

## Pelicans Class Timetable Spring 2024

	9.0	9.30	10.00	11.25	11.40 1.00	1.00 -2.40	2.40- 3.15				
Monday	Arrival in class /Outside play/ Hygiene Routines	GOOD MORNING <i>Hello, Group Count &amp; action songs</i>	Snack Time  Comm/ interaction	Work station and Individual Learning plan activities  <b>Sensory Room</b> <i>Engagement, interaction, and relaxation</i>	<b>Community Based Walk</b>  May include buying food items for snack or cookery.	<b>Group Time</b>  <i>Choosing songs or sensory activities.</i>	Dinner Time / hygiene routines and outdoor play	<b>Group Time</b>  <i>Number and shape songs</i>	<b>Activity Focus</b>  <i>Sensory Play and dough</i>	Snack Comm/ interaction  Outdoor play Hygiene Routines	<b>Group Time</b>  <i>Star of the day. Home time routines</i>
Tuesday		GOOD MORNING <i>Hello, Group Count &amp; action songs</i>	Snack Time  Comm/ interaction	Music with Beth	Work station and Individual Learning plan activities  <b>Soft Play</b>  <i>Physical play and interactive games.</i>	<b>Group Time</b>  <i>Choosing songs or sensory activities</i>		<b>Group Time</b>  <i>Sound awareness and listening skills</i>	<b>Activity Focus</b>  <i>Sensory play/art</i>	Snack Comm/ interaction  Outdoor play Hygiene Routines	<b>Group Time</b>  <i>Star of the day. Home time routines</i>
Wednesday		GOOD MORNING <i>Hello, Group Count &amp; action songs</i>	Snack Time  Comm/ interaction	<b>Forest school</b>	Work station and Individual Learning plan activities  <b>Rainbow Room</b>  Cause and effect toys and interactive play	<b>Group Time</b>  <i>Choosing songs or sensory activities</i>		<b>Group Time</b>  <i>Songs that link to our focus activity theme</i>	<b>Activity Focus</b>  <i>Topic Focus</i>  <i>Activities vary each week</i>	Snack Comm/ interaction  Outdoor play Hygiene Routines	<b>Group Time</b>  <i>Star of the day. Home time routines</i>
Thursday		GOOD MORNING  <i>Hello, Group Count &amp; action songs</i>	Snack Time  Comm/ interaction	<b>Shadow Dance in the hall with Lucy</b>	Work station and Individual Learning plan activities  <b>Sensory Room</b>  <i>interaction, and relaxation</i>	<b>Group Time</b>  <i>Choosing songs or sensory activities</i>		<b>Group Time</b>  <i>Focused stories and reading time</i>	<b>Activity Focus</b>  <i>Cookery/ Food play</i>	Snack Comm/ interaction  Outdoor play Hygiene Routines	<b>Group Time</b>  <i>Star of the day. Home time routines</i>

Friday		<b>GOOD MORNING</b> <i>Hello, Group Count &amp; action songs</i>	<b>Snack Time</b> Comm/interaction	Work station and Individual Learning plan activities	<b>Group Time</b> <i>Choosing songs or sensory activities</i>		<b>Group Time</b> <i>Music – focus on actions and instruments</i>	<b>Activity Focus</b> <i>Fine motor/ construction</i>	<b>Snack</b> Comm/interaction	<b>Group Time</b> <i>Star of the day. Home time routines</i>
				Sensory Circuits in the hall with Puffins				<b>Soft Play</b> <i>Physical play and interactive games.</i>		