

Wren Class		Summer 2026 Timetable		Class teacher – Julie Gaynor Teacher Rea Hickman Senior Teaching Assistant	
Sessio n	Monday Julie	Tuesday Julie	Wednesday Julie	Thursday Rea	Friday Rea
9:00	PHRSE – Foundations for Wellbeing (FFW) All 5 Pillars Preparing for our school day Revisit Ground Rules/Emotional Wellbeing toolkits/emotion communication board Emotional regulation expressing and managing feelings Managing strong emotions Relationships 9:10 Weekend News morning Circle time. FFW Feeling connected Myself and My family Being part of the class and school community PHRSE – Relationships FFW - Feeling Connected Soft play – AET	Creative and Expressive Arts (ECA) Music - Instruments Beth's free flow musical Jam Session PHRSE – Relationships Mental Wellbeing Feeling Connected sensory room–	PHRSE – Foundations for Wellbeing (FFW) All 5 Pillars Preparing for our school day Revisit Ground Rules/Emotional Wellbeing toolkits/emotion communication board Emotional regulation expressing and managing feelings Managing strong emotions Relationships Sensory Room -	PHRSE Morning Settling in activities settling in and morning Circle time. Emotional regulation expressing and managing feelings Managing strong emotions Relationships Myself and My family Being part of the class and school community Mental Wellbeing Feeling Connected Soft play	PHRSE Circle time focus - Being safe at school and out in the community. FFW – Feeling Safe Feeling empowered Emotional regulation expressing and managing feelings Managing strong emotions Relationships Myself and My family Being part of the class and school community Soft play till 10:15 Eva/Ayan/Toby/Dan/Charlie
9:30	K&U/Science Outdoor learning Squirrel Wood Bands 4/5 Living Things and Our Ecosystem Band 6+ Science -Seasons, plants and animals Sensory Room available	PHRSE – Foundations to Wellbeing focus. Feeling connected Morning Circle time Emotional regulation expressing and managing feelings Managing strong emotions Relationships Myself and My family Being part of the class and school community	Maths Groups	Maths Groups Wrens Bistro (Maths Focus)	Bikes at Wythenshawe Wheelers After Half Term Speaking and listening groups x 2 Newsround Quiz and group discussion Intensive interaction Soft play till 10:15
		Library – Choosing books/reading for	Phonics groups	Phonics groups	Handwriting/Fine Motor
10:05	Toilet and handwashing Developing independence and Healthy lifestyles. Snack time then outside play CCN/CLL/PHRSE	Toilet and handwashing Developing independence and Healthy lifestyles. Snack time then outside play CCN/CLL/PHRSE	Toilet and handwashing Developing independence and Healthy lifestyles. Snack time then outside play CCN/CLL/PHRSE	Toilet and handwashing Developing independence and Healthy lifestyles. Wrens Bistro (practical maths outside play CCN/CLL/PHRSE	Toilet and handwashing Developing independence and Healthy lifestyles. Snack time then outside play CCN/CLL/PHRSE

10:35	CLL groups x 3 Explorers – Fine motor development scissors/threading/pencil grip/names Discoverers – Handwriting booklets/ CVC & CCCV work level work Pioneers – Spelling practice	CLL groups x 3 Guided Writing sentence level/fine motor skill dev	CCN groups x 3 Early number skills/maths mastery White Rose Maths	CCN groups x 3 Early number skills/maths mastery White Rose Maths	CCN/CLL/PHRSE/K & U Complete any unfinished tasks or work in book Reflection on what I have learned/Set my own learning goals Exploring my place in the wider community Economic wellbeing – Using and managing money/shop/bank
11:30	PHRSE Circle/DOJO Points/celebrating achievement/sharing good work	PHRSE Circle/DOJO Points/celebrating achievement/sharing good work	PHRSE Circle/DOJO Points/celebrating achievement/sharing good work	PHRSE Circle/DOJO Points/celebrating achievement/sharing good work	PHRSE Circle/DOJO Points/celebrating achievement/sharing good work
11:40	Lunchtime transition/toilet Dining hall 11:50 Outside play 12:20 PHRSE -relationships and managing strong feelings	Lunchtime transition/toilet Dining hall 11:50 Outside play 12:20 PHRSE -relationships and managing strong feelings	Lunchtime transition/toilet Dining hall 11:50 Outside play 12:20 PHRSE -relationships and managing strong feelings	Lunchtime transition/toilet Dining hall 11:50 Outside play 12:20 PHRSE -relationships and managing strong feelings	Lunchtime transition/toilet Dining hall 11:50 Outside play 12:20 PHRSE -relationships and managing strong feelings
Afternoon					
12:50	PHRSE Healthy lifestyles- Personal Hygiene/toothbrushing/hair brushing Swings slot	PHRSE Healthy lifestyles- Personal Hygiene/toothbrushing/hair brushing Swings slot	PHRSE Healthy lifestyles- Personal Hygiene/toothbrushing/hair brushing Swings slot	PHRSE Healthy lifestyles- Personal Hygiene/toothbrushing/hair brushing Swings slot	PHRSE Healthy lifestyles- Personal Hygiene/toothbrushing/hair brushing Swings slot
1:00	CLL Attention Autism/shared reading/Storytime/Drama/playscripts Alice in Wonderland Topic	PE	Music Instruments Charanga	Shadow Dance	PE/PHRSE Jo Wicks exercise
		(ECA) Singing – Charanga Sing	K & U Science	(ECA) Music – Instruments	Group one PHRSE – developing self- esteem through self-reflection Celebration of achievement What we learned this week? Sharing good work. Personal target setting What would you like to practice and get better at next week? Group Two – Library reading for pleasure
2:00	Library Guided reading/Reading scheme books for phase 2/3 phonics group Sharing the same text/props linked to stories foundations to phonics/developing listening skills	(ECA) Art & Design	(ECA) Music/visual Art/performance Exploring artwork famous musicians, visual and performance artists.	Sensory room Dan/Toby/Charlie Intensive interaction/ Tac Pac	Golden time DOJO rewards/Choosing time/Enrichment PHRSE - Relationships Foundations to Wellbeing – All 5 Pillars enjoyable experiences Assessments EFL

2:30	DOJO rewards/Choosing time PHRSE - Relationships Foundations to Wellbeing – All 5 Pillars enjoyable experiences Assessments EFL	DOJO rewards/Choosing time PHRSE - Relationships Foundations to Wellbeing – All 5 Pillars enjoyable experiences Assessments EFL	DOJO rewards/Choosing time PHRSE - Relationships Foundations to Wellbeing – All 5 Pillars enjoyable experiences Assessments EFL	DOJO rewards/Choosing time PHRSE - Relationships Foundations to Wellbeing – All 5 Pillars shared enjoyable experiences Assessments EFL	PHRSE – developing independence Tidying up my coat peg and personal belongings box– Preparing for home and taking care of my own belongings.
2:50	Listening to Music/mindfulness activities	Listening to Music/mindfulness activities	Listening to Music/mindfulness activities	Listening to Music/mindfulness activities	Listening to Music/mindfulness activities
3:00	End of day transitions	End of day transitions	End of day transitions	End of day transitions	End of day transitions