

Macaws Autumn timetable 2026 - 2027

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:30	Emotional regulation Regulating individual requirements, e.g. toilet, drink, food. Individual jobs - Promoting independence and life skills. Guided reading1:1, writing and phase word interventionon carousel: CLL/ PS-RSE	Emotional regulation Regulating individual requirements, e.g. toilet, drink, food. Individual jobs - Promoting independence and life skills. Guided reading1:1, writing and phase word interventionon carousel: CLL/ PS-RSE	Emotional regulation Regulating individual requirements, e.g. toilet, drink, food. Individual jobs - Promoting independence and life skills. Guided reading1:1, writing and phase word interventionon carousel: CLL/ PS-RSE	Emotional regulation Regulating individual requirements, e.g. toilet, drink, food. Individual jobs - Promoting independence and life skills. Guided reading1:1, writing and phase word interventionon carousel: CLL/ PS-RSE	Emotional regulation Regulating individual requirements, e.g. toilet, drink, food. Individual jobs - Promoting independence and life skills. Guided reading1:1, writing and phase word interventionon carousel: CLL/ PS-RSE
9:30 - 9:45	Adult read Storytime - With Blank level questioning to support comprehension children will vote for their favourite story. Appropriate blank level questioning throughout the story will be asked to support children's understanding and encourage group conversations/ communication. CLL//PH-RSE	Adult read Storytime - With Blank level questioning to support comprehension children will vote for their favourite story. Appropriate blank level questioning throughout the story will be asked to support children's understanding and encourage group conversations/ communication. CLL//PH-RSE	Adult read Storytime - With Blank level questioning to support comprehension children will vote for their favourite story. Appropriate blank level questioning throughout the story will be asked to support children's understanding and encourage group conversations/ communication. CLL//PH-RSE	Leaving school at 9:30 - return to school at 11:30 Swimming at the forum. Instructor lead Focus on independent and life skills: PANTS rule, being healthy, road safety and water safety. PA/PSHE/KUW Snack at the forum cafe	Adult read Storytime - With Blank level questioning to support comprehension children will vote for their favourite story. Appropriate blank level questioning throughout the story will be asked to support children's understanding and encourage group conversations/ communication. CLL//PH-RSE
9:45 - 10:45	Literacy carousel Phonics Little Wandle Guided reading Comprehension CVVC reading and writing activities Fine motor skills cutting, colouring etc Semi-independent	Literacy carousel Phonics Little Wandle Guided reading Comprehension CVVC reading and writing activities	Literacy carousel Phonics Little Wandle Guided reading Comprehension CVVC reading and writing activities		Literacy carousel Phonics Little Wandle Guided reading Comprehension CVVC reading and writing activities

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	activities - with minimal adult support. Literacy/writing/ IWB A focus on comprehension, communication, sentence structure, paragraph structure and handwriting practice. CLL/CNN/PH-RSE	Fine motor skills cutting, colouring etc Semi-independent activities - with minimal adult support. Literacy/writing /IWB A focus on comprehension, communication, sentence structure, paragraph structure and handwriting practice. CLL/CNN/PH-RSE	Fine motor skills cutting, colouring etc Semi-independent activities - with minimal adult support. Literacy/writing /IWB A focus on comprehension, communication, sentence structure, paragraph structure and handwriting practice. CLL/CNN/PH-RSE		Fine motor skills cutting, colouring etc Semi-independent activities - with minimal adult support. Literacy/writing /IWB A focus on comprehension, communication, sentence structure, paragraph structure and handwriting practice. CLL/CNN/PH-RSE
10:45 -11:00	Snack – With a focus on promoting communication, independence and life skills. CLL/CNN/PH-RSE	Snack – With a focus on promoting independence, communication and life skills. CLL/CNN/PH-RSE	Snack – With a focus on promoting independence, communication and life skills CLL/CNN/PH-RSE		Snack With a focus on promoting independence and life skills. CLL/CNN/PH-RSE
11:00 – 11:15	Outside play Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA	Outside play Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA	Outside play Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA		Outside play Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA
11:15 12:00	Maths and computing White Rose – A focus on Shape CNN *See weekly planning	Maths and computing White Rose – A focus on Shape CNN *See weekly planning	Maths and computing White Rose Calculation and place value Lesson strater - Counting in 5's 10's and 2's, 3's and 4's Subtraction CNN *See weekly planning	11:40 Speaking and listening activity. listening to and following verbal instructions. OT/CLL/PH-RSE/CEA/PA	Maths and computing White Rose Calculation and place value Lesson starter - Counting in 5's 10's and 2's, 3's and 4's Addition CNN *See weekly planning

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12:00 – 12:25	Choose in the classroom or Sensory garden Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. OT/PH-RSE/PA	Choose in the classroom or Sensory garden Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. OT/PH-RSE/PA	Choose in the classroom or Sensory garden Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. OT/PH-RSE/PA	Choose in the classroom or Sensory garden Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. OT/PH-RSE/PA	Choose in the classroom or Sensory garden Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. OT/PH-RSE/PA
12:30 – 13:00	Dinnertime in the hall Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	Dinnertime in the hall Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	Dinnertime in the hall Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	Dinnertime in the hall Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	Dinnertime in the hall Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE
13:00 – 13:30	Outside play – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA	Outside play – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA	Outside play – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA	Outside play – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA	Outside play – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA
13:30 – 13:45	Speaking and listening activity. A focus on drawing, listening to step by step verbal adult instructions. OT/CLL/PH-RSE/CEA	Relaxation – A focus on belly breathing exercises and self-regulation. OT/CLL/PH-RSE	Speaking and listening activity. A focus on listening to step by step verbal instructions. CLL/PH-RSE	Chair yoga A focus on well-ness, self-regulation and following modelled physical and verbal instructions. OT/CLL/PH-RSE	Relaxation – A focus on belly breathing exercises and self-regulation. OT/CLL/PH-RSE

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Time	Monday	Tuesday	Wednesday	Thursday	Friday
13:45 - 14:45	PH-RSE Special celebrations (Me and my family) With a focus on self-identity and acceptance of others and differences. CLL/PH-RSE/KUW	Art – sculpting and drawing With a focus on fine and gross motor skills. Creativity and imagination. CEA	Enrichment with Canaries class and Ravens class -Music Children will have the opportunity to participate in their favoured sessions these are: Sensory music sessions ICT/technology music sessions Adult led music session with instruments CEA	Shadow dance – led by Lucy Opportunities to develop creative and expressive arts, dance and drama. Encouraging children to express themselves through dance and promoting self-regulation through movement and choice. OT/CLL/PH-RSE/CEA/PA	Enrichment with Canaries class and Ravens class. Forest school sessions. A focus on making friends old and new. Participation and working alongside each other. Observing the changes in nature. OT/CLL/PH-RSE/PA/KUW
14:45 - 15:00	Tidy up – garden and classroom, promoting co-operation and independence PH-RSE	Tidy up – garden and classroom, promoting co-operation and independence PH-RSE	Tidy up – garden and classroom, promoting co-operation and independence PH-RSE	Tidy up – garden and classroom, promoting co-operation and independence PH-RSE	Tidy up – garden and classroom, promoting co-operation and independence PH-RSE
15:00 - 15:15	Home time	Home time	Home time	Home time	Home time

Ashgate semi formal curriculum links:

Computer Cognition and Numeracy (CCN)

Communication Language and literacy (CLL)

Knowledge and understanding of the world (K&U)

Physical Education (PE)

Personal Health Relationships Sex and Economic (PH-RSE)

Occupational Therapy (OT)

Creative and Expressive Arts – including Drama, Art, Dance and Music (CEA)

*At Ashgate we follow Little Wandle Letters and Sounds Phonics Scheme. More information can be found at:

<https://www.littlewandlelettersandsounds.org.uk/>