



Swans Autumn Timetable



	9-9:30	9:30- 10	10-10:15	10:15- 11:00	11:00-11.30	11:30-11:45	11:45-12.15	12:15 – 13:00	13:00- 13:15	13:15- 14:15	14:15– 14.30	14:30– 15:00	15.00 – 15.15
Monday	Outside Play ***	Forest 9.45 - 10.30 * * * * *	Forest * * * * *	Forest * * * * *	Reading - BLANK *	Phonics Reading * *	Dinner ***	Swings (12.00 – 1.00) * Outside Play * * * * *	Hygiene	Hall / PE (2.00 – 2.45) *	Hall / PE *	Hall / PE *	Goodbye / key reading text * * * * *
Tuesday	Soft Play 9-9.30 * * * * *	Sensory Room (9.30 – 10.30) * *	Sensory Room (9.30 – 10.30) * *	Sensory Room (9.30 – 10.30) * *	Snack time * * * * *	Story * * * * *	Dinner ***	Outside Play Hygiene Nursery rhymes Counting songs ***	Wake up Shake up * Circle time (PHRSE) *	Cookery Fun with food * * * *	SPOT *	SPOT *	Goodbye / key reading text * * * * *
Wednesday	Outside Play ***	Morning Hello Snack * * * * *	Outside Play ***	Soft Play 10.15-11.00 * * * * *	Workstations * * * * *	Phonics Reading *	Dinner ***	Outside Play Hygiene ***	Wake up Shake up * Circle time (PHRSE) *	ROAR Potential with Elliott * (1.35 – 2.05)	Creative and Expressive Art and Design *	Outside Play *** Story *	Goodbye / key reading text * * * * *
Thursday	Outside Play *** Art area use am	Morning Hello Snack * * * * *	Outside Play ***	Numeracy *	Computing / key skills *	Phonics Reading *	Dinner ***	Hygiene ***	Wake up Shake up * Circle time (PHRSE) *	Forest – shape focus 2.00 – 2.45 * * * * *	Forest 2.00 – 2.45 * * * * *	Forest 2.00 – 2.45 * * * * *	Goodbye / key reading text * * * * *
Friday	Outside Play ***	Hydrotherapy / Pool *** Swings 9.45 – 10.45	Hydrotherapy / Pool *** Swings 9.45 – 10.45	Hydrotherapy / Pool *** Swings 9.45 – 10.45	Hydrotherapy / Pool ***	Hydrotherapy / Pool ***	Dinner ***	Outside Play Hygiene ***	Community Walk / Park * * *	Community Walk / Park * * *	Toileting	Outside Play *** Story *	Goodbye / key reading text * * * * *



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- *Communication and Literacy
- *Cognition and Numeracy
- *Knowledge and Understanding of the world
- *Phonics
- *Creative and Expressive Arts and Design
- *Physical
Education
- *PH+RSE
- *Independence