

## My Creativity

### Art

Explore a range of different materials.

Show preferences for specific materials e.g. shiny things

Spontaneously explore materials in increasingly complex ways.

Make marks intentionally using chalk, paint and ink.

#### **Make:**

Pete the cat craft face using paper plates.

Paper plate groovy buttons for our corridor display.

Design a trainer for our next steps for learning display.

Make a handprint Pete the cat.

Design your own sunglasses to link with the **Pete the cat and his magic sunglasses** story.

Work together to make a large walking and sitting Pete the cat together with buttons and shoes to help with the retelling of the story.

Design a cat using 2D shapes.

*(activities will also allow for informal assessment of understanding of number, colour, shape and size)*

## Cookery

Tasting strawberries.

Making strawberry milkshake.

Tasting blueberries

Making blueberry and banana pancakes.

Pete the cat cupcake faces.

Groovy button biscuits.



## Pete the Cat

### Pelicans Class Autumn 2023

#### **Transition Topic Plan/ Informal Curriculum**

*'Whatever happens in life you can rise above it, make new friends and be happy.'*

Pelicans is the new class base for all our children from September 2023. They will be learning to work alongside each other, make new friends and establish positive working relationships with the staff team.

We hope the Pete the Cat books will provide a motivating transitional theme for the group.

## My Creativity

### Music

Listen to number songs and rhymes.

Engage with songs and rhymes to indicate rules and routines within the classroom.

e.g. **I can follow the rules song** – Teacher Leah Heidi Songs.

End of day song DJ Kids.

Create a class identity through the song **Little Pelican Silly Song** Jelly Bug.

Show interest and enjoyment of songs linked to the **Pete the cat stories**

e.g. I love my white shoes

Pete the cat and his four groovy buttons.

[www.harpercollins.com/Petethecat](http://www.harpercollins.com/Petethecat)

Explore or experience a variety of sounds in play situations.

Experience different sounds during favourite songs e.g., horn during **wheels on the bus**, animal sounds during **Old MacDonald**.

Make sounds using musical instruments.

Make sounds using body parts e.g. clapping, stamping.

Explore the use of brain break hand exercises

e.g. **Twinkle twinkle little star** – OT closet

**Uptown funk body percussion** per bambini e ragazzi