

Sports Premium Strategy Statement (2025-26)



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Gold Sports Mark maintained. • Continued participation in inter- school tournament including football and athletics. • Successes in athletics – Y5/6 team were winners of the Merseyside Regional Sportshall Athletics Competition. • Sports Captains established. • Staff continue to receive CPD from specialist coaches. • Playground Leaders established with members across the KS2 classes. • Yoga curricular lessons continue to be provided across both key stages.	• To broaden the range of clubs and coaches, delivering in different areas, such as dance, rugby, tennis and cricket. • To ensure that there are targeted actions / sessions, aimed towards disadvantaged pupils. • To ensure participation in inclusive competitions, with a focus on participation, rather than competition. • To develop the range of sports equipment that is available, to ensure high quality teaching can take place. • Hold experience days to introduce new sporting activity to children.



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025-6	Total fund allocated: £19,320	Date: September 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact
-To inspire pupils to be physically active during break times and continuous provision time.	-Purchase additional equipment for playground leaders to enable them to promote physical activity. Ensure resourcing of EYFS for physical development strand.	Equipment: £1500	-Greater proportion of pupils to be seen participating in physical activity at lunchtime. Evidence through pupil voice.
-To continue to provide structured physical activity at lunchtimes.	-Tracks and markings to be displayed / goal post and nets to be resourced, to encourage teamwork and competition.	£500	-Pupil voice indicates that a significant proportion of pupils are participating in structured play.
-To develop the lunchtime offer in terms of sports, through the creation of lunchtime tournaments and activities, that are accessible (or at times targeted).	-Use of sports coach (1.5hr x 2days per week) to create clubs / activities, for targeted pupils, with a focus on disadvantaged / reluctant children.	Sports Coach: £2925	-From our baseline (created from last years data), a much higher proportion of disadvantaged pupils have participated in clubs (aiming to 50%+).



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact.
-Develop children's sporting values, considering inclusion, participation and sportsmanship. -Increase children's confidence and ability to organise and lead. -Inspire and reward pupils to take part in physical education and school sport.	-Subscription to SHAPES package, enabling competitive, developmental and inclusive competitions. -Play Leaders course to be completed and play leaders set up. -Use of assembly time / media to celebrate sporting achievements. -Inspire through competitions and range of activities taking place.	-Subscription - £750 -Course - £500	-Children to increasingly demonstrate sporting values, linked with school values. -Play leaders will promote play, leading to wider take up. Boost confidence of leaders. -Sports participation will be showcased and profile raised, leading to increased engagement.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact
-Ensure that all children are in receipt of high-quality PE lessons, taught by confident, well-trained teachers. -Develop the curriculum offer through the use of a specialist dance teacher, to promote outcomes in this area.	-Continued use of sports coach to deliver high quality sessions alongside teachers, delivering high quality CPD. -To improve the quality of dance teaching across school ,through CPD and high quality practice modelled.	Sports Coach - £3900 Dance specialist- £1850	-Greater staff confidence in teaching PE. -Improvements in quality of dance teaching / curriculum for teaching of dance.



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-Continue to ensure the high quality planning and assessment of PE.	-An annual license for Get Set 4 PE has been purchased/	License- £650	-Continue to provide a broad, progressive scheme that meets the requirements of the NC.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation: N/A	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact
-Offer Yoga, and <i>at least one other sport / discipline to pupils, outside of the usual curriculum offer.</i>	-Arrange Yoga tuition to be delivered within, and outside of the curriculum, as an extra-curricular offer.	Yoga- £1710 Other - £2000 (est)	-To broaden children's horizons in terms of sporting / wellbeing opportunities and improve their physical wellbeing.
-Ensure that lunchtime offer / after-school club offer reaches an increased number of pupil groups.	-Target children, whom we want to promote events too, alongside those first interested.	-Cost in previous section.	-More pupil groups to be included in offer, promoting inclusion ethos.
Key indicator 5: Increased participation in competitive sport.		Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Impact.
-Ensure that top-up sessions are purchased for pupils who require further support / stretch.	-Continue to book additional top-up sessions for Swimming.	Top-Up Swimming - £1500	-Greater proportion of pupils are swimming 25 metres / are water confident.
Participation in school competitions will provide children an opportunity to experience sport in a competitive environment.	-Ensure that a balance of competitions, to ensure a competitive environment.	Staff cover for competitions (to release PE lead / teacher): £1500	-Children would experience sporting success, therefore self-promoting involvement in sport. Experience of competition.
Transport for travel to/from events	-Where opportunities take our sports	-Coach hire £900	-As above.

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outside of the locality.	teams out of borough, coaches to be booked (although this exceeds Sports Premium funding)	approximate.	
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