

Communication and Literacy

I will learn the routine of the school day.

I will make choices from objects during activities across the day.

I will develop my understanding of pictures/symbols.

I will actively participate in rhymes and songs.

I will listen to different sounds in my environment.

I will share a story in individual and small group settings.

I will take part in mark making and early writing activities.

PSHE

I will hang up my coat and bag on my peg.

I will carry my personal care bag to the toilet/hygiene suite.

To put on and take off various items of clothing by myself.

I will move around school safely and independently.

I will take part in trips in the local community with staff support.

I will take part in personal hygiene activities with increasing independence.

I will play alongside my peers and request time away from others as needed.

Physical Activity

I will use sensory circuits to help manage my sensory integration needs and develop my physical skills.

I will develop my gross motor skills using large play equipment.

I will move with increasing control and coordination over, under and through apparatus.

I will take part in action songs.



Marvellous Me

Pelicans Class Autumn 2023

Semi- formal Curriculum

Knowledge and Understanding of the World

I will use my senses to explore the world around me.

I will learn about different parts of the body.

I will experience sequences in everyday life.

I will navigate my way around school.

I will understand the schedule shows the order of activities in a session.

I will recognise recurrent events during a school week.

I will examine changes in myself over time. (Using photographs to make a marvellous me book)

Cognition and Numeracy

I will actively participate in number songs and rhymes.

I will have opportunities to count, recognise and order numbers.

I will have opportunities to match and sort objects by colour and size.

I will explore shape through a range of practical activities.

I will take part in walks in my school and local community to look for shapes and numbers.

I will develop target and touch skills.

Creative and Expressive Arts

I will play simple one-handed percussion instruments.

I will participate vocally or through actions during familiar songs.

I will explore the noises made by two handed instruments.

I will copy actions on instruments.

I will join in with singing familiar songs.

I will make marks intentionally using chalk, paint and ink.

I will manipulate clay, dough and mod roc using my hands and simple tools.

I will explore and experience a range of creative processes – painting, printing, drawing, collage using hands, brushes, fabric, paper, found materials