

My Communication

Engage with staff during motivating 1:1 activities.

Develop positive relationships with my new staff team.

Understand the relationship between environmental clues and events.

Learn the routine of the school day.

Express likes and dislikes in a way that is recognisable to others.

Make choices by reaching for favourite foods or activities

Make choices through the use of objects, visuals or speech.

Communicate 'no' appropriately.

Develop understanding of pictures/ symbols.

Understand a simple two item sequence of events (e.g. work then choose)

Understand the schedule shows the order of activities in a session.

Develop waiting and anticipation skills.

Take part in group activities with staff support.

Share rhymes and stories with an adult.

Take an interest in books and stories.

Share a favourite story with an adult.

Share books from the Pete the Cat series with an adult in 1:1 or group settings.

Listen to different sounds in the environment.

Engage in mark making and early writing activities.

My Physical Wellbeing

Use sensory circuits to help manage my sensory integration needs and develop my physical skills.

Develop gross motor skills using large play equipment.

Move with increasing control and coordination over, under and through apparatus.

Take part in action songs.



Pete the Cat

Pelicans Class Autumn 2023

Transition Topic Plan/ Informal Curriculum

'Whatever happens in life you can rise above it, make new friends and be happy.'

Pelicans is the new class base for all our children from September 2023. They will be learning to work alongside each other, make new friends and establish positive working relationships with the staff team.

We hope the Pete the Cat books will provide a motivating transitional theme for the group.

My Outdoor Learning

Explore the outdoor school environment using all my senses

Experience seasonal and weather changes.

Be confident in touching, smelling, listening and looking

I know what I can taste safely.

Move safely around the outdoor school environment.

My Sensory Play

Actively engage in sensory play.

Show likes and dislikes during sensory play.

Accept and involve adults in my play.

Play alongside my peers.

Request time away from others if needed.

My Independence

Move cooperatively around the school environment.

Develop an understanding of the functions of objects.

Develop an understanding of cause and effect.

Develop independence during personal care activities.

Take part in practical problem-solving activities e.g. setting the table for lunch.

I will take part in trips in the local community with staff support.