Finches Long Term Plan – 26/27

	Autumn Term Woodland Adventures We're Going on a Bear Hunt Pumpkin Soup 3 weeks of baselines assessments		Spring Term Home and Families Peace at Last In Every House on Every Street		Summer Term Healthy Me The Very Hungry Caterpillar	
	Autumn 1 – 7 weeks	Autumn 2 – 7 weeks	Spring 1 – 6 weeks	Spring 2 – 5 weeks	Summer 1 – 7 weeks	Summer 2 – 7 weeks
Communication and Literacy	**Introduction to Attention Autism/Bucket** **Introduce Communication Boards and Project Core (adapted for each child's needs)** **Word of the Term -** Linked to a word from Project Core "Finished" – Autumn 1 "More" – Autumn 2 **Sensory Stories** – We're Going on a Bear Hunt Pumpkin Soup **Sensory Massage – Powerpoint** Foundation for Phonics (listening walks) and/or SATPIN - *(Little Wandle) once weekly* Daily Signing in – Mark Making Weekly Dough Disco Communication: *See Medium Term plan and Child Led Plans* **Access to School Library – Mondays (2pm – 3pm)** Small groups. Exploring Books, 1:1 reading, sensory stories.		**Consolidate to Attention Autism/Bucket** **Consolidate Communication Boards and Project Core (adapted for each child's needs)** **Word of the Week -** Linked to a word from Project Core **Sensory Stories** – Peace at Last In Every House on Every Street **Sensory Massage – Powerpoint** Foundation for Phonics (Body Percussion) and/or MDOGCK - *(Little Wandle) once weekly* Daily Signing in – Mark Making Weekly Dough Disco Communication: *See Medium Term plan and Child Led Plans* **Access to School Library – Mondays (2pm – 3pm)** Small groups. Exploring Books, 1:1 reading, sensory stories. World Book Day – 4th March		**Word of the Week -** Linked to a word from Project Core **Sensory Stories** – The Very Hungry Caterpillar **Sensory Massage – Powerpoint** Daily Signing in – Mark Making Weekly Dough Disco Foundation for Phonics (instruments) and/or SATPIN - *(Little Wandle) once weekly* Communication: *See Medium Term plan and Child Led Plans* **Access to School Library – Mondays (2pm – 3pm)** Small groups. Exploring Books, 1:1 reading, sensory stories.	

Finches Long Term Plan – 26/27

Maths and Computing/Cognition	**Number and Place Value** Number Songs – "Five Little Bears" Exploring Number and related resources through group tasks and heuristic play Knowledge of 1-5 Beginning to explore value of numerals. Introducing Numicon. **Shape and Space** Exploring 2D and 3D shapes Shape Sorters Insert Puzzles (Varying sizes) Exploring space around us using our bodies. **Computing:** Exploring Cause and Effect **Daily Routines.**	**Addition and Subtraction** More/Less Sharing (one per child etc…) **Length, Capacity and Volume** Exploring: Full/Empty, Big/Small through structured tasks and heuristic play. **Computing:** e-Safety Safer Internet Day: 9th February	**Consolidation of Number and Shape** Revision of topics from Autumn and Spring that need more consolidation. **Money:** Exchanging money for motivating objects Visiting the shops in the community with real money. **Computing:** Exploring BeeBots

Finches Long Term Plan – 26/27

Knowledge and Understanding of the World	**People and Communities (Special Celebrations and Faith)** Celebrating Birthdays, Christmas, Halloween. R.E. – Christmas, Diwali **The World (Through Time and Space)** Anticipate sounds/Actions Explore Buttons and Flaps on Cause and Effect Toys Going for walks in the community as a group. **Forest – Wednesdays 1pm – 1:45pm** **Trips: Pumpkin Patch** Space Week: 4th – 10th October Black History Month: October 20th October – Diwali Bonfire Night – 5th November Remembrance Day – 11th November	**People and Communities (Me and My Family)** Body Awareness Identifying self and Families from photos Enjoying stories about themselves and photos R.E. - Easter/Eid **The World (Materials and Change)** Exploring various materials Exploring objects (hitting, throwing, looking, shaking etc…) **Forest – Wednesdays 1pm – 1:45pm** **Trips:** International Women's Day – 8th March LGBT+ History Month – February	**People and Communities (The Place I Live)** Community Walks – showing enjoyment in local area **The World (Living Things and our Eco-System)** Community Walks Explore Natural Materials **Forest – Wednesdays 1pm – 1:45pm** **Trips:**
PH-RSE	**The World I Live In** Take part in shared experiences Recognise own class/classmates **Things I Am Good At** Exposure to items focusing on the self Make choices Try to do things themselves **Anti-Bullying Week – 10th – 14th November**	**Identifying and Expressing Feelings** Share/Express feelings **Managing Strong Feelings** Form trust with adults in class Use objects to soothe selves when upset	**Growing and Changing** Body Percussion Songs linked to Body PArts **Healthy Lifestyles** Edible/Non-Edible Recognise Hunger/thirst *Children's Mental Health Awareness Week: 10th May – 16th May*

Finches Long Term Plan – 26/27

Creative and Expressive Arts	Art – **Materials and Crafting (Topic Related Art Work)** *Using glue and sticking materials down* *Exploring a variety of materials to create Art Work (including natural materials)* Music – "Stop" and "Go" Cooking – explore and taste a variety of ingredients and textures through weekly cookery sessions. (Touch, taste, smell)	Art – **Painting (Topic Related Art Work)** Using various tools with paint (fingers, paintbrushes) Music – Body Awareness and TACPAC. Cookery – begin exploring mixing and pouring	Art – **Printing (Topic Related Art Work)** Create various pieces involving printing (including natural materials). Music – Music with Andy (Mondays 11:15-11:45am) Cookery – taste new foods and begin creating foods more independently.
Physical Education/Physical	**Gross Motor:** Obstacle courses (P.E.) Walking in the community (extending length of time we can walk for/building stamina) "Stop" and "Go" games. "Ready, steady, go". Soft Play (when open) Swings (Mondays – 10:45-11:15am, Wednesdays 1pm-1:30pm) P.E. in Hall (Monday 1:15pm – 2pm) Bikes – Autumn 2 (Friday AM) **Fine Motor:** Take part in Dough Disco sessions and complete mark making tasks Posting Stacking toys	**Gross Motor:** Obstacle courses (P.E.) Walking in the community (extending length of time we can walk for/building stamina) "Stop" and "Go" games. "Ready, steady, go". Swimming (Hydro) – Fridays PM Soft Play (when open) Swings (Mondays – 10:45-11:15am, Wednesdays 1pm-1:30pm) P.E. in Hall (Monday 1:15pm – 2pm) Shadow Dance (10 – 10:40am *Spring 1 only*) **Fine Motor:** Take part in Dough Disco sessions and complete mark making tasks Posting Stacking toys	**Gross Motor:** Obstacle courses (P.E.) Walking in the community (extending length of time we can walk for/building stamina) "Stop" and "Go" games. "Ready, steady, go". Swimming (Hydro) – Fridays PM Soft Play (when open) Swings (Mondays – 10:45-11:15am, Wednesdays 1pm-1:30pm) P.E. in Hall (Monday 1:15pm – 2pm) Elliot – 1:35pm – 2:05pm **Fine Motor:** Take part in Dough Disco sessions and complete mark making tasks Posting Stacking toys

Finches Long Term Plan – 26/27

Independence Skills	**Hygiene:** begin to clean teeth with the group with support. Take part in hygiene routines (washing hands, cleaning teeth, washing face). Begin to hang up coats when coming into the classroom (with/without support). Keep shoes and socks on where appropriate (outside).	**Hygiene:** take part in hygiene sessions with the group. Consolidate hanging up coats and keeping shoes on. Begin to walk around school more independently using symbols to help.	**Hygiene:** take part in hygiene sessions with the group. Consolidate hanging up coats and keeping shoes on. Begin to take part in jobs with adult support around the school and in class.