

My Communication

- I will begin to learn the routine of the day.
- I will build up a bank of clear /unambiguous likes and dislikes (and motivators)
- I will understand a simple two item sequence of events (e.g. work then choose)
- I will make choices from objects.
- I will develop my understanding of pictures/symbols.
- I will listen to rhymes and stories.
- I will listen to different sounds in my environment.
- I will take part in mark making and early writing activities.

My Independence

- I will hang up my coat and bag on my peg.
- I will carry my personal care bag to the toilet/hygiene suite.
- I will put on and take off various items of clothing by myself.
- I will walk as independently as possible as I move around school.
- I will take part in trips in the local community with staff support.
- I will wash and dry my hands before cookery sessions.
- I will clean my teeth with support.

My Physical Wellbeing

- I will use sensory circuits to help manage my sensory integration needs and develop my physical skills.
- I will develop my gross motor skills using large play equipment.
- I will move with increasing control and coordination over, under and through apparatus.
- I will take part in action songs.



Marvellous Me

Pelicans Class Autumn 2023

Informal Curriculum

My Sensory Play

- I will use my senses to explore the world around me.
- I will actively engage in sensory play (links to Engagement Profile)
- I will accept and involve adults in my play.
- I will play alongside my peers.
- I will request time away from others if needed.

My Creativity

- I will listen to number songs and rhymes.
- I will explore or experience a variety of sounds in play situations.
- I will make sounds using musical instruments and my body.
- I will explore a range of different materials.
- I will show preferences for specific materials e.g. shiny things
- I will spontaneously explore materials in increasingly complex ways.
- I will make marks intentionally using chalk, paint and ink.

My Outdoor Learning

- I will be open to advice on the selection of suitable clothing and footwear for outdoor
- I will explore the outdoor school environment using all my senses
- I will experience seasonal and weather changes.
- I will be confident in touching, smelling, listening and looking
- I know what I can taste safely.
- I will move safely around the outdoor school environment.
- I will find my way from one place to another safely and with increasing independence.