

My Communication

I will follow the routine of the day.

I will understand a simple two item sequence of events (e.g. work then choose)

I will continue to develop my understanding of pictures/ symbols.

I will begin to make choices from pictures /symbols (e.g. favourite songs)

I will listen to stories/ share books with an adult

I will listen to & discriminate between different sounds (focus on animal and instrument sounds)

I will take part in mark making and early writing activities using a variety of media.

My Independence

I will hang up my coat and bag on my peg.

I will carry my personal care bag to the toilet/ hygiene suite.

I will put on and take off various items of clothing by myself.

I will clean my teeth with adult support.

I will walk safely and independently as I move around school.

I will take part in trips in the local community with staff support.

I will wash and dry my hands before and after cookery sessions.

I will mix ingredients with my hands and with a spoon.

My Physical Wellbeing

I will use sensory circuits to help manage my sensory integration needs and develop my physical skills.

I will develop my gross motor skills using large play equipment.

I will move with increasing control and coordination over, under and through apparatus.

I will join in with Shadow Dance sessions with support from staff.



Pelicans Class Spring 2024

Informal Curriculum

Sensory Themes – Winter, Texts Polar Bear, Polar Bear what do you hear, Bear sees colours.

My Sensory Play

I will use my senses to explore the world around me.

I will actively engage in sensory play (links to Engagement Profile)

I will accept and involve adults in my play.

I will play alongside my peers.

I will request time away from others if needed.

My Creativity

I will listen to songs and rhymes and begin to have favourites.

I will explore instrument and animal sounds in group and 1:1 sessions.

I will make sounds using musical instruments and my body.

I will join in with music sessions with Beth with adult support.

I will explore changes in volume and tempo during musical activities.

I will spontaneously explore materials in increasingly complex ways (e.g. touching, rolling, passing from hand to hand, squashing)

I will show preferences for materials e.g. wet v dry.

I will make marks intentionally during exploratory play and begin to show an interest in the marks I have made.

My Outdoor Learning

I will be open to advice on the selection of suitable clothing and footwear for outdoor

I will explore the outdoor school environment using all my senses

I will experience seasonal and weather changes.

I will be confident in touching, smelling, listening and looking

I know what I can taste safely.

I will move safely around the outdoor school environment.

I will find my way from one place to another with staff support.