| | Autumn | Spring | Summer |
|--|--|--|--|
| | Traditional tales / All About Me | Dinosaurs / Eary Humans – The Stone Age | The Egyptians |
| | Traditional tales / All About Me | billosaurs / Lary Humans – The Stone Age | The Olympic Games |
| Key Texts | Traditional Tales | | The drymphe dumes |
| Rey Texts | Princes Penglack Peng | SATOSHE KITAMURA | ANCIENT EGYPT TALES OF GODS AND PHARAOHS FRUIDAND LAUGITATIO D' MARCIA WILLIAMS FRUIDAND LAUGITATIO D' MARCIA WILLIAMS FRUITAND LAUGITATIO D' MARCIA WILLIAMS FRUITAND LAUGITATIO D' MARCIA WILLIAMS FRUITAND LAUGITATION FRUITAND LAUGITAT |
| Communication and Literacy | Little Wandle Phonics Foundations for Phonics, Phase 2 & Phase 5 Guided Reading Describe setting and characters in familiar stories | Little Wandle Phonics Foundations for Phonics, Phase 2 & Phase 5 Guided Reading | Little Wandle Phonics Foundations for Phonics, Phase 2 & Phase 5 Guided Reading |
| | Who, what, where, why Using phonic knowledge to form simple sentences and | Non Fiction writing about dinosaurs and The Stone Age | Punctuation |
| | captions with increasing independence. | Adding labels and captions to pictures. | Simple Poetry / Rhymes - performing |
| | Story Maps & Oral retelling of known stories (Talk for Writing Pie Corbett) | Writing for different purposes; recounts, fact files, cards | Story Maps / Narrative writing/Instructions – How to make a mummy! |
| | Writing for different purposes; letters, cards, lists, captions | Handwriting | Non Fiction writing / adding labels |
| | Handwriting – correct formation of letters | | Phonics and guided reading |
| | Imaginative / Role Play | Imaginative / Role Play / Hot Seating | Handwriting |
| | Hot Seating | | |
| Numeracy | Number and place value | Number and place value | Number and place value |
| Numeracy | Counting, ordering and writing numbers to 10 then 20; counting on in multiples of 10 | Counting, writing and ordering numbers to 20; counting on in multiples of 10 and 5 | Counting on in multiples of 10, 5 and 2 Numbers to 100 |
| | Place Value within 10 | Place Value within 20 and then 50 | Showing 10s and 1s |
| | Making Number Bonds and Number Stories | Addition and subtraction within 20(Add by counting on | Making equal groups |
| | Addition and subtraction within 10 (Add by counting | and subtract by counting back) | Making doubles |
| | on and subtract by counting back) | Learn addition and subtraction facts | Grouping equally / sharing equally |
| | Make addition stories & solve picture problems | Compare and measure length and height using objects | Making halves and quarters |
| | Shape – to recognise & name some 2d and 3d shapes | then a ruler | Telling time to the hour |
| | To make simple patterns | Recognise and group 2D shapes and 3D shapes | Telling time to the half hour |
| | Position – naming positions in queues, left and right | Solving Word problems | Ordering events |
| | positions | | Recognising coins and notes Comparing mass and capacity |
| Knowledge and Understanding of the World | To explore the school environment and the grounds. | Archaeological dig | History of the Olympics |
| the world | Forest – | What was The Stone Age? Develop an understanding | Ancient Egypt |
| | History – Who was Guy Fawkes? | of Early Humans. | Egyptian Gods and Goddesses |
| | Harvest Festival – Field to Fork | Visit Manchester Museum | Positions of countries around the world |

| | Halloween traditions Divali – The festival of Light. Bonfire Night Christmas – listen to simple religious stories Sorting and naming materials | Forest – making dens and shelters/ mud faces / make Woolly Mammoth Stew Chinese New Year Easter – listen to simple religious stories Plants and light - growing | The River Nile / The River Thames (Compare to a UK river) Maps including geographical skills, field work, maps and atlases |
|----------------|--|--|---|
| PSHE | Class rules and expectations of behaviour. Independence around school, carrying out jobs. Self-care, dressing and undressing for sports. What makes a good friend? Managing feelings and emotions – what makes me happy / sad? Shared Snack – Snack Café Turn taking games | Managing feelings and emotions – what makes me happy / sad? Class rules and expectations of behaviour. Independence around school, carrying out jobs. Shared Snack – Snack Café Healthy Eating – looking at some food groups | Class rules and expectations of behaviour. Independence around school, carrying out jobs. Shared Snack – Snack Café Healthy Eating – create a healthy meal / name food groups |
| Art and design | Self portraits – This is Me! Look carefully at features and illustrate. Pen drawings and oil pastel portraits. Collage pictures of the Giant from Jack and the Beanstalk / Goldilocks Halloween art Large 3d Guy Fawkes Collage Jack and the Beanstalk (Whole Class) Fireworks art in paint! The Christmas Story – large oil pastel pictures | Cave paintings Dinosaur Art Clay cave paintings Dragon collage pictures in groups for Chinese New Year Sunflowers in the style of Vincent van Gogh | Use a variety of different media including clay, water colours, pastels etc Monet's Waterlilies Make a Mummy! Tutankhamun paintings Music |