and exports, where food comes from etc.	different place, environments and people.		
Art (including artists)	Local Artist: L.S. Lowry (oil pastels and charcoal)		Van Gogh (Paint) SMSC – Exploring Lowry's emotions through his work. Respond to the images.			Pete Cromer (collage and laying)
DT		Understand and use electrical systems in their products. SMSC - By exploring dilemmas that individuals may face and developing practical solutions to these problems.		Making a Document Wallet to carry Passport, travel money etc.		Structures – mini beast house.

Music	Create and Notate You Can See It Through SMSC - By appreciating the self-discipline required to learn a musical instrument	Singing and Traditions The King Of All Polar Bears and Five Gold Rings SMSC - By encouraging pupils to listen and respond to traditions from around the world.	Recycling Songs Plastic SMSC - By exploring how music can convey human emotions such as sadness, joy, anger.	Exploring Musical Contrasts Let Your Spirit Fly	FX Sound Effects YuStudio Underwater Project SMSC - By appreciating the self-discipline required to learn a musical instrument	Round And Round Frere Jacques and Row Row Row
Computing	E-safety Hardware and Software Effective Searching	E-safety Coding	E-safety Animation	E-safety Logo	E-safety Artificial intelligence Composing beats	E-safety Coding -MicroBits
PSHCE	Relationships	Relationships	Living in the wider world	Living in the wider world SMSC - By helping pupils to engage in a democratic process for agreeing the rules for community life.	Health and Wellbeing	Health and Wellbeing
RE	*Focus Question throughout the year – How should we live our lives?*					
	Christianity: Church *What does 'love your neighbour' really mean?* Parables, love for all.	Christianity: God *How and why might Christians use the Bible?* The Bible, Christian life – guided by wisdom, teachings and authority	Hindu Dharma *What might a Hindu learn through celebrating Diwali?* Vishnu, Rama and Sita, Diwali	Christianity: Jesus *Is sacrifice an important part of religious life?* Jesus in the wilderness, Lent, Sacrifice	Islam *Why do Muslims fast during Ramadan?* The Five Pillars of Islam, Ramadan.	Sikhism *How do Sikhs express their beliefs and values?* the 5 Ks, Equality, the Gurdwara.
PE	Cricket	Gymnastics	Dance	Netball	Athletics	Rounders
French	Welcome to School In the classroom	My Local Area Directions My town	Family Tree Faces	Moving our bodies Body Parts	At the Doctors Jungle Animals	Weather Summertime

In Autumn 1, PE is cricket as mentioned in CS email.