

	9.00-9.30	9.30-10.15	10.15-10.45 Staff breaks	10.45-11.25	11.25-11.40	11.40-1.00 Staff breaks	1.00-1.30	1.30-2.30	2.30-2.50
<b>Mon</b>	Sensory Play & Hygiene Share a book Each child 2x a week	Hello Group Snack	Squirrel Woods PH-RSE	Literacy Activities Phonics Work stations Each child 3x a week	Hygiene & Smartboard	Dinner and outside	Brush teeth, Story	Sensory Room, Literacy sound lotto and environmental sounds KMcn, LD, RRP, SayH Classroom, Knowledge and understanding of the world Baking LM, ND, KP, SkyH	Snack Singing & Hygiene Goodbye
<b>Tue</b>	Sensory Play & Hygiene Share a book Each child 2x a week	Hello Group Snack	Hall Music with Beth 10.00-10.30 Creative and expressive arts	Outside then exploring music Creative and expressive arts	Hygiene & Smartboard	Dinner and outside	Brush teeth, Story	Soft play til 1.45 LD, KMcn, ND, KP and in classroom Work stations Each child 3x a week OT/ movement and communication RRP, SH, LM, SG	Snack Singing & Hygiene Goodbye
<b>Wed</b>	Sensory Play & Hygiene Share a book Each child 2x a week	Hello Group Snack	Hall PE with Elliott 10.00-10.35 PE	Outside then Literacy Phonics activities Work stations Each child 3x a week	Hygiene & Smartboard	Dinner and outside	Brush teeth, Story	Heuristic play Maths Work stations Each child 3x a week Soft play from 1.45-2.30 RRP, SH, LM, SG	Snack Singing & Hygiene Goodbye
<b>Thu</b> Alison PPA	Sensory Play & Hygiene Share a book Each child 2x a week	Hello Group Snack	Outside	Shared art activity Creative and expressive arts	Hygiene & Smartboard	Dinner and outside	Brush teeth, Story	Sensory Food play PH-RSE KMcn, LD, RRP, SayH Sensory Room Sensory Maths LM, ND, KP, SkyH	Snack Singing & Hygiene Goodbye
<b>Fri</b>	Sensory Play & Hygiene Share a book Each child 2x a week	Hello Group Snack	Visit out Knowledge and understanding of the world	Visit out Knowledge and understanding of the world	Hygiene & Smartboard	Dinner and outside	Brush teeth, Story	Hall PE Library 2.00-2.30 Literacy	Snack Singing & Hygiene Goodbye

All activities are differentiated for individual pupils according to their IEPs, PPTs, engagement levels and motivation on that day.