



# Swans Summer Timetable



	9-9:30	9:30- 10	10-10:15	10:15- 11:00	11:00-11.30	11:30-11:45	11:45-12.15	12:15 – 13:00	13:00- 13:15	13:15- 14:15	14:15– 14.30	14:30– 15:00	15.00 – 15.15
Monday	Garden activities  Easel writing ***** **	Morning Hello Snack *****	Outside Play *****	Numeracy *	Soft Play (communication/measure focus)  (11.00 – 11.45) *****	Soft Play *****	Dinner ***	Outside Play Hygiene ***	Forest (1.00-1.45) *****	Forest *****	Toileting  Snack ***	Outside Play *** Story *	Goodbye *****
Tuesday	Garden activities  Easel writing ***** **	Morning Hello Snack *****  Library (9.45-10.45) **	Library (9.45-10.45) *****  **	Cookery / Fun with food ***  Sensory room / massage **	Cookery Fun with food ***  Sensory room / massage **	Hygiene ***	Dinner ***	Outside Play Hygiene ***	Wake up Shake up *  Circle time (PHRSE) *	Phonics **	Toileting  Snack ***	Outside Play *** Story *	Goodbye *****
Wednesday	Garden activities  Easel writing ***** **	Morning Hello Snack *****	Writing Phonics **	Sensory story *****	Sensory story activities *****  Guided reading – library 10.45-11.30 *	Hygiene ***	Dinner ***	Outside Play Hygiene ***	Wake up Shake up *  Circle time (PHRSE) *	Community Walk *****	Toileting  Snack ***	Outside Play *** Story *	Goodbye *****
Thursday	Garden activities  Easel writing ***** **	Morning Hello Snack *****  Swings 9.45 – 10.45 *	Outside Play *****	Knowledge and Understanding of the World *	Knowledge and Understanding of the World *	Hygiene ***	Dinner ***	Hygiene ***	Wake up Shake up *  Circle time (PHRSE) *	Phonics **  Individual readers and snack 1.45-2.15 *****	Toileting  Snack ***	Outside Play *** Story *	Goodbye *****
Friday	Garden activities  Easel writing *****	Hall PE (9.30 – 10.15) *	Hall PE (9.30 – 10.15) *	Sensory Art *	Computing *	Hygiene ***	Dinner ***	Outside Play Hygiene ***	Sensory Room **  Music	Sensory Room  Music	Toileting  Snack ***	Outside Play *** Story *	Goodbye *****



# Swans Summer Timetable



- \*Communication and Literacy
- \*Cognition and Numeracy
- \*Knowledge and Understanding of the world
- \*Phonics
- \*Creative and Expressive Arts and Design
- \*Physical  
Education
- \*PH+RSE
- \*Independence