

**Cognition and Numeracy****Measurements and Geometry**

Band 4 (RG)

- Children can identify objects as 'big', 'little', 'long', or 'short'.
- They can make comparisons between big and small/long and short objects
- They can identify the big/small/long/short object from a choice of two.

Band 5 (KC, LO and ML)

- Children can use comparative language relating to measure that includes length, height or size. They compare objects and are able to solve simple problems.
- Children can order up to 5 items by length, height or size.

Band 4 and 5

**Cognition and Numeracy****Number**

Band 5 (RG)

- I know that numbers tell me how many things there are altogether
- I use my fingers, pictures or marks to show you how many things there are
- Sometimes I can match a numeral to the right number of things
- I can respond to 'add one' to a number of objects
- Children can count out a specified number of objects from a larger group.

Band 6 (ML, KC and LO)

- I can put two sets of objects together and tell you how many things I have altogether
- I can tell you what "one more" is when I say a number up to 5 things, then up to 10
- I can tell you what "one less" is when I say a number up to 5 things, then up to 10
- I can use some mathematical words e.g. add and takeaway
- I can use counting to help me solve problems that are important to me
- They can count an irregular arrangement of up to 10 objects.
- Children can compare two quantities to 10 using the term, 'more' or 'larger.'
- Children can recall number bonds to 5.
- I can use marks and pictures to show you my counting
- Pupils estimate a small number (up to 10)
- They understand that an empty set has a value of 0 or none.

Band 5 and 6

**Knowledge and understanding of the world- Materials and change**

Band 4 (RG, ML and KC)

- To begin to recognise different types of material for example paper/cardboard, plastic and wood
- To begin to sort items according to its property.

Band 5 (ML, LO and KC)

- To demonstrate awareness that objects are made from different materials
- To begin to use key words to describe a material
- To begin to test materials for a specific purpose

Band 4 and 5

**Cognition and Literacy****Speaking and Listening**

Band 4 (RG, ML, KC, LO, LP)

- Children can listen to others in a small group for short periods when the conversation interests them.
- Listen to and remember simple stories with pictures

Band 5 (ML, KC, LP and LO)

- Listen to longer stories and answer questions about a storybook they have just read

Band 4 and 5

## **Cognition and Literacy**

### **Writing:**

#### Band 4 (RG, ML and KC)

- Writes first letter of name
- Writes several letters from name
- Copies letters or words including from the environment
- Attempts to write their name on the computer
- Copies underneath from left to right

#### Band 5 (ML and KC)

- Most letters are orientated correctly with support
- I can return up a vertical stroke i.e.: 'n'
- To use the letters of my name in writing
- To leave spaces between groups of letters/symbols.
- To attempt to write other words other than my name.

#### Band 6 (LO and LP)

- To use letter sound knowledge in writing.
- To write their surname correctly.
- To compose a simple sentence with adult support.
- To retell events in sequence.
- To use a capital letter to begin their name and use lowercase letters correctly in the rest of their name.

Band 4 and 5

## **Cognition and Literacy**

### **Reading:**

#### Band 5 (RG, ML, KC, LO and LP)

- Pupils develop their understanding of phase 2 phonics
- To know that phonemes are represented by graphemes
- To say the phoneme when shown the grapheme
- To recognise graphemes and the corresponding phonemes
- To recognise and find the correct grapheme in response to a phoneme
- To write a grapheme in response to a phoneme

Band 5

## **Art- Drawing and painting**

#### Band 4 (RG, KC and LM)

- Draws using horizontal and vertical strokes
- Draws using circular strokes
- Uses a palmar sulphate grasp when drawing
- Mark makes using a variety of finer media for drawing such as felt tip pens and child-friendly pencils
- Wipes excess paint off paint brush with a verbal prompt
- Colours over picture and shows some awareness of the lines
- Mixes different paint colours and observes the change

#### Band 5

- Shows awareness of lines when colouring in
- Traces simple shapes
- Applies more appropriate pressure when drawing
- Joins dots to make simple, closed shapes

#### Band 6 (LO)

- Can copy simple closed shapes with continuous lines
- States a preference for a colour or technique
- Begins to draw to represent a face
- Represents a person, story or event artistically
- Predicts what 2 primary colours mixed together will produce with visual support
- Identifies 'hot' and 'cold' colours with visual support

Band 4, 5 and 6

**PH-RSE- Getting along/ playing and working together**

Band 3 (RG, ML and KC)

- Joins in play with others briefly
- To share my play space with other children.
- To accept other children within my play space.
- To play alongside other children.

Band 4 (LO)

- To watch what other children are doing before I join in with them.
- To show affection and/or concern for people who are special to me
- To have a special friendship with one or two peers

**Band 3 and 4**

**Music**

Band 4 (RG, ML, KC and LO)

- To experience a range of live and recorded music.
- Identify Loud and quiet sounds

Band 5 (LO)

- Listens to music with increasing attention and recall – remains focused on the adult leading for the full rhyme/ song
- Joins in with repeated refrains and anticipates key events in rhymes and songs

**Physical Development**

Swimming Forum (Spring term)

Band 4 (RG, ML, KC and LO)

- Enter the water safely with a jump or show an awareness of entering the pool safely
- Move across the pool or swim 5 metres on the front, roll onto the back and float
- Move limbs in response to the actions of an adult or swim 5 metres on the back, stand up or adopt a safe position at poolside

ROAR potential with Elliot

Band 4 (RG)

- On command the pupil can start and stop moving
- Pupil can pick up an object and place it inside a designated area more than once
- Pupil can stand up onto an object 2ft high (such as a gymnastics horse)

Band 5 (ML, KC and LO)

- On command the pupil can quickly start and stop moving
- Pupil can jump off an object 2ft high (such as a gymnastics horse)
- On command the pupil can change the pace of their movement - travelling slow and fast