






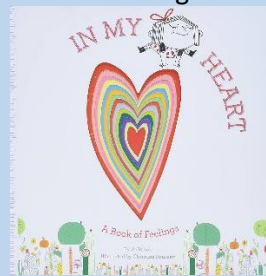







Macaws Autumn timetable 2023

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Time					
9:00 – 9:30	Emotional regulation Regulating individual requirements, e.g. toilet, drink, food.	Emotional regulation Regulating individual requirements, e.g. toilet, drink, food.	Emotional regulation Regulating individual requirements, e.g. toilet, drink, food.	Emotional regulation Regulating individual requirements, e.g. toilet, drink, food.	Emotional regulation Regulating individual requirements, e.g. toilet, drink, food.
	Individual jobs – Promoting independence and life skills.	Individual jobs – Promoting independence and life skills.	Individual jobs – Promoting independence and life skills.	Individual jobs – Promoting independence and life skills.	Individual jobs – Promoting independence and life skills.
	Garden play – Adult led table top activities and sensory play.	Garden play – Adult led table top activities and sensory play.	Garden play – Adult led table top activities and sensory play.	Garden play – Adult led table top activities and sensory play.	Garden play – Adult led table top activities and sensory play.
9:35 – 9:50	Reading and writing on the interactive board – Writing names Reading CVC sentences Writing CVC sentences	Reading and writing on the interactive board – Writing names Reading CVC sentences Writing CVC sentences	Reading and writing on the interactive board – Writing names Reading CVC sentences Writing CVC sentences	Reading and writing on the interactive board – Writing names Reading CVC sentences Writing CVC sentences	Reading and writing on the interactive board – Writing names Reading CVC sentences Writing CVC sentences
9:50 – 9:55	Tidy up and transition  Promoting independence and life skills. PSHE/ CLL/ CCN/OT	Tidy up and transition  Promoting independence and life skills. PSHE/ CLL/ CCN/OT	Tidy up and transition  Promoting independence and life skills. PSHE/ CLL/ CCN/OT	Tidy up and transition  Promoting independence and life skills. PSHE/ CLL/ CCN/OT	Tidy up and transition  Promoting independence and life skills. PSHE/ CLL/ CCN/OT




Macaws Autumn timetable 2023

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:55 – 10:45	(Split sessions – carousel) Phonics Phase two – Little Wandle Environmental sounds (C-HH) Guided reading 1:1 or small groups Semi- independent activities - with adult support/supervision. Cutting skills and fine motor skill practise – For example - Developing scissor skills or threading objects. CLL/OT	(Split sessions – carousel) Phonics Phase two – Little Wandle Environmental sounds (C-HH) Guided reading 1:1 or small groups Semi- independent activities - with adult support/supervision. Cutting skills and fine motor skill practise – For example - Developing scissor skills or threading objects. CLL/OT	(Split sessions – carousel) Phonics Phase two – Little Wandle Environmental sounds (C-HH) Guided reading 1:1 or small groups Semi- independent activities - with adult support/supervision. Cutting skills and fine motor skill practise – For example - Developing scissor skills or threading objects. CLL/OT	Storytime – In my heart a book of feelings  Creative and expressive art – Links to the story In my heart written by Jo Witek CLL/PSHE/CEA	(Split sessions – carousel) Phonics Phase two – Little Wandle Environmental sounds (C-HH) Guided reading 1:1 or small groups Semi- independent activities - with adult support/supervision. Cutting skills and fine motor skill practise – For example - Developing scissor skills or threading objects. CLL/OT
10:45 – 11:15	Washing hands (Happy hands song)  Collecting communication resources. Promoting independence. Transition to tables Children to find their	Washing hands (Happy hands song)  Collecting communication resources. Promoting independence. Transition to tables Children to find their name	Forest and snack (10:45 – 11:45)  Children to explore their environment and identify changes in the environment.	Washing hands (Happy hands song)  Collecting communication resources. Promoting independence. Transition to tables Children to find their name	Washing hands (Happy hands song)  Collecting communication resources. Promoting independence. Transition to tables Children to find their

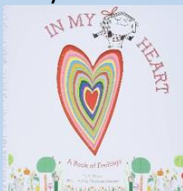
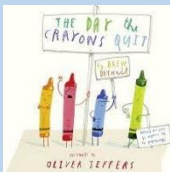




Macaws Autumn timetable 2023

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	name or photo. Promoting identity. Snack time – Promoting communication, independence and healthy eating. Using a wide range of communicative resources to request desired items. PSHE/CLL	or photo. Promoting identity. Snack time – Promoting communication, independence and healthy eating. Using a wide range of communicative resources to request desired items. PSHE/CLL	KUW/PSHE	or photo. Promoting identity. Snack time – Promoting communication, independence and healthy eating. Using a wide range of communicative resources to request desired items. PSHE/CLL	name or photo. Promoting identity. Snack time – Promoting communication, independence and healthy eating. Using a wide range of communicative resources to request desired items. PSHE/CLL
11:15 – 11:45	Outside play (Small playground and garden) Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. PSHE/CLL/KUW/PA	Outside play (Large playground) Free or adult led play. Encourage children to use the large climbing frame, bikes and ball area. Promoting physical development, sharing, turn taking, and waiting. OT/CLL/ PSHE/PA	Forest and snack (10:45 – 11:45)  Children to explore their environment and identify changes in the environment. KUW/PSHE	Outside play (Small playground and garden) Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/CLL/ PSHE/PA	Outside play (Large playground) Free or adult led play. Encourage children to use the large climbing frame, bikes and ball area. Promoting physical development, sharing, turn taking, and waiting. OT/CLL/ PSHE/PA
10:50 – 11:00	Hygiene focusing on personal and intimate care plans, promoting independence and life skills. PSHE	Hygiene focusing on personal and intimate care plans, promoting independence and life skills. PSHE	Hygiene focusing on personal and intimate care plans, promoting independence and life skills. PSHE	Hygiene focusing on personal and intimate care plans, promoting independence and life skills. PSHE	Hygiene focusing on personal and intimate care plans, promoting independence and life skills. PSHE




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Time	Monday	Tuesday	Wednesday	Thursday	Friday
11:00 – 11:50	Storytime – In my heart a book of feelings, written by Jo Witek.  Literacy Focus on comprehension and handwriting. CLL	Circle time – Number songs Numeracy – individual children's targets. CNN	Storytime – The day the crayons quit. Written by Drew Daywalt  Literacy Focus on comprehension and handwriting. CLL	Sensory creations and sensory exploration – Following verbal, pictorial and written instructions to create a wide range of resources including: playdough, salt dough, slime etc.  OT/CLL/CNN/CEA	11:00 – 12:00 Shopping For cookery ingredients, following a pictorial/written shopping list.  Understanding how to scan items, use the pay point and pack groceries. Learning how to stay safe in busy sensory environments. KUW/CNN/PSHE/PA
12:00 – 12:10	Hygiene focusing on personal & intimate care plans, promoting independence and life skills. PSHE	Hygiene focusing on personal & intimate care plans, promoting independence and life skills. PSHE	Hygiene focusing on personal & intimate care plans, promoting independence and life skills. PSHE	Hygiene focusing on personal & intimate care plans, promoting independence and life skills. PSHE	Hygiene focusing on personal & intimate care plans, promoting independence and life skills. PSHE
12:10 – 12:30	Choose time Requesting favoured resources using a wide range of communicative methods.	Choose time Requesting favoured resources using a wide range of communicative methods.	Choose time Requesting favoured resources using a wide range of communicative methods.	Choose time Requesting favoured resources using a wide range of communicative methods.	Choose time Requesting favoured resources using a wide range of communicative methods.




Macaws Autumn timetable 2023

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL	Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL	Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL	Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL	Creating opportunities to explore, play, develop friendships, turn take and promote imagination with adult support. PSHE/CLL
12: 30 – 13:30	Lunchtime and outside play Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. Promoting life skills and opportunities to interact with peers. Hygiene focusing on personal & intimate care plans, promoting independence and life skills. PSHE	Lunchtime and outside play Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. Promoting life skills and opportunities to interact with peers. Hygiene focusing on personal & intimate care plans, promoting independence and life skills. PSHE	Lunchtime and outside play Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. Promoting life skills and opportunities to interact with peers. Hygiene focusing on personal & intimate care plans, promoting independence and life skills. PSHE	Lunchtime and outside play Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. Promoting life skills and opportunities to interact with peers. Hygiene focusing on personal & intimate care plans, promoting independence and life skills. PSHE	Lunchtime and outside play Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. Promoting life skills and opportunities to interact with peers. Hygiene focusing on personal & intimate care plans, promoting independence and life skills. PSHE
13: 30 – 14: 45	Circle time - Brain-break Promoting listening skills, engagement, concentration and gross motor skills. OT/PA	Circle time – Yoga Promoting listening skills, engagement, concentration and gross motor skills. OT/PA	Circle time - Brain-break Promoting listening skills, engagement, concentration and gross motor skills. OT/PA	Circle time – Yoga Promoting listening skills, engagement, concentration and gross motor skills. OT/PA	Cookery 



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Time	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Enrichment afternoon 13:45 with Canaries</p>  <p>Swimming (See Canaries and Macaws planning for groups)</p> <p>Focusing on physical activity, individual targets and promoting life skills. PSHE/ PA/OT/ CLL</p>	<p>World celebrations Providing children with cultural experiences around the world.</p> <p>Or</p> <p>Experimental Science Providing children with unique, fun science and educational resources to help ignite a passionate curiosity in the world around us! KUW</p>	<p>Community walk/park Focus on walking safely in the local community/environment. Listening to and observing environmental sounds and sights. Beginning to learn road safety. Using large apparatus appropriately, providing opportunities to develop gross motor skills. CNN/CLL/KUW/PSHE/PA</p>	<p>Enrichment afternoon 13:45 with Canaries</p> <p>Sensory room and sensory creativity/play Sensory room focus – Massage and relaxation.</p> <p>Music – opportunities to play musical instruments and follow a beat.</p> <p>This will be rotated and all children will be given the opportunity to participate in both sessions in small groups. OT/PSHE/CEA/CLL</p>	<p>Creating healthy meals and promoting independence and life skills.</p> <p>Cookery provides children with opportunities to request and communicate their likes and dislikes.</p> <p>Providing all children with the opportunity to create and cook healthy meals. CNN/CLL/KUW/PSHE</p>
14:40 – 14:50	<p>Hygiene focusing on personal & intimate care plans, promoting independence and life skills. PSHE</p>	<p>Hygiene focusing on personal & intimate care plans, promoting independence and life skills. PSHE</p>	<p>Hygiene focusing on personal & intimate care plans, promoting independence and life skills. PSHE</p>	<p>Hygiene focusing on personal & intimate care plans, promoting independence and life skills. PSHE</p>	<p>Hygiene focusing on personal & intimate care plans, promoting independence and life skills. PSHE</p>



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Time	Monday	Tuesday	Wednesday	Thursday	Friday
14:50 – 15:00	Choose time Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL	Choose time Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL	Choose time Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL	Choose time Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL	Choose time Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL
15:00	Home time	Home time	Home time	Home time	Home time

Curriculum areas:

Computer Cognition and Numeracy (CCN)

Communication Language and Literacy (CLL)

Knowledge and Understanding of the World (K&U)

Physical Activity (PA)

Personal, Social, Health and Economic education (PSHE)

Creative and Expressive Arts (CEA)

Occupational Therapy (OT)