

Pelicans Class Ethos



Clear, consistent
rules and routines



Child centred planning to meet
every child's needs



High expectations
for every child



Promoting independence and
life skills



Use of visual prompts and sign to
support understanding

Our class ethos is based on the
National Autistic Society **SPELL**
framework

Structure
Positive
approaches
and
expectations
Empathy
Low arousal
Links



Calm, low distraction
environment



Communication & Language
development through PECS,
sign and AAC



Effective communication and
partnership with
parents/ carers