

Cognition and Numeracy- Shape**Band 2 (ZE, DR, LP)**

- I can show some understanding that things exist even when out of sight (B2)
- I can demonstrate interest in position and the relationship between objects (Stacking or joining objects) (B2)

Band 3 (DK, MB, OL)

- Children can explore objects. (E.g. round, corners) (B3)
- Children can make and change shapes out of pliable material. (B3)

Band 4

- They can name basic 2 D shapes including a circle, square, triangle. (B4)
- Children can trace simple shapes. (B4)

Band 5 (MD- consolidate understanding of 2-D before moving on to 3-D) BN

- Children are aware that 2D 'flat' shapes have names. They recognise and use them. (B5)
- They make shapes using pliable material such as playdough. (B5)
- Children can describe 2D shapes by using the number of sides and corners and properties e.g. round or square. (B5)

Cognition and Numeracy- Number and place value**Band 2 (ZE, DR, LP)**

- I can show some enjoyment of action rhymes and songs (B2)
- I can copy some actions during number rhymes and songs (B2)

Band 3 (DK, MB, OL)

- I can sort out my toys and things so that all the same ones are together (B3)
- Children develop an understanding about 1:1 correspondence. (B3)
- Children can hand out an object to every child in the group. (B3)

Band 4

- I can give you the right number of objects from a collection when I say "one", "two" or present a gesture/visual (B4)
- I can order/say some numbers in order (B4)
- I can consistently match the right numeral to a group of things from 1 to 5 (B4)

Band 5 (BN, MD)

- I know that numbers tell me how many things there are altogether (B5)
- I use my fingers, pictures or marks to show you how many things there are (B5)
- Sometimes I can match a numeral to the right number of things (B5)
- I can respond to 'add one' to a number of objects (B5)

Cognition and Literacy**Writing:****Band 2 (ZE, DR, LP)**

- To explore early mark making (B2)
- Pupil demonstrates grip control by making or generating a mark (B2)

Band 3 (DK, MB, OL)

- Hold a writing implement with increasing control (developing pincer grip) (B3)
- Lines of zigzag scribble across a page (B3)
- Uses whole arm when mark making (B3)

Band 4

- Writes first letter of name (B4)
- Writes several letters from name (B4)

Band 5 (BN, MD)

- Most letters are orientated correctly with support (B5)
- I can return up a vertical stroke i.e.: 'n' (B5)
- To use the letters of my name in writing (B5)

Band 6

- To use letter sound knowledge in writing. (B6)
- To write their surname correctly. (B6)

Cognition and Literacy- Communication expressive language**Band 2 (ZE, DR, LP)**

- Uses sounds in play, e.g. 'brrrm' for toy car. (B2)
- Uses single words (total communication approach) (B2)

Band 3 (DK, MB, OL)

- They can indicate 'yes' or 'no' to indicate a need or preference. (B3)
- They can use single words, signs and symbols to communicate. This can include requesting or name a familiar object, continuing or ending an activity, greeting, or commenting on something they see. (B3)
- Children can combine single words, signs or symbols into 2-word phrases to communicate meaning for example 'More juice', or 'Want ball.' (B3)

Band 4 (MD, DN)

- They show an awareness of emotions and begin to express when they feel happy /sad with support. (B4)
- Children can communicate confidently using up to 3 key words, signs or symbols. (B4)

Cognition and Literacy**Reading and phonics:****Band 2 (ZE, DR, LP, MB)**

- Sits and looks at a big book/ listens to a story as part of a group (B2)
- Watches staff point to pictures and listens as staff talk about the pictures (B2)
- Looks at books randomly and turns several pages (B2)

Band 3 (DK, OL)

- Match pictures to pictures (B3)
- Recognise a picture of a familiar person. (B3)

Band 4

- To enjoy rhythmic and musical activity with percussion instruments, actions, rhymes and songs, clapping along with the beat and joining in with words of familiar songs and nursery rhymes (B4)
- Frequently looks at books (B4)
- Points to named objects in a book (B4)

Band 5 (BN, MD)

- Pupils develop their understanding of phase 2 phonics (B5)
- To recognise and find the correct grapheme in response to a phoneme (B5)

Art- Materials and crafting**Band 2 (ZE)**

- Explores different textured fabrics (B2)

Band 3 (DR, DK, LP, MB, OL)

- Tears material into smaller amounts (B3)
- Joins two materials together using glue (B3)

Band 4 (BN, MD)

- Applies glue using a glue stick (B4)
- Tear material into strips with adult support (B4)

Band 5

- Uses regular scissors to cut material with adult support (adult holds material etc.) (B5)
- Chooses materials for purpose when collaging (B5)

Music**Band 2 (ZE, DR, DK, LP)**

- exploring sounds / attention and listening skills focus (B2)
- Imitate and improvise actions and sounds they have observed eg clapping, waving or humming Copy an action made on an instrument with support (B2)
- Begins to show awareness when listening to rhymes or songs (B2)

Band 3 (MD, BN, MB, OL)

- Explores objects by linking together different approaches: shaking, hitting, pulling, turning (B3)
- Create purposeful sound using a keyboard or ipad (B3)
- Listen to a familiar instrument played behind a screen and match the sound to the correct instrument on a table (B3)
- Experience changes in tempo (B3)

Food technology

Sensory cookery experiences - taste and explore through fun with food sessions. The children will also buy the ingredients on their weekly community walk.

Band 2 (ZE, DR)

- Children use their senses and begin to touch, smell, feel, listen to and taste new ingredients. (B2)
- Children begin to build familiarity and positive associations with food related substances, fruit and vegetables. (B2)

Band 3 (BN, LP, MB, OL, DK)

- Children are supported to complete simple cooking processes (B3)
- Children observe and listen to adults as they model simple vocabulary linked to cooking e.g. mix, stir, pour, roll. (B3)

Band 4 (MD)

- Children hold a simple kitchen tool correctly with adult support. (B4)
- Children help to mix, roll, spread and whisk ingredients. (B4)

Knowledge and understanding of the world- People and communities (special celebrations and faiths)**Band 2 (ZE, DR, LP)**

- To show enjoyment in special celebrations. (B2)

Band 3 (BN, DK, MB, OL)

- To identify special people at home (B3)
- To identify special people at school (B3)

Band 4 (MD)

- Names special people in their class (B4)
- Names special people in their immediate family (B4)

Knowledge and understanding of the world- Materials and change**Band 2 (ZE, DR, DK, LP, MB, OL)**

- To explore objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking. (Eg/ Putting bricks together) (B2)
- Matches parts of objects that fit together, e.g. puts lid on teapot. (B2)

Band 3 (MD, BN)

- To begin to manipulate malleable materials (B3)
- To explore mixing materials (B3)

Independence

- Request to go to the toilet using a communication aid
- Put shoes on with minimal support
- Tidy up the equipment/toys I have been playing with
- Carry own belongings to the bathroom

PHRSE- Making relationships**Band 2 (ZE, DR, DK)**

- Respond to an adult modelling how we can show we are ready to participate in an activity. (B2)
- Respond with curiosity to modelling of 'good listening'. Respond to 'taking turns' as modelled by both adults and peers. (B2)

Band 3 (MB, LP, BN, OL)

- To share my play space with other children.
- To accept other children within my play space.

Band 4 (MD)

- To watch what other children are doing before I join in with them.
- To build relationships with trusted adults.

Managing strong feelings**Band 2 (ZE, DR, DK)**

- Demonstrate their emotions non-verbally to staff for example laughing/ crying/frustration. (B2)
- Begin to identify different ways of communicating about their feelings and needs. Through gesture, behaviour body language, facial expression. (B2)

Band 3 (MB, LP, BN, OL)

- Accept assistance to overcome frustration (B3)
- Calm down and returns to an activity when a physical or mental health issue is resolved (B3)

Band 4 (MD)

- I am beginning to label my own or others feelings (B4)