

Communication and Literacy

I will learn the routine of the school day.

I will make choices from objects during activities across the day.

I will develop my understanding of pictures/ symbols.

I will begin to communicate with others using words or symbols gradually expanding my receptive and expressive vocabulary.

I will understand some instructions in context (Blank level 1)

I will actively participate in rhymes and songs through actions, vocalisations and words. *Band 3*

I will match pictures to pictures *Band 3*

I will listen to different sounds in my environment *Band 3*

I will share a story in individual and small group settings. *Band 3*

I will read words I encounter in school and the community *Band 3*

I will take part in mark making and early writing activities showing increased fine motor control *Band 3*

PSHE

I will hang up my coat and bag on my peg. *Band 3*

To put on and take off various items of clothing by myself. *Band 3*

I will complete personal hygiene routines with increasing independence. *Band 3*

I will take part in trips in the local community with staff support. *Band 3*

I will play alongside my peers and request time away from others as needed. *Band 3*

I will develop awareness of my own emotions and begin to label how I am feeling *Band 4*

Physical Activity

I will use sensory circuits to help manage my sensory integration needs and develop my physical skills.

I will develop my gross motor skills using large play equipment *Bands 4-6*

I will move with increasing control and coordination over, under and through apparatus. *Bands 4-6*

I will join in with Shadow Dance sessions moving to music with enjoyment and expression.



Winter/Polar Bear Polar Bear what do you see?

Semi- formal Curriculum – Pelicans Spring 2024

Knowledge and Understanding of the World

I will experience different weather conditions *Band 3*

I will explore new and familiar experiences in nature: grass, mud, puddles, fallen leaves, snow *Band 3*

I will begin to develop an understanding of the routine of the day and cope with change and transition *Band 3*

I can point to the main features on my face& body when asked *Band 3*

I can recognise myself and other important people in my life from photographs. *Band 3*

I will enjoy songs and stories about nature *Band 3*

I will name animals *Band 3*

Cognition and Numeracy

I will actively participate in number songs and rhymes. *Band 3*

I will have opportunities to count objects in a variety of practical situations. *Band 3 / band 4*

I will say numbers in order from 1 to 10 *Band 5*

I will try to match a numeral to the right number of things *Band 5*

I will begin to find big and small objects on request

Band 3

I will begin to use words such as “big” and “small” when asking for things that I want. *Band 4*

I will explore shapes through a range of practical activities. *Band 4*

I will have opportunities to match and sort objects by colour and size.

Creative and Expressive Arts

I will join in with familiar songs *Band 3*

I will play simple one-handed percussion instruments and begin to explore the noises made by other instruments.

I will begin to copy actions on instruments.

I will experience changes in tempo and volume and begin to express preferences. *Band 3*

I will explore and experiment with a range of media through sensory exploration *Band 3*

I will start to use tools and imitate simple actions *Band 4*

I will explore a variety of processes, tools and materials with increased confidence. *Band 5*

I will explore colours and show interest in how the colours can be changed. *Band 5*